

# A HISTORY OF THE PHYSICAL EDUCATION PROGRAM AT FLORIDA STATE UNIVERSITY, 1901-1978 pdf

## 1: Program Directory | Admissions

*A history of the physical education program at Florida State University, history of the physical education program at at Florida State University.*

**More Info Biological Sciences** Biological science courses provide instruction in the basic concepts, theories and terms of the scientific method in the context of the life sciences. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern biological systems. Students will formulate empirically-testable hypotheses derived from the study of living things, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments.

**Composition** Composition courses provide instruction in the methods and conventions of standard written English i. Course content must include multiple forms of effective writing, different writing styles, approaches and formats, and methods to adapt writing to different audiences, purposes and contexts. Students are expected learn to organize complex arguments in writing using thesis statements, claims and evidence, and to analyze writing for errors in logic.

**Diversity** This designation is always in conjunction with another program area. In Diversity courses, students examine the historical processes and contemporary experiences characterizing social and cultural differences within the United States. Students engage with diversity as a dynamic concept related to human differences and their intersections, such as but not limited to race, gender identity, class, ethnicity, religion, age, sexual orientation, and dis abilities. Students critically analyze and evaluate how social inequities are constructed and affect the opportunities and constraints across the US population.

**Humanities** Humanities courses provide instruction in the history, key themes, principles, terminology, and theory or methodologies used within a humanities discipline or the humanities in general. Students will learn to identify and to analyze the key elements, biases and influences that shape thought. These courses emphasize clear and effective analysis and approach issues and problems from multiple perspectives.

**International** This designation is always in conjunction with another program area.

**Mathematics** Courses in mathematics provide instruction in computational strategies in fundamental mathematics including at least one of the following: These courses include reasoning in abstract mathematical systems, formulating mathematical models and arguments, using mathematical models to solve problems and applying mathematical concepts effectively to real-world situations.

**Physical Sciences** Physical science courses provide instruction in the basic concepts, theories and terms of the scientific method in the context of the physical sciences. Courses focus on major scientific developments and their impacts on society, science and the environment, and the relevant processes that govern physical systems. Students will formulate empirically-testable hypotheses derived from the study of physical processes, apply logical reasoning skills through scientific criticism and argument, and apply techniques of discovery and critical thinking to evaluate outcomes of experiments.

**Social and Behavioral Sciences** Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

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## 2: FSU General Bulletin

*The Florida State University College of Education offers a unique combination of global-class academics and a close-knit, student-focused community for an exclusive educational experience. Here, you will work as peers with some of the finest minds in the educational world.*

Our rankings take into account the reputation of the schools, their professional standing, costs, and their status as nonprofit or for-profit institutions. All of the schools in this list are accredited, and all of them can provide a quality education that can help prepare you for an advanced career. These kinds of details are important to keep in mind when deciding where to pursue such a degree. Tuition rates, as well as admission requirements, can change from one year to the next, and it is important to investigate these details thoroughly before applying to a given school. With that in mind though, this list can give you a starting point in your own search for the right online PhD program for you. The curriculum emphasizes four themes, including the character of a leader, management skills, reflection, and problem solving. You must attend a capstone, which centers around the production of a dissertation. The program requires three years of full-time study and completion of hours of course and clinical work. Another 36 weeks of additional clinical rotations follow. You also must finish four clinical case studies, enroll in a capstone course, and finally, pass a comprehensive examination. To gain entry into the program, you must shadow a physical therapist for hours. You should hold a minimum 3. Northeastern University Northeastern designed its transitional doctor of physical therapy for practicing physios. You may enroll on a part-time or full-time basis, and most degree candidates complete the program in a year or two. The innovative course of study takes place entirely online and allows you to select from several areas of concentration. These include pediatrics, geriatrics, orthopedics, nutrition, business, and education. You can also self-design a program of study within the field, working with an advisor. All participants must complete a capstone course and prepare a publication-worthy case report. These credits must include five seminars in the classics, of which three must feature Latin. You must also show proficiency in German, Italian, or French and do a teaching practicum of at least three hours. To graduate you pass written and oral examinations and publicly defend a dissertation. If you hold a baccalaureate degree you must earn 61 credits and do a total of 1, hours of practice time. With a graduate degree, your work load reduces dramatically to 30 credits and hours. George Washington University George Washington University boasts one of the largest management and systems engineering programs in the nation. The faculty developed a reputation for managing complex systems and risk, and you work closely with them. The university arranged the program to fit the needs of working people, and it meets online on Saturdays. Most students can earn their degrees in three years or less, studying part time. The cohort-based course of study splits into two phases, classwork and research. You must earn a 3. Any grade less than a B- proves cause for dismissal from the program. Clemson University Clemson built its online doctorate in recreational therapy around synchronous, web-based classes and three, five-day residencies. Aimed at producing teachers in the field, the program stresses research, mentoring, and faculty interaction. The credit curriculum spreads across three years. As a student, you prepare your own individualized plan of study with an advisor. You must produce a dissertation and receive acceptable scores on a series of comprehensive exams to graduate. Applicants must hold professional certification in recreational therapy. You must also have at least 2, hours of recreational therapy experience beyond the internship level. The credit program emphasizes clinical nursing science, including the entwined relationships of health promotion, health behavior, and acute and chronic care. Using videoconferencing technology, you attend class with your peers at set times. You must also visit campus for two, four-day residencies. Coursework explores nursing theory, data analysis, research methods, statistics, and relationship-based leadership. You can pursue two tracks. The BSN to Phd. In the MSN to Ph. You can elect to specialize in English, mathematics, or science education. The credit program takes an evidence-based approach, emphasizing research. During the course of the program, you work with faculty, participate in research, and

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investigate modern problems using multiple disciplines. Most students graduate within five years. You must submit GRE scores to apply. University of Alabama Bama By Distance, the online arm of the University of Alabama, offers a doctorate in aerospace engineering to engineering professionals with five or more years of experience. While instruction takes place primarily over the internet, the program does mandate a visit to campus at least once a semester. The research-based curriculum requires you to produce and defend a dissertation in a research field that contributes to aerospace engineering. You must complete 72 total credits for a Ph. All degree candidates must pass qualifying exams. The Ames university developed the program to ready students for careers in fashion, museums, and academia. You can earn most of the 72 required credits online, but you will need to attend two, brief, on-campus sessions to meet residency requirements. You can select from either a thesis or a non-thesis track. Coursework delves into history, consumer behavior, management, entrepreneurship, and global issues. Architecture and interior design form the core of the credit program. You can earn all necessary credits over the internet, but the school invites students to visit for optional summer sessions. The program emphasizes the aesthetics of design, management, housing and neighborhood design, accessibility, and sustainability. Each student must write a dissertation. Most complete the curriculum within five years. The university does not require the GRE. You should hold a 3. The College of Education and Human Sciences created the credit curriculum to equip students with the skills they need for careers in academia and scholarship. Coursework takes place largely online, but you must complete six credits on campus. All students must also defend a dissertation that contributes to the knowledge base of a particular area. The course of study emphasizes four primary areas: Most full-time students can complete the required 67 credits in three years. Part-time students often take as long as five. You pursue most coursework online, but the university does require attendance at three intensive sessions at the University of Kansas Medical Center in Kansas City. Each student readies a dissertation. Applicants can select from BSN to Ph. You must complete several live sessions of clinical practice to earn your degree. The credit, research-intensive program grounds nurses in the philosophy of science, qualitative and quantitative research, statistics, and theory. The Washington, DC-based university stresses that it developed the program to produce nurse scientists, nurse scholars, and nurse educators. You must produce a dissertation to graduate. You can earn the vast majority of them across the internet, but some required courses only take place on-campus in Starkville. The university constructed the program around a core of classes in leadership, interdisciplinary study, rural schools, and research and statistics. You must have three years of community college experience to apply. You should also hold a 3. To earn your diploma, you must demonstrate proficiency in research methodology. Coursework runs largely online, utilizing web-cam meetings. You must, however, attend a two-week meeting every May in Lubbock. The curriculum focus includes pedagogy, research, rhetoric, and the foundations of technical communication. You can elect to focus in an emphasis area like gender studies, rhetoric of science or technology, visual rhetoric, rhetorical analysis, or theory. Most students can complete their course of study in two or three years. Odegard School of Aerospace Science at the University of North Dakota offers a doctorate in aerospace sciences intended to launch careers in research. Set up as an online degree, the program does require a minimum of one week per year on campus. You must earn 90 credits beyond the baccalaureate level to take home a Ph. To advance to candidacy for a doctorate, you must pass a qualifying exam. The university gives preference to experienced aerospace professionals in the admissions process. You should hold a GPA of 3. University of South Dakota The University of South Dakota established its doctorate in health sciences to give working professionals the opportunity to further their careers in human services, academia, and research. The curriculum focuses on four key areas: The course of study begins with an on-campus orientation, and features a dissertation-study residency, and then a final dissertation defense. You can complete all of the other required credits online. The University of South Dakota will accept at maximum of 30 credits earned at another accredited institution.

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## 3: Florida State University Review - [www.enganchecubano.com](http://www.enganchecubano.com)

*Physical Education Degrees in Florida (found programs from 4 schools) The benefits of physical education extend well beyond physical health and into academic performance, mental health, and emotional regulation.*

Students pursuing a baccalaureate degree at Florida State University must meet a number of state- and University-wide degree requirements as they progress through their course of studies. In general, freshman and sophomore students in most majors emphasize work in a broad-based liberal arts curriculum, described below as Liberal Studies for the 21st Century, and in consultation with their advisors select a major concentration. By the end of the sophomore year, all students should have completed at least half of the General Education portion of the Liberal Studies for the 21st Century program, including the English Composition and Quantitative and Logical Thinking requirements. At about the end of the sophomore year fifty-two degree hours, students formally select a major and request acceptance by the college in which the major is taught. Students transferring into the University with an Associate of Arts AA degree from a Florida public community college or university, or transferring fifty-two or more semester hours of credit, are eligible to be admitted directly into the college of their choice provided they meet minimum requirements for the major selected. Students at the junior and senior level complete the requirements of their chosen major and often of a minor field. Understanding these degree requirements is crucial to the smooth progression to graduation. The Liberal Studies Program Requirements are divided into two curriculum segments: General Education and University-Wide Requirements, which encompass all state requirements. A full discussion of these requirements can be found in this chapter below, under the "Liberal Studies for the 21st Century Program". Satisfactory completion of major requirements in a chosen degree program, including additional requirements set by the college offering the degree. A list of degree programs is available in the "Academic Degree and Certificate Programs" chapter of this General Bulletin. Major names are not printed on university diplomas. A minimum adjusted grade point average GPA of 2. In addition, the overall GPA on all college-level work attempted high school dual enrollment, transfer and FSU coursework is used as part of the determination of degrees of distinction. See the "Degrees of Distinction" section of this chapter for more information. Successful completion of a minimum of one hundred twenty unduplicated semester hours. Physical education activity courses may count as elective credit except in cases where an individual degree program places a specific limit. Completion of at least forty-five semester hours in courses numbered and above, thirty of which need to be taken at Florida State University. Completion of the last thirty semester hours and half of the major course semester hours, in residence at this University. In cases of emergency, a maximum of six hours of the final thirty semester hours may be completed by correspondence or residence at another accredited institution with the approval of the academic dean. College-Level Examination Program CLEP credit earned may be applied to the final thirty-hour requirement provided that the student has earned at least thirty semester hours credit at Florida State University. Students who have entered a university in the State of Florida, Division of Colleges and Universities, with fewer than sixty hours of credit in the fall of or any time thereafter are required to earn at least nine hours prior to graduation by attendance in one or more Summer terms at one of the State University System institutions. The University President may waive the application of this rule in cases of unusual hardship to the individual. Students wishing waivers submit written requests giving the details of their hardships through their academic deans to the Vice President for Faculty Development and Advancement. Prior to , students who had earned nine semester hours of credit through approved acceleration methods AP, IB, CLEP, and approved dual enrollment courses were exempt from the summer residency requirement. Effective , this exemption is no longer available. Satisfaction of the foreign-language admissions requirement by having two sequential units of the same foreign language in high school, or eight semester hours of the same foreign language in college, or documented equivalent proficiency. Faculty judgment of the academic performance of the student is inherent in the educational process in

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determining whether the awarding of the baccalaureate degree or admission into a higher level degree program is warranted. For the purpose of establishing residency, the various Summer sessions are considered one semester. Following is a full discussion of state- and University-wide degree requirements at the undergraduate level. Requirements specific to a particular college may be found in the section of this General Bulletin describing that college. Major and minor requirements may be found under the appropriate department in the departmental listings. Additionally, it must identify the corresponding assessments used to determine how well the student has assimilated the articulated expectations. Successful performance related to the State Mandated Academic Learning Compacts specific to your degree is a requirement for graduation. Simply select your major and detailed information is provided. Division of Undergraduate Studies Dean: Karen Laughlin Associate Deans: Freshmen and sophomores have their programs and coursework supervised by the Office of Undergraduate Studies. Students in these majors are advised and supervised directly within their own schools or departments. Liberal Studies for the 21st Century Program Liberal Studies for the 21st Century builds an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. In this way, Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience, helping FSU students to become: Statewide Requirements College-Level Communication and Computation Requirement The State mandates and University-wide requirements for minimum communication and computation skills satisfy State mandates Board Regulation 6. The statewide graduation requirements of these rules follow. Students will satisfy the requirements of this rule by completing, with a grade of "Câ€" or higher in each course, the General Education requirements in Quantitative and Logical Thinking, English Composition, and two other approved courses that require college-level writing for a total of six additional writing credits. Specifically, a student may take either two E-Series courses or one E-Series course plus a course on the list of approved "W" State-Mandated Writing courses to satisfy two of the required courses in college-level writing. These requirements must be completed prior to receipt of an Associate of Arts degree from Florida State University. Transfer Credits or Correspondence Credits. Students transferring from other institutions that come under the provision of these State mandates, but who have not received the AA degree will be deemed to have satisfied the State mandates for General Education if the previous institution indicates, by notation on the transcript or by some other form of written certification, that the student has satisfied these State mandates before leaving that institution. Information on the statute, the implementation process, and the decisions made is posted on the official Web site at <http://www.fsu.edu/undergraduate/requirements/>. Fifteen three credit hours from each category of the thirty-six General Education credits must be earned from the five Statewide General Education Core requirement categories at FSU, these are: All SUS and FCS institutions must accept these courses for transfer credit, but no institution must offer all courses. Civic Literacy Students first entering a Florida College System institution or state university in the school year and thereafter must demonstrate competency in civic literacy. Students may satisfy the Civic Literacy requirement by: The specific procedure for implementing this requirement at FSU are in the approval process as of May Liberal Studies for the 21st Century Preeminence Coursework The Preeminence Bill SB allows FSU to require students who matriculate under this Bulletin to complete up to six credits of coursework unique to FSU in all undergraduate programs that cannot be earned through any acceleration mechanism. In our continued efforts to improve the educational experience for all undergraduate students and to address the needs of the 21st Century FSU graduate, Florida State University has developed E-Series courses which focus on broad questions that are relevant to humanity and our natural world and can be explored, examined, and experimented upon thus the "E". E-Series courses are created for non-majors and are designed to foster critical thinking by allowing students to analyze persistent issues from multiple perspectives. Please note that at the time this Undergraduate Bulletin was published additional legislative changes related to General Education course requirements were being reviewed and are subject to change. The following students are exempt from the E-Series preeminence courses: Liberal Studies for the 21st Century General Education Requirements Satisfactory completion a minimum adjusted grade point average of 2. Quantitative and Logical Thinking:

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Students must complete a total of six semester hours in this area, of which at least three semester hours must be chosen from the Statewide Core list. At least three of the six hours in this area must be in the Department of Mathematics. Students must earn a "C" or higher in these courses. Students must complete a total of six semester hours in this area, three of which must be chosen from the Statewide Core list. Students must complete at least six semester hours in the combined area of Social Sciences and History, of which three semester hours must be chosen from the Statewide Core list. Students must complete at least one Social Sciences course and one History course. Students must complete at least six semester hours in the combined area of Humanities and Cultural Practice and Ethics, of which at least three semester hours must be chosen from the combined Statewide Core requirement list. Students must complete at least one Humanities and Cultural Practice course and one Ethics course. Students must complete six semester hours in this area, of which at least three semester hours must be chosen from the Statewide Core requirement list. All students must complete at least one semester hour in a Natural Sciences laboratory course as a graduation requirement see below. Liberal Studies General Education Electives: Students must complete a minimum of six hours of Liberal Studies electives. Electives may be selected from the lists of approved Social Sciences, History, Humanities and Cultural Practice, Ethics, Natural Sciences, or Scholarship in Practice courses with the following limitations: In addition, only three credits in addition to the required six credits may be taken within the Natural Sciences area. In order to uphold the policy that students may take a to level Scholarship in Practice course to meet one of their General Education Electives, there is one minor exception to the policy limiting the number of Social Sciences, History, or Natural Sciences that can count to meet the elective. Specifically, if students meet three hours of the General Education Elective requirement with a Social Sciences, History, or Natural Sciences course and also take a Scholarship in Practice course that is approved for that same General Education areas, the course will count as a General Education Elective due to the Scholarship in Practice designation. Students must complete at least one General Education course that, in addition to the relevant area designation, is also designated as a three-credit E-Series course. Therefore, a grade of "C" or higher is required to meet the E-Series requirement and the state mandates for college-level writing. Liberal Studies for the 21st Century University-Wide Requirements Satisfactory completion of University-wide graduation requirements as follows: In addition to the six credits required for English Composition, students must complete two three-credit courses that meet state mandates for college-level writing. Students may complete this requirement by completing either two E-Series courses or one E-Series course and one approved "W" course. Courses must be completed with a grade of "C-" or higher to satisfy the State-Mandated Writing requirement. Prior to graduation, students must complete two courses of this type. Students may complete one of the two courses required in this area by completing an approved Formative Experience. Both Diversity courses must be completed with a grade of "C" or higher. Natural Sciences Laboratory Requirement: Students must complete at least one credit hour in a Natural Sciences laboratory course with a grade of "C" or higher. Oral Communication Competency Requirement: Students must complete at least one course designated as meeting the Oral Communication Competency Requirement with a grade of "C". Students must complete at least one course designated as meeting the Computer Competency Requirement with a grade of "C" or higher. Students must complete at least one course designated as meeting the Upper-Division Writing Requirement with a grade of "C" or higher. Liberal Studies for the 21st Century Academic Policies The General Education requirements must be met by completion of appropriate coursework or by combination of coursework and credit by examination within the limits set below: A maximum of thirty semester hours of credit earned through examination may be applied to the General Education requirements. To satisfy state mandates and University-wide requirements, students must also earn a grade of "C" or higher in each of the courses used to fulfill the General Education requirements in Quantitative and Logical Thinking, English Composition, and two approved courses that require college-level writing. Students can meet this writing requirement by completing either two E-Series courses or one E-Series course and one approved "W" State-Mandated Writing course. Students with an AA degree or

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General Education Statement from a Florida public university, state college, community college, or other colleges with which Florida State University maintains an official articulation agreement are exempt from the state mandates for college-level writing. Courses listed as "directed individual study" DIS , "senior honors thesis," or "senior seminar" cannot apply to the General Education requirements.

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## 4: Departments | Florida State University

*The Social Science Education BS/MS program is designed to prepare students to teach Social Science in secondary school settings (grades 6 - 12). The program includes coursework in various social science areas such as American history, world history, political science and economics as well as coursework in teaching methodology.*

More About the College Impacting education around the world. My personal penchant for education stems from my experience working at a Saudi university, where I saw great attention devoted to evaluation, policy formation and research. Currently, the Saudi national education system is undergoing tremendous change and development, and I knew that I wanted to be an active part of that. Read my story Living my passion for sports. I began here as a Graphic Arts major, but quickly felt that something was missing for me. I grew up watching and attending sports events, so when I heard about the Sport Management major, something immediately sparked for me. I discovered there were so many opportunities and careers within the sporting industry. Read my story I found my path in life. I wanted to make an impact on the world; I knew I wanted to work with children; and that was about all I knew. Read my story I found my passion for education and helping others. While proceeding through my pre-requisites, I became more interested in the benefits of being an educator and the impact that I could have on the lives of many people. Read my story I found my Higher Education family. My plans had always been to attend law school following graduation until I realized that Higher Education would be the perfect avenue for me to create positive change. Everything we do is driven by our commitment to creating the best possible student experience across all aspects of their lives – academic, social, and personal. As a student in the FSU College of Education, you have direct access to some of the best minds in the education field. You are challenged through innovative programs and unique teaching methodologies. You are given almost limitless opportunities within an educational setting that no other school can offer. Your entire student experience is what prepares you to become the educational leaders of tomorrow. We have a commitment to sending the best, most-prepared educational professionals into the world, and we will provide all the support and guidance you need. But you will also be challenged and pushed to achieve things you never dreamed you could do. Innovative programs, exceptional facilities, and unparalleled resources give you the ideal setting to take your educational career in any direction you can imagine.

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## 5: Department of Health and Physical Education- Florida Agricultural and Mechanical University

*\*Departments, programs, or colleges interested in altering the status of an existing major should follow the steps outlined in the Major Status Change Request Form found on the Office of Faculty Development and Advancement's Website.*

The First Presbyterian Church building was built before and is the oldest public building in Tallahassee. Brook of Virginia as a "private Seminary for boys", while the trustees continued to control and manage the property. Wilson, both of the First Presbyterian Church. Princeton University -educated Reverend William Neil and his wife Eliza Neil operated the academies for males and females, which were merged in into a new version of the Leon Academy for Males and Females. While organized public education for males faltered between and , education for females was intact and unusually complete. By January municipal elections in Tallahassee called for a city-supported school for males and the Tallahassee City Council, assumed financial responsibility for the Florida Institute the same year. This law effectively established the joint charter for the two seminaries, providing for their complete operation. The competition between the three soon became a bitter struggle between Marianna and Tallahassee for the West Florida Seminary. Broome to appoint a special commission of six members from Middle and West Florida to decide upon the location of the West Seminary. The matter had grown so contentious that neither Governor Broome nor the Commission members looked forward to the task and did little to resolve the contest. The issue was then handed back to the Legislature where it was finally confronted. In the meantime, as an inducement to the Legislature, the City Council of Tallahassee had built and funded an all-male academy, called the Florida Institute, in Tallahassee. Eppes , the grandson of Thomas Jefferson and who grew up on Monticello , was the Intendant or Mayor of Tallahassee at the time of this competition. Eppes was well aware of the benefits an institution of higher learning could bring to a city and was determined to win the west seminary for Tallahassee. Around students enrolled in the school year The rise of land slightly west of the center of Tallahassee, formerly known as Gallows Hill, which was the site and building of the ongoing Florida Institute, was offered and accepted as the western state seminary for male students. The seminary officially held classes as a state institution in In it absorbed the Tallahassee Female Academy begun in as the Misses Bates School, thereby becoming co-educational. It reopened in in Gainesville and would eventually be combined with other schools to form what would be called the University of the State of Florida in Young cadets from the school, along with other soldiers from Tallahassee, defeated Union forces at the Battle of Natural Bridge in After the fall of the Confederacy, campus buildings were occupied by Union forces for over a month. The West Florida Seminary reverted to a purely academic purpose after the war, and began a period of substantial growth and development. D of Michigan proposed to carry out the mandate of the Constitution requiring a state university. Kost secured a charter from Governor William D. It shifted its focus increasingly towards modern-style post-secondary education, awarding "Licentiates of Instruction" â€” its first diplomas â€” in , and awarding Bachelor of Arts degrees in As a result the coeducational Florida State College was reorganized as the Florida Female College, which accepted only white female students. It was hotly debated, with one legislator saying in debate: Statistics prove satisfactory to me that separate institutions for male and female is detrimental sic to both--physically, mentally and morally. It also inaugurated an era of new school gender practices. White women, by contrast, had to settle for a "college. The college, by contrast, would "teach No equivalent building to date exists on the campus of Florida State University. Murphree , then President of the Florida State College, determined to stress liberal studies and academic performance. Bill placed an unexpectedly heavy demand on the state university system. Army Air Force training field west of Tallahassee, that was deactivated in part after the war. Male students were then enrolled into the Florida State College for Women and traveled to the main campus by bus. By the end of the school year, men were enrolled in the TBUF program. The s brought substantial growth and development to the university. Several colleges were added and the first Ph. Elements of free speech activism still exist at FSU today. The Center for

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Participant Education was established in as an alternative to traditional university academics. Its purpose is to allow students to "explore socially relevant topics and to foster a healthier philosophy of education through classes in which anyone could teach or attend. CPE has managed to hold strong through all of this, and remains today as one of the last free universities in the country. When Calvin Patterson, a star player from Miami , signed with the Florida State Seminoles he endured insults and threats from the beginning. Tallahassee, at the time, was very much still rooted in the Old South as Patterson was neither accepted by many white students and fans at FSU nor the black students at nearby historically black Florida Agricultural and Mechanical University who viewed Patterson as a traitor. The faculty group created specific goals for the university which include investment in new university faculty hired in "academic clusters" [63] focused principally on doctoral-level research. Coupled with this investment in new faculty members is an expansion of the physical infrastructure of the university. He was a lawyer, former prosecutor and an alumnus of the university. He sent a message to a friend "I do not want to die in vain" as he feared that U. His social media indicated that he was one of a number of people driven to violence who believed he was a " targeted individual " attacked by mind control and invisible weapons. He was fatally shot by responding police officers after he began shooting at them outside Strozier Library. After the shooting, it was revealed that May had mailed a total of ten packages to friends throughout the country beforehand; the contents of the packages were harmless.

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## 6: Florida State University

*FSU, designated a preeminent university in the state of Florida, is one of the most respected research and learning institutions in the country.*

Robert Birken or Frank Amidon Address: The program includes coursework in various social science areas such as American history, world history, political science and economics as well as coursework in teaching methodology. The Social Science Education program is a Florida state-approved initial teacher preparation program. Admission to the graduate portion of the combined degree program requires a 3. EDF 3 Introduction to Education; or an equivalent course offering a broad view of education from a historical, cultural, psychological, political, social, and philosophical perspectives. Course must include a field experience. Admission to Educator Preparation Admission to Educator Preparation is separate and distinct from admission to upper-division from lower-division or admission to the university as a transfer student. All prospective students for Social Science Education must apply for formal admission to Educator Preparation through the College of Education. The Educator Preparation application is available online at <http://www.collegeofeducation.fsu.edu>. Educator Preparation applications are due April 1. All application materials including official transcripts and official FTCE General Knowledge Exam scores must be received by application deadline. The College of Education reserves the right to deny any application that is not complete by the application deadline. Common Admission Requirements All prospective students to Educator Preparation must meet the following minimum requirements for admission: Complete 60 credit hours of college-level coursework. If a course is repeated, we will use both grades. Complete a Natural Science Lab course with a C minus or better. The statement must address the reasons for transferring to FSU this late in the academic program and should also include a plan for a timely graduation. No student may be admitted to an Educator Preparation program without official passing scores on all four sections on the GK Exam. There are no exceptions to this policy. For more information on the GK Exam including test preparation resources please visit <http://www.collegeofeducation.fsu.edu>. Requirements Each program reserves the right to refuse or discontinue enrollment of any student who violates these expectations or in the judgment of a majority of the program faculty does not meet the program standards. Information on professional behaviors and dispositions can be found on the Educator Preparation Web site: Program Completion All Educator Preparation candidates must demonstrate mastery of the Florida Department of Education Uniform Core Curriculum and positive dispositions prior to graduation. Upon admission to the program, students will receive a cohort specific Educator Preparation Handbook that outlines these requirements in detail. A copy of the current Educator Preparation Handbook is available online at <http://www.collegeofeducation.fsu.edu>. Minimum Program Requirements Summary.

## 7: College of Education | Florida State University

*FSU College of Education / Degrees and Programs / Graduate Programs Graduate Programs As a graduate student, you will have the opportunity to be a part of groundbreaking research.*

## 8: History of Florida State University - Wikipedia

*On behalf of the Department of Health, Physical Education and Recreation (HPER), welcome to Florida A&M University. The HPER Department offers both undergraduate and graduate degrees that are designed to prepare students for career opportunities in a variety of health, fitness, sport and recreation settings.*

## 9: FSU Physics Masters-to-PhD Bridge Program - MagLab

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