

1: Genius, Gifted, Prodigy or Savant?

Precocious genius. Let's find possible answers to "Precocious genius" crossword clue. First of all, we will look for a few extra hints for this entry: Precocious genius.

Then, throughout the rest of the article, he adds nuance and exposes some of the overlooked details - that man was supported financially by his wife, had free time throughout the day to work, developed his talent excruciatingly slowly and took almost twenty years to catch his first break. A friend of mine was an "overnight success" as an electronic music producer. B He quit his job as a software developer to work on music full time and was supported by his girlfriend who is a doctor and C had already released 5 or 6 songs over the course of five years in a different genre and under a different alias and fizzled out D only got his big break because he handed his song to a famous DJ at a gig through a friend. He just worked his ass off for over a decade and eventually got really good at it, and more importantly got to know the right people who could do something with his music when it was good enough. It sounds like a good reason to read *Outliers*. Just lots of semi-unrelated points that halfway got brought together into a somewhat coherent argument. This led to him being able to acquire the skills he needed without college, etc. He also uses the book to discuss the hour rule towards mastery, and it is fun in light of that. I know there are masters programs, but a lot of those, and a lot of people who take the time to re-educated, are solely focused on getting more valuable for business, not for research. InclinedPlane 42 days ago It is flawed, flawed to the point of being broken. What education should be: What education tends to be: There are tons of ways the system can be improved. If you "fail" a midterm or a big project but end the course with a high degree of mastery of the material you are punished with a lower grade. If you excel in certain subjects but only passably good in some others then you are again punished. Which is exactly the opposite of the way real life works. If you are a superstar perhaps literally in even just one area science, music, art, writing, comedy, machine tools, what-have-you whereas in other areas you merely have a basic level of competency, well in that case you can become hugely, wildly successful. And yet the educational system would lead you to believe that you would have a dim future in that case and you should stop focusing on what you are best at and most passionate about to improve your "grades" on everything else. Precocious boys follow a sequence of obsessions. The way to foster achievement, then, is to find out what a child loves and help him to do more of it. Ultimately this may involve finding a master who can act as mentor. Their brains often simply develop a bit faster than brains of other kids, hence sooner abilities and inclinations. It does not mean they will end up more skilled in adulthood nor that they are necessary obsessed types. Conversely, obsessed personality types are not always that much better than others if their obsession is not channeled in an effective way. The obsession is not necessary combined with larger talent or effective learning methods. The obsession creates a depth of knowledge. So better to work with it. If does not create depth of knowledge unless channeled right. All those fields are too competitive for that. That is point where it is approaching mental problem. Most kids, evenovanej those with strong hobbies are fully able to learn other things too. Also, the competition winning programmers among my peers had wide knowledge in non coding areas. Then again, our environment and camps encouraged that sort of thing. The current system is well suited for the world that is resource-constrained and more or less designed to actively weed out students from reaching mastery. Although anything useful including natural perseverance or optimism and motivation should be called a talent. An idea can be called genius. Often it requires knowledge and experience and coincidence for a genius idea innovative idea, wise idea, disruptive idea. Often it requires many years of efforts to create or to discover something new or great or genius. A genius is a person who displays exceptional intellectual ability, creative productivity, universality in genres or originality, typically to a degree that is associated with the achievement of new advances in a domain of knowledge. Despite the presence of scholars in many subjects throughout history, many geniuses have shown high achievements in only a single kind of activity.

2: Precocious - Meaning, definition, usage of precocious

The landscape of American independent filmmaking is shifting as the generation that revitalized the movement in the past decade has begun to take its place in the larger industry. As a result, a

Encyclopedia and Dictionary of Education. In the course of his growth and development the individual unfolds his inner powers through acquisition of the stored-up experiences of previous generations. The well known biogenetic law may, with some modifications, be applied to mental life. The development of the individual is an abbreviated reproduction of the evolution of the species. Ontogenesis is an epitome of Phylogenesis. This biogenetic law holds true in the domain of education. This process of progressive "precocity," or of foreshortening of education, has been going on unconsciously in the course of human evolution. We have reached a stage when man can be made conscious of this fundamental process, thus getting control over his own growth and development. Although the process of foreshortening of education has been taking place throughout the history of mankind, and especially of civilized humanity, still the process has remained imperceptible on account of its extremely slow rate of progress. Hence the fact of "precocity," or of early development of children, has been hitherto regarded as rare, as phenomenal. Like all rare phenomena, precocity, or early child development, is considered as unique, as abnormal, and even as pathological. In fact, many still regard precocity as some form of malady akin to mental alienation. In fact, we may lay it down as a law that all discoveries, inventions, and changes in general, economical, political, social, mental, moral, and religious, first appear on a small scale in limited areas from which they spread in various directions. Organisms start, as variations or mutations, from minute nuclei of growth; species have their origin in small centres and restricted areas. A new species may begin with some apparently insignificant variation which may grow and develop, and which, from a certain standpoint, may be regarded as an abnormality. What at present is considered as "precocity," and hence as an abnormality, may really be the foreshadowing of the future. The apparently precocious variation may and will turn out a normal phenomenon. The stone which the builders refused is become the head stone of the corner. Early education, precocity, is to become the corner stone of human life. At present the preliminary period of child education is unduly retarded to the detriment of the individual and society. The truth is, we do not realize the importance of early training. This delay seriously injures the growth of the child by lowering the level of mental activity. The critical turning points, when the best energies could be brought out, are not taken care of at the right moment. The mental functions become prematurely atrophied and degenerated. When we later on attempt to awaken those functions, we are surprised to find them absent. The child is run into the rigid moulds of home, school, and college with the result of permanent mutilation of originality and genius. The unfortunate thing about it is the firm belief that the crippled spirit of the child is a congenital mediocrity. Instead of shouldering the fault, we put the burden on heredity. We may profit by recent studies in Psychopathology. Psychopathic affections can be traced to child fears which become afterwards reinforced by unfavorable conditions of life. This is formulated in my works on psychopathology. Only a good education in early life can save man from the innumerable psychopathic maladies to which he is subject. The seeds of vicious habits and of criminal tendencies can be eliminated in early childhood. Early development or what is termed "precocity" in children will not only prevent vice, crime, and disease, but will strengthen the individual along all lines, physical, mental, and moral. We should remember that there is genius in every healthy, normal child. Like savages, we are afraid of genius, especially when it is manifested as "precocity in children. The fear of mental precocity is essentially the phobia of the inveterate philistine. We should bear in mind that the philistine is an insignificant, though exact part of a huge social machine, of a Frankenstein "kultur" before which the philistine prostrates himself in dust, a social monster of which he is proud to form an irresponsible mite. Whether he be an atom of a political organization, of a nation, or of a military kultur-system, the philistine is trained to be content to play the same ignoble, slavish role of submission, obedience, and irresponsibility. The present horrible European war predicted in this volume several years before the onset of the war. The immediate cause of the war may be traced to politics, greed, competition, to commercial, industrial, cultural, national, international, and racial complications. At

bottom, however, the present European war is ultimately due to our pernicious system of training, the bane of our industrial, social life. Millions of men are drilled and disciplined to act as automata; men are trained from childhood, at home, school, college, and university to surrender their individual judgment, and follow blindly an alleged "social consciousness," entrusted, by a set of philistine bureaucrats, to superior leaders, to generals, admirals, and field-marsals. The principle "Be Childlike" is paramount in the education of mankind. The child represents the future, all the possibilities, all the coming greatness of the human race. We, the adults, are contaminated by the brutal passions and vices incident to the struggle for existence and self-preservation. Plasticity of mind is characteristic of genius. Plasticity of mind and body is preeminently characteristic of the child. Adaptability and plasticity are found in all young tissue, muscle, gland, and nerve. As the organism ages, becomes differentiated, and adapted to special functions and conditions of life, it loses its original plasticity. The tissues become fixed and the functions set. The child is superior to the adult. The child looks at the world with eyes simple, clear, bright, not blinded by the heavy scales of traditions, superstitions, and prejudices of remote ages. The intricate worries, complex fears, selfish motives, brutal passions, greed, revenge, malice, vice, enmity do not as yet mar the soul of the child. With age the mind becomes specialized and degraded in quality. Unless checked by a good education and by a persistent course of mental activity, intellectual and other mental interests, the adult mind is apt to deteriorate. In the child, on the contrary, the personal interests are relatively weak, and fluctuating, hence the possibility of pure disinterestedness, pure curiosity, love of learning, the root of all originality present both in genius and the child. The child presents the innocence and gentleness of human genius, the adult philistine is the embodiment of the force and cunning of the brute. We should not be scared by the bug-bear of precocity. We should learn to understand and to utilize the process of progressive foreshortening of race acquisitions in the history of the individual. The great biologist, Professor C. Minot, comes to a similar conclusion, as the result of his profound biological investigations: It would be better to have the young man get to college earlier, graduate earlier, get into practical life or into professional schools earlier, while the power of learning is greater. Every miserable fool who has nothing at all of which he can be proud adopts as a last resource pride in the nation to which he belongs; he is ready and glad to defend all its faults and follies, tooth and nail, thus reimbursing himself for his inferiority. National character is only another name for the particular form which the littleness, perversity, and baseness of mankind take in every country. Are not almost all wars ultimately undertaken for purpose of plunder? Schopenhauer prophetically warns his countrymen:

3: Late Bloomers: Why Do We Equate Genius with Precocity? () | Hacker News

Genius is a catalyst to evolution and innovation. Like humanity itself, genius comes in every shape and size, occupying all disciplines and creating many of its own.

Aug 25, Petersburg College in Florida in after graduating high school at 9 years old. Petersburg, he received an Associates in Arts degree and graduated recently at age 18. Mallis was obviously a precocious child. His parents say that by the age of 2 he was doing simple math and that by age 4 he could do algebra. Shuler currently attends Cornell and is on track to graduate in 2018. Shuler is a physics major in the college of engineering. At age 2, Shuler had mastered the English and Korean alphabet. In his free time, he likes to play computer and video games but makes school his top priority duh. Carson and Cannan Huey-You Carson kimp, the oldest of the two genius brothers, graduated from Texas Christian University with a degree in physics and minors in Chinese and math, reports the Washington Post. He was 14 years old. His brother Cannan Huey-You graduated high school at the same time. He was 11 years old. Carson says he aspires to become a researcher and an educator. Michael Kearney Micahel Kearney graduated high school at age 6. Then, he enrolled at Santa Rosa Junior college where he graduated with an Associate in Geology at age 8. He did not study for the exam and achieved a perfect score. He eventually graduated college at age 10 with a BS in anthropology. Micahel later went on to win over 1 million dollars from being on game shows and is currently a professional improv comedian. Accordingly, Yano began reading at age two, began writing by age three, playing piano four, and writing his own music at age five. He earned a Ph.D. At age 21 he became the youngest person to graduate college as an MD from UChicago. Additionally, she became a black belt in Tae Kwon Do at age 9. Next, she attended Drexel University where she earned an MS in 2008. He had been studying at a community college part-time since he was 7. He currently attends UC Davis and openly admits that Stanford rejected him. Ronan Farrow Ronan Farrow is best known for being the son of actress Mia Farrow and Woody Allen as well as being the person who broke the Harvey Weinstein story in 2017, but he was also a child prodigy. He then became an advisor to Hillary Clinton and is currently a Journalist. He soon became interested in computers and programming, which he plans to study if he is accepted to MIT. In the future, he would like to start his own cybersecurity company. I tend to not compare myself that often to other people. Then at 10 years old, he enrolled in college where he studied advanced level physics, French, and calculus. He became a television sensation and began making appearances on the Tonight Show, Oprah, and a number of other programs.

4: Precocious genius - Crossword clues & answers - Global Clue

On her debut album Pure Heroine, the most striking things about Ella Yelich-O'Connor "better known as Lorde" aren't the maturity and self-assurance she flaunts at such a young age.

Genius, Gifted, Prodigy, or Savant? So once and for all: Genius This concept was defined thoroughly by Francis Galton. His definition boils down to in my own words: A genius is someone who, by many people and over a long period of time, is considered to have contributed a great deal in a particular field and to have been of lasting influence. So, a genius is not just someone who is very good in his field, it is not someone above a certain I. A genius may by coincidence be any of those except a savant next to being a genius, but those words do not have the meaning of "genius". Gifted Being gifted, following the most widely accepted definition, means to have an I. Whether children who score at or above the 98th centile against age peers are to be considered gifted as well is doubtful I personally say no ; but when they achieve that score against adult norms they are certainly gifted. So children can be identified as gifted, but I recommend against relying on age peer norms for that. A gifted is not just someone who is very good in some field violin the playing, drawing, mathematics et cetera. Such people are often called gifted, but that is a narrower sense of the word than is meant here. A gifted is not a genius, prodigy, or savant, although a gifted may by coincidence be any of those except a savant as well. See also the article Reasons to avoid the term "gifted". Prodigy A prodigy is a child or adult, if the word is used in a broader sense who is exceptionally good at something. Prodigies are usually gifted, but not always; in the case of child prodigies, they may be precocious rather than gifted. In any case they are not retarded, for then they would be called savant and not prodigy. Not all prodigies grow up to be exceptionally good in their childhood field of excellence. A prodigy is not a genius but may in rare instances grow up to be one and not a savant. When a prodigy does not grow up to be a genius this is often said to be a tragedy; I, however, am inclined to say the prodigy was precocious rather than brilliant in such a case. Savant A savant is someone who is or appears to be exceptionally good at one or a few narrow skills, without having the general intelligence to put that skill to practical use or even understand what one is doing. Savants are mostly retarded, hence the old term idiot savant, and often have autism in combination with retardation. Someone who speaks about oneself as being a savant is likely not a savant. It is a mistake to believe that autism always goes with being a savant; only part of autistics are savants. A cow is an animal, but not all animals are cows. Autistics do have "circumscribed interests", but that is no reason to qualify them as savants. A savant is never a genius, gifted, or prodigy.

5: Check antonyms for precocious | www.enganchecubano.com

What might be taken for a precocious genius is the genius of childhood. When the child grows up, it disappears without a trace. It may happen that this boy will become a real painter some day, or even a great painter.

6: 10 Child Geniuses Who Graduated College Before You

Born in , designer Luciano Giubbilei wasn't even 30 years old when he began to create a modern, sharp-edged garden on an awkwardly shaped property in T.

7: Genius - Wikipedia

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8: "Precocious Genius" | Westport Library

> The best example is the quintessential chess genius. It's hard to find a chess champion who wasn't a precocious

talent." Hold on a second there.

9: NY Daily News - We are currently unavailable in your region

Hi my name is Terrence "Pusha -T" Thornton. I saw your video and I'm really sorry that you are having to deal with people shooting guns and hurting others where you live. A lot of people can.

*Treatment of biomechanical dysfunction of the sacroiliac joints 4. Marriage and divorce. The role of theory in research
The Logan Topographies (Karen and Michael Braziller Books) Timing verification of application specific integrated
circuits Managing stress and anxiety Fundamentals of electrical engineering bobrow Famous political trials Challenging
problems in geometry dover books on mathematics Introduction to classical arabic literature Social and human service
assistants Wimpy kid book hard luck Preeminently a city of homes: housing The degree of progressivism among
Arkansas public school superintendents Consumer health information for women Principles of health science texas
edition Text of the earliest New Testament Greek manuscripts Moral panic over juvenile delinquency and the
consequences Bible Trivia Quiz Book Framing Our Agenda Age of wonders 3 manual Museums in the German art world
from the end of the old regime to the rise of modernism Of prominent swedenborgians Index to Periodical Articles by
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Philippine vacations explorations Spring training John F. Zipp Hampshire Industrial Archaeology Traces of the
Ordovician [sic system on the Atlantic coast and organic remains of Little River Group, no. Handling investment losses
The immune system and drugs for infectious diseases Carolina curiosities Celebrate recovery leaders guide Hardin
County, Kentucky, 1840 Census and 1845 Tax List IATA and what it does Ancient Tarots of Bologna Deck Research
about ofw parents Frank anne diary of a young girl L B J and the American Dream*