

1: National Institute for Learning Outcomes Assessment

Assessment Methods for Student Affairs Accountability and demonstrating organizational effectiveness are two hallmarks of contemporary administrative practice in higher education in general and in student affairs administration in particular.

You will receive a confirmation email with more information about the self-guided program shortly.

Foundational Level The Foundational-level Student Affairs Assessment credential is designed for new professionals with limited assessment experience or experienced student affairs professionals with limited assessment knowledge and experience. This credential is exclusively available to the Campus Labs student affairs assessment member campus community. This self-guided online course will help student affairs professionals by providing:

Evaluation – a unique aspect of this online certificate is that participants will have the opportunity to demonstrate competence and have their work evaluated by the Campus Labs staff. This will ensure that the learning outcomes are being met, provide feedback to the participants, and ensure the credibility of the certificate.

Direct Application – participants will be able to use the resources and information to apply their learning to their campus environment. The take-away will be artifacts useful for their work on campus.

About the faculty Dr. Lundquist The leading faculty member for this certificate is Dr. With vast experience in both the classroom and the administrative conference room, Dr. Lundquist believes that institutions of higher education can, and should, continue to adapt in order to compete in the 21st-century marketplace. In her role as Assistant Vice President, Campus Adoption, she draws on her nearly year career as an educator to help campuses understand the value of technology and data-informed decisions. In addition to her varied administrative leadership roles at WMU and four liberal arts colleges, she has taught both undergraduate and graduate courses in diverse subject matter, including educational leadership, institutional effectiveness, oral communication, writing, and literature. An expert in enterprise risk management, Anne gives conference presentations, leads webinars, and has authored or peer-reviewed numerous articles and book chapters on strategic planning. She earned her Bachelor of Arts from Albion College. She also serves as part of the Survey Design Team, editing survey request from all member campuses. Additionally, she holds a B. She has worked with over institutions nationwide, assisting them with their assessment, strategic planning, program review and accreditation initiatives. Prior to joining the Campus Labs team, Jenna held graduate internship roles in student programming, assessment and retention. Jenna has an M. She also has her B.

Learning and Operational Outcomes

Lesson 5: Assessment Methods and Data Collection
Lesson 6: Analyzing Assessment Data
Lesson 7: Using and Sharing Assessment Results

Begin your enrollment in this self-guided program today by completing the form below.

2: Selecting Methods for Student Affairs Assessment | Campus Intelligence

Description Editor John Schuh and his fellow contributors, all experts in the field, detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects, but is not quite sure how to manage their technical aspects.

Change, 22 5 , 12â€™ Regional accreditation and student learning outcomes: A framework for accountability worthy of our mission 2nd ed. Graduate education leaders discuss potential to collaborate on preparing future faculty to assess student learning. The disciplines speak II: More statements on rewarding the scholarly, professional, and creative work of faculty. Assessment, accountability, and improvement: Trends in undergraduate education. The advancement of learning: Building the teaching commons. Disciplinary styles in the scholarship of teaching and learning: National Institute for Learning Outcomes Assessment. More than you think, less than we need: Learning outcomes assessment in American higher education Abridged Version. Realizing the potential of American higher education. National Institute of Education. A handbook for college teachers 2nd ed. Assessment clear and simple: A practical guide for institutions, departments, and general education. Rewarding the scholarly, professional, and creative work of faculty. American Association for Higher Education. Measuring college learning responsibly: Accountability in a new era. Engaging student voices in the study of teaching and learning. Preparing future faculty to assess student learning. Brain, mind, experience, and school. What they are, who has access to them, and why they matter. The benefits of e-portfolios for students and faculty in their own words. Peer Review, 11 1 , 8â€™ Building a sustainable commitment. Defining assessment; tools, methods, and examples; using evidence for improvement National Survey of Student Engagement. Defining assessment; tools, methods, and examples; using evidence for improvement Nunley, C. Defining assessment; tools, methods, and examples; using evidence for improvement Miller, R. Schuh and Ann M.

3: Assessment Methods for Student Affairs by John H. Schuh

Schuh's new text on assessment in student affairs is an excellent read for student affairs administrators, student affairs researchers, and others who work with assessment in this branch of higher education.

If you have additional resources you believe would fit this section see the bottom of this page for contact information ACPA. Assessment skills and knowledge content standards for student affairs practitioners and scholars. Professional competency areas for student affairs practitioners. Accreditation and the role of the student affairs professional. A handbook for college teachers. A taxonomy for learning, teaching and assessing: Putting principles to work on college campuses. Research methods and applications for student affairs. Leading assessment for student success: Place of publication not identified: A handbook for practitioners. National Association of Student Personnel Administrators. Learning is not a sprint: Assessing and documenting student leader learning in cocurricular involvement. Council for the Advancement of Standards in Higher Education. Council for the Advancement of Standards in Higher Education Building a culture of evidence in student affairs: Internet, phone, mail, and mixed-mode surveys: The tailored design method 4th ed. Communicating your findings for maximum impact. Assessment, accountability, and improvement: Instructional Media and Technologies for Learning 7th ed. Needs assessment for organizational success. The tao of statistics: A path of understanding with no math. Statistics for the terrified 4th ed. Upper Saddle River, NJ: A practical guide for applied research. Learning to measure the difference we make: Affordable options for professional development. Building a sustainable commitment across the institution. From denial to acceptance: How college affects students: Ten tenets that change culture and practice in student affairs. New Directions in Student Leadership: Assessment in student affairs 2nd ed. Assessment practice in student affairs: Assessment methods for student affairs. Selected contemporary issues in assessment. New Directions in Student Services Five things not to do in developing surveys for assessment in student affairs. Student affairs by the numbers: Quantitative research and statistics for professionals. An assessment tool to save grading time, convey effective feedback, and promote student learning 2nd ed. A companion guide to the ASK standards. New realities in the management of student affairs: Emerging specialist roles and structures for changing times. United Nations Economic Commission for Europe. Making data meaningful, Part 1: A guide to writing stories about numbers. Making data meaningful, Part 2: A guide to presenting statistics. Making data meaningful, Part 3: A guide to communicating with the media. Making data meaningful, Part 4: A guide to improving statistical literacy. L and Schuh, J. Assessment in student affairs: Statistics in plain English. Assessment clear and simple: Diverse examples of practice. Coordinating student affairs divisional assessment: Web Resources Assessment Commons:

4: Download [PDF] Assessment Methods For Student Affairs Free Online | New Books in Politics

Editor John Schuh and his fellow contributors, all experts in the field, detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects, but is not quite sure how to manage their technical aspects.

5: Assessment, Evaluation and Research Resources

Assessment Methods for Student Affairs has 46 ratings and 0 reviews. Editor John Schuh and his fellow contributors, all experts in the field, detail the.

6: Assessment Methods for Student Affairs - John H. Schuh and Associates - Google Books

At the heart of Assessment Methods is the robust, unabated call for faculty, practitioners, and administrators across academe to engage in comprehensive, empirical assessments that document.

7: Assessment Resources - Boston College

Assessment Methods for Student Affairs / Edition 1 Editor John Schuh and his fellow contributors, all experts in the field, detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects, but is not quite sure how to manage their technical aspects.

8: Student Affairs Research & Assessment | Penn State Student Affairs

"Assessment Methods for Student Affairs is filled with useful advice for any student affairs professional engaged in selecting and implementing assessment methods in his or her practice. The case study examples allow readers to follow practical decision-making steps involved in selecting and applying methods.

9: Assessment and Evaluation in Student Affairs | NASPA

Penn State Student Affairs Research and Assessment (SARA) seeks to evaluate and improve the student experience and the educational outcomes of students by providing data relevant to Student Affairs, the academic colleges, and the Commonwealth Campuses.

Student-life at Harvard . A primer on scientific programming with python 3rd edition Mental bank ledger European Jewry in the age of mercantilism, 1550-1750 Ogres of Ohio (American Chillers) Robert A M Stern 1981-1986 Judas the Galilean Strategic defense : a systems perspective Charles A. Zraket 5500 quilt block designs The zodiac in the streets: inscribing / A Prehistory of Sardinia Jerusalem in Bologna: another Crusader Church of the Holy Sepulchre Robert Ousterhout The Islamic blogosphere Risk Quantitation and Regulatory Policy (Banbury Report (Banbury Report) Haverhill and Groveland street directory and guide, including a vast amount of useful and instructive inf Creating hyperlinks and using collaborative tools The History of Royal Air Force marine craft 1918-1986 The integrated library system : from innovation to relegation to innovation again Tracy Primich, Caroline Waste water analysis procedure Creativity: living life artfully Correspondence of the family of Hatton Judische Tradition Im Kaiserreich Und in Der Weimarer Republik Guidance and the emerging adolescent Baptism record of St. Thomas Lutheran Church Biotechnology and Bioengineering The man who pulled down the sky. Riano criminal procedure book The Essential Ti-108 Activity Book (Basic Calculator; Texas Instrument Ti-108) The Seneca Indians. Taub, A. H. Plane-symmetric similarity solutions for self-gravitating fluids. Shipwrecks of the Explorers Dead souls nikolai gogol Chemistry of some hazardous organic compounds Ballads and ballast Proceeding of the Asme/stle Joint International Tribology Conference Catullus, Tibullus, and Propertius Metamorphosis of Jessica elts speaking topics with answers book Talk therapies: the need for a unified method Sermons, by the late Rev. Charles Jenkins