

BREAKING THE CULTURE OF BULLYING AND DISRESPECT, GRADES

K-8 pdf

1: Marie-Nathalie Beaudoin | Open Library

Even in primary school, students suffer from bullying, aggression, and harassment at the hands of other students. Teachers and Headteachers deal with incidents of disrespect day in and day out, taking valuable time and energy away from instruction and force teachers into the role of disciplinarian.

S effecting both statistics and the community. The background, the body, and the conclusion, unfortunately; goes negatively with the issue of bullying. To elaborate, the bully bullies, the bully physically hurts the victim, and the victim commits suicide. Most bullying cases are reported to be within the public school system which highly effects it, safety wise and trust wise. It can also effect a community and the government. The community can protest to the government compromising their trust within them. This can cause the government to spark measures in settling this issue. Within the bully gene, it has a characteristic of overpower. They feel that using this part makes them look cool and respected but in the end, makes them hated and feared. Overall, bullying should be against the law because it can cause detrimental consequences which can effect a community, public school safety, and the government. This process addresses and helps the victims reflect upon their feelings. This established a school environment to represent the students, including opening spaces for gathering, student work such as murals, paintings and more. Students who struggle with constant disrespect of bullies feel trapped in unhelpful ways of being supported by a variety of contextual pressures. Classes are the only safe point, temporarily, for victims because bullies cannot continue with their unjust actions without being penalized. Students as a whole, feel deprived as a human being when in the school setting. It effectively compromises the well-being of a student when in this setting. Proper help and activities can highly help those in most need which can deteriorate the practice of bullying. The different types of bullies are the verbal, the physical, and the relational. These types of bullying sums up what a bully generally produces to their victims. This should be demolished under all circumstances because we all have the right to feel safe and harm-free unless sparked by unjust action toward the bullies. The elements define what the gender mostly does based on emotions such as aggressiveness, cockiness, and more. This difference has a lot to do with being in the social perspective of males and females. This effects our culture than with physical prowess or size. Physical prowess is honored above intellectual ability. Thus we view males picking on the weaker, smaller, and smarter males. In the physical prowess within girls, they tend to play in small groups making it easier to harm a girl by omitting her from the social group in relational context. School is not only for education, it can also be used to establish relationships and create cliques. On this perspective, everyone should be given the chance to join a clique even if he or she is not up to part. At this point, the victim feels lonesome not having anyone to turn to for guidance and advice. When parents learn how to communicate effectively with the school, they can turn this outrage into a teachable moment. Parents spark this teaching. Teachers should take time off a course within the classroom and reflect upon this issue by talking to students in getting their perspective about this issue. In another topic about the educational school system, schools are created to educate and protect everyone from harm but are the educators and administration that implement themselves to these goals actually doing their jobs? The answer is a huge NO. Schools do have initiatives in bringing in help. They bring in anti-bullying programs, construct assemblies with students, talk with teachers about watching out for bullying, but in the end, in spite of all good intentions, bullying is still high on the rise. Police officers and security guards should be considered for the job. Bullying has become such a problem in the U. S that it is being transferred as a social issue to the government. The law includes bullying under the terms harassment or assault with 25 states defining bullying together with harassment and intimidation. This is based off that if an adult uses physical violence or makes threats against another human being, they can be charged by the law with assault or battery of varying degrees. Bullies are considered criminals in every way because they harm for no purpose and use the harm as a form of entertainment which is unjust and wrong. If bullying were to start they should be thrown in jail to prevent more bullying in the future. The media has a

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huge role on this issue because it establishes renewed interests among researchers. It establishes theoretical perspectives based on the ecological theory and tripartite beliefs. It can effect it in ways un-imaginable such as, future bullying, contract killing, murders, serial killing, and criminal acts overall. If bullying continues to happen, then this is what our youth will have to endure in future endeavors. Intervention and prevention can be done sufficiently and to success. Programs and activities can help those enduring bullying, but it takes patience on behalf of those who created the programs, such as the teachers, administration, the principal, the parents, bullies, and those involved in bullying. Bullying can be stopped in one or two ways. Researchers have studied that bullies do have some sort of limits, if notified properly. But at times it may not be their fault due to them being exposed to different environments. In another perspective, bullies tend to use aggression because they want to get to their goals. Another reason that bullies use force is because of their historical background. It is true that bullies may have been exposed to many factors that make them who they are but they should take these experiences and learn from them. They can end up in jail, killed, electric chaired, tortured, and much more. These bullies may eventually mess with the wrong person and may get extremely hurt in the end. Society is highly involved with bullying. The illuminations of a bully can be quite surprising when fully analyzed as to why bullies bully. Not only can bullies have illuminations but the witness, participant, and the experienced involver can have some to. In the witness perspective, a preschool teacher, Jane Katch, is always exposed to bullying among her students and relates the kind of teasing and exclusion done on her on school grounds. As a teacher it is her responsibility to intervene because she is letting this happen among little kids which can highly effect their adult life. Kids should learn to be disciplined and should be taught self-respect. In the participant stand point, many factors can contribute that may be justified or unjust, but in the end, it is always going to be unjust due to the harm caused to other individuals. In the case of Rachel Simmons, being bullied from becoming a bully may have a justifiable outcome but not exactly. Simmons was tortured her middle school years. She became mean, aggressive, hated, and down-right evil. Bullies are stuck with the memory of causing so much pain to the weaker individuals and the victims are stuck with the painful memory of being bullied. The victims are bullied due to their personal likes and image. As for Rhee Gold, he was constantly bullied due to being a male dancer. He loved to dance and practiced everyday but this would reach to numerous amounts of harassment and name calling. It was a story about the Gold family and about how we all were into show business. Instead of being excited about my picture being in the newspaper, I being in that article would be another opportunity to remind all the bullies that I danced. Everyone is created completely different from everyone else. How would you feel if you were made fun of because you had distinct likes? Than that would be the time were it is serious and not funny. These programs should bring in the bully to assess why the bully is bullying. It would get more speeding results and can benevolently prevent bullying with no harm done to the victim or the bully. On the other hand, the bully should still be considered a criminal due to the harm caused under no circumstance. The prevention standpoint has come up with a great way to stop bullying through conferences and public speaking. This is a great way for the victims to assert their feelings to the bully directly. Bullying in every form and aspect should be against the law. The suicide rate due to bullying has increased tremendously causing public outcry and distress among those effected. People who say that bullying is justified because it teaches tolerance and toughness have not endured bullying themselves. This just plainly means that they are bullies themselves. Thanks to public outrage, legislation has passed the Anti-Bullying Act of making it against the law to bully in any form. If they were to push, pull, punch, kick, poke, harass, and verbally abuse with no justification as to why they are doing so, they will be up-held by the law and potentially thrown in jail for disturbing the peace. Proper resources are out in the world. These resources can consist of family members, teachers, close friends, therapists, psychiatrists, and more. In another note, bullying is wrong and can affect a community, public school safety, and the government. Beaudoin, Marie-Nathalie, and Maureen Taylor. *Best Practices and Successful Strategies*. This read combines therapeutic intellect with day-to-day educational experience to give a comprehensive approach to a broad list of behavior-related deficiencies. It also includes numerous easy-to-do activities along

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with programs and curricula appropriate for working with individual whole schools, classes, and students. The Bully, the Bullied and the Bystander: From Pre-school to High School: This excerpt provides info on the characteristics of bullying. The Bully Action Guide: This read relates to the topic because bullying is discussed with children in-depth to address individual needs with teachers and to take effective steps to stop the bullying.

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Even in elementary school, students suffer from bullying and harassment at the hands of other students, report the authors of this page book. Often, educators resort to using stricter forms of behavior modification to stop bullying.

4: Marie-Nathalie Beaudoin (Author of Working with Groups to Enhance Relationships)

Chosen by the National Bullying Prevention Campaign for inclusion in their Bullying Prevention Resources Kit, Breaking the Culture of Bullying and Disrespect, Grades K-8 combines therapeutic knowledge with day-to-day educational experience to provide a comprehensive approach to a vast array of behavior-related problems.

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