

1: Science - Primary School Teaching Resources - Bright Ideas Teaching Resources

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This article offers some strategies for making language an integral part of math instruction, and for ensuring that ELLs have the tools and language they need to master mathematical concepts, procedures, and skills. Working with Community Organizations to Support ELL Students When building a support network for English language learners, community organizations can play a valuable role and offer resources that schools may not have at their disposal. This article offers some ideas on ways that schools can partner with community groups to support ELLs. Increasing ELL Student Reading Comprehension with Non-fiction Text One of the most important skills students learn as they transition into middle and high school is how to get information from a non-fiction text. This skill can be especially challenging for ELLs, who may not have had much experience working independently with expository texts. This Bright Ideas article offers ways that teachers can help ELLs work effectively with non-fiction texts and includes strategies for introducing components, structure, and purpose of expository texts. Creating a College-Going Culture for English Language Learners Some English language learners may not know what to expect from the college application process. One way to ensure that students are prepared to apply for college is to create a college-going culture in your school and across your district. Getting Ready for College: What ELL Students Need to Know For ELLs, the challenges of going to college and finding the right opportunities can be overwhelming, but ELL teachers can play an important role helping students apply to college and preparing for the application process as well. While educating students with interrupted formal education SIFEs presents many challenges to educators, they can indeed obtain a high school diploma with the right kind of support, and go on to future academic and professional success. This article provides a profile of SIFEs and their needs, recommendations of best practices, and examples of the kinds of quality school-wide and classroom support that will accelerate their academic achievement. An Overview Learning a new language requires time, effort, and patience. How much time, effort, and patience depends a lot on the individual who is learning, as well as the learning environment and situation; language researchers have developed, however, a general outline of language acquisition that helps explain the process that language learners go through to develop skills in a foreign language. This article provides an overview to the stages of language acquisition, and offer strategies designed to support ELL instruction at different stages of language acquisition. Recruiting Immigrant Families This article focuses on recruiting more families of English language learners to participate in early education programs. I recommend that a school administrator and a couple of key staff members meet to decide what should go in the Welcome Kit. Summer is a perfect opportunity to make up a stack of Welcome Kits in order to have them readily available throughout the year as new ELL students enroll. The Kits can be tailored by grade level to include appropriate academic items. How to Support Refugee Students in the ELL Classroom Many ELL teachers may work with refugee students in the classroom, particularly in a region of the country where large refugee communities are settling. This Bright Ideas article explores the unique challenges that both refugee students and their teachers face, as well as a number of suggestions of ways to address those challenges and a list of useful resources. For families of ELLs, NCLB includes provisions for family involvement and communication in a language they understand, especially in regard to informing parents of the kind of ELL support their child will receive. For ELL students, the writing test often poses one of the biggest challenges in testing and in meeting graduation requirements. Since many ELL students are struggling readers, however, it can be difficult to motivate them to read. Preparing ELLs to be 21st-Century Learners As teachers of ELLs, we know that their future success will depend in part on their technological skills and their ability to learn new kinds of technology. But ELL students are often at a disadvantage when it comes to learning technology because they may not have access to the technology at home, they may not understand the English used to provide instruction, and they may need more time to develop their skills. ELL Students and Technology offers some

classroom strategies for bridging the digital divide in the ELL classroom, including the instruction of vocabulary related to technology, the use of visual aids and demonstrations, and suggestions about how to teach students to evaluate online sources. This article offers a number of suggestions to classroom teachers as they find ways to tap into the background knowledge that students bring with them. How to Address Special Education Needs in the ELL Classroom When an ELL student is struggling with language difficulties, it is often difficult to know if the problem is due to a delay in language acquisition, to a learning disability, to other kinds of special education needs, or a combination of these factors. One way to connect with parents of ELLs is to host a bilingual family night at the beginning of the school year. Here are some suggestions for planning a bilingual family event, as well as creative ways to bridge the language gap and a list of links to useful websites. Gear Up for a New School Year! Starting a new school year positively is very important. It is likely that most teachers will have newly enrolled students in their classrooms, as well as students who do not speak English as their first language. For this reason, there is a lot for teachers to think about as they start the new school year. English Language Learners at the Library Libraries today have changed in a number of ways to meet the demands of our modern society, but their underlying purpose for children is still to help them discover the joy of reading. As summer peaks, many local libraries advertise special summer reading programs and activities to keep children enthusiastic about reading.

3: Science Archives | Bright Ideas Press

Increase the level of challenge through dedicated discussion slots which encourage higher order thinking. This unit will outline a specific strategy for the development of a discussion slot in primary science lessons: the Bright Ideas Time, and provide specific examples of prompts for discussion.

4: Bright Ideas Home

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