

1: School to work transitions | Department of Education and Training

Roberts () noted that when relating such structures to career development, these rules and this division limit the choice of young people through their culture, social class, access to higher education, family ties and the degree to which they participate in this socialisation.

Preparing Secondary School Students for Work Framework the Framework The Framework was developed to update and improve the previous framework to better deliver vocational learning and vocational education and training VET delivered to secondary school students. The Framework makes the clear distinction between vocational learning and VET delivered to secondary school students, and recognises that VET undertaken at school is the same as all other VET. The four principles of the framework are: Clarity of terminology, purpose and expected outcomes. Collaboration to meet the needs of students, schools and employers Confidence in the quality, value and benefit of vocational learning and VET Core systems that are efficient, streamlined and support the needs of students and employers. The Council of Australian Governments Education Council endorsed the framework in , and since then, resources preparing secondary students for work have been developed to support schools and career educators. These include fact sheets, self-assessment tool for schools, videos and good practice case studies. Career Education Career education is an important element in preparing young people to successfully move from school to further education, training, or employment. The National Career Education Strategy includes a focus on supporting school students to make informed study and career choices by: National Career Education Roundtable In November , a National Career Education Roundtable in Darwin brought together stakeholders from the education, industry, career, and parent sectors to discuss the importance of career education, and generate practical ideas and solutions to inform the development of a new National Career Education Strategy. Career Education Resources The Australian Government has various career development resources and initiatives to help all Australians particularly young people with the support of their families and communities have access to services through and beyond school to help them: Information for Career Practitioners The Australian Government provides career practitioner resources to help provide quality career guidance services to young people. In addition, the National Career Development Strategy guides career development across all ages, and in a broad variety of settings, and articulates guiding principles for the future. It provides high-level goals and responsibilities for governments, business, industry, and the career development sector across education and employment settings. School and Industry Collaboration The Australian Government funds various programs to support secondary students receive contemporary, industry-relevant training that provides pathways to industry-recognised qualifications. The P-TECH pilot is an innovative model of education industry collaboration that provides students studying for their Senior Secondary Certificate of Education with an industry-supported pathway to a diploma, advanced diploma, or associate degree in Science, Technology, Engineering, and Mathematics STEM. The Trade Training Centres in Schools TTCs program provides students with a broader variety of options to help improve Year 12 or equivalent attainment, and their pathways into vocational careers. Partnerships for schools, businesses, and communities improve outcomes for young people, by recognising that educating our young people is the responsibility of the entire community. School to Work Transitions Research, Reports and Evaluation The department has a repository of previous research and reports including the National Career Development Strategy Research Project and school-to-work transitions research, reporting, and evaluation. Share this page on.

2: What Is Career Development?

Young adults, through interaction with the context of family, school, and community, learn about and explore careers that ultimately lead to career choice. The interdependence of family, school, and community culture played a critical role in shaping the youth's occupational choice.

They can look at job families or use the search facility to find out more about careers. It is worth checking an individual role out on several sites to get a rounded view. These are just a few of the sites that are out there which offer excellent careers information. A note of caution Experience tells us that while these programmes provide useful starting points, they do not replace good career discussions which encourage a deeper level of purposeful reflection to ensure that your teen makes deep long lasting choices rather than surface decisions they may well later regret. Can I start this career straight from school? This may depend on what qualifications they have or are predicted to get when they leave school. Remember, the majority of jobs these days ask for some qualifications. The Raising of the Participation Age RPA means that they can still go straight into a job, but there must be some recognised training as part of that job. Could I do an Apprenticeship? For some areas of work, an apprenticeship is one of the main ways to start their career. They may need some qualifications before they can begin an apprenticeship. Find out more in the Apprenticeships section. Do I need to get some more qualifications for this type of job? They may need to gain some more qualifications at school, college or even university. Find out what subjects and types of qualification they may need. For example, they might need a general course like A Levels, or a vocational course sometimes called an applied general course like a BTEC one that helps prepare them for a particular area of work. Find out more in the section on further and higher education “ qualifications explained. Do I need to build up my confidence and skills? They may not feel ready yet to start a higher level course, apprenticeship or job. They can find out more in the section on Foundation Learning. Have a backup plan! Ask them to think about their alternative career choices and have a second or third option ready in case their plans need to change. This could be a different career choice, or perhaps a different route towards their first choice career “ or a similar one. Related blog post Students need to play to their strengths for success in the classroom “ and in the brave, new workplace We all recognise that the world of work is changing fast, and one of the most sought-after skills is being able to work flexibly with people from all sorts of different backgrounds. Neuro-diversity “ what does the future hold for your child? He was able to train and qualify for his role through an engineering apprenticeship with the company. Here, he takes a look at why an

3: Young people: career development opportunities - Belfast City Council

young people to engage in intentional career development. Some people adapt less well than development tasks, a keen career choice, start at the bottom, work.

Share via Email New research shows the most popular career among teenagers aged 13 to 14 is acting. The report, by the Education and Employers Taskforce, examined the ambitions of young people aged 13 to 18 and mapped them against projections for skills demands. For example, it found that the culture, media and sport industry is over-subscribed, while others – such as building and construction – are under-subscribed. There were some positive findings, however, about how realistic young people are when it comes to their choice of career. The most popular job among teenagers aged 13 to 14 is an actor, but this falls out of the top ten by the time teenagers reach years old. That said, the report itself acknowledges that there have been other recent studies on this very topic which have reached the same conclusion. But using b-live to provide a sample also skews the results: This is where my nerd pulse quickens. This is a very fine piece of work, and the researchers drew from it to create their stripped-down jobs list. But if you collapse a range of popular and common occupations – all teachers and lecturers into one job, for example - while separating other similar occupations – advertising and PR, for instance – then your answers are partly driven by the choices you have offered. At the heart of this are some big questions. When should people be sure what career they want to do? And how do they make those decisions? This age group will be influenced by external factors too. In the end the report finds that, as students get older, fewer of them want to be actors and TV presenters, and more of them want to be middle-class professionals. Most of the young people surveyed want a career that will require a degree. The most popular career path for 17 to 18 year-olds was to be a teacher. We have a good, flexible education system in this country, particularly in higher education. And while effective careers advice is a good idea, do we really want 18 year-olds to be set on a firm career path already? We need them to be flexible and able to turn their hand to a range of jobs. This content is brought to you by Guardian Professional. To get more content and advice like this direct to your inbox, sign up for our weekly Careers update.

4: What Influences Your Career Choice? - www.enganchecubano.com

Making choices is one of the key tasks of career development. Law and Watts () placed decision learning, i.e. helping students to understand and manage their decision-making, on a par with.

When we think about career choice, several things immediately come to mind – job description, training and education required, career outlook, and salary – but there are a number of other factors that may influence your decisions. Theories can help us frame why and how things happen. In this case, career development theories help us explain why and how we choose to pursue specific career fields. There are a lot of theories to consider in the relatively new field of career development. These theories recommend creating occupational profiles for specific jobs as well as identifying individual differences, matching individuals to occupations based on these differences. You can identify activities you enjoy and those in which you have a level of competency through a formal assessment. This theory establishes a classification system that matches personality characteristics and personal preferences to job characteristics. You can find out your Holland Codes, and receive a list of related occupations, by completing a questionnaire such as the one provided by the U. Life Roles – Being a worker is just one of your life roles, in addition to others such as, student, parent, and child. How we think about ourselves in these roles, their requirements of them, and the external forces that affect them, may influence how we look at careers in general and how we make choices for ourselves. Having positive experiences and role models working in specific careers may influence the set of careers we consider as options for ourselves. One aspect of Social Cognitive Career Theory addresses the fact that we are likely to consider continuing a particular task if we have had a positive experience doing it. In this way, we focus on areas in which we have had proven success and achieved positive self-esteem. Our culture often shapes our values and expectations as they relate to many parts of our lives, including jobs and careers. Multicultural career counseling has emerged as a specialized field to take these influences into consideration when counseling clients and students. Gender is a factor included in multiple career development theories and approaches including, Social Learning and multicultural career counseling. How we view ourselves as individuals may influence both the opportunities and barriers we perceive as we make career decisions. Studies of gender and career development are ongoing as roles of men and women in the workforce, and in higher education, evolve. Social and Economic Conditions – All of our career choices take place within the context of society and the economy. Several career theories, such as Social Cognitive Career Theory and Social Learning, address this context in addition to other factors. Events that take place in our lives may affect the choices available to us and even dictate our choices to a certain degree. Changes in the economy and resulting job market may also affect how our careers develop. Childhood Fantasies – What do you want to be when you grow-up? You may remember this question from your childhood, and it may have helped shape how you thought about careers then, as well as later in life. Career counseling theories are expanding as programs related to career choice are developed for all ages, including the very young. Ginzberg proposed a theory that describes three life stages related to career development. The first stage, fantasy, where early ideas about careers are formed, takes place up to age 11. Work with your career counselor! Our choices are subject to many influences – individual, cultural, social, and environmental. The combination and interaction of various influences on your decision-making are unique to you and your situation. There may also be multiple options, several "good-fits" for you, instead of a single, right choice. Keep in mind that as you change, learning and experiencing new things, and external factors change, such as the economy, you will continue to revise and fine-tune your career choices. These professionals will be able to assist you with assessments and additional resources, and discuss how different theories may be applied to your career development process.

5: Choosing a career path- Helping your teen to choose and plan their career

Description. This study evaluates a selection of career development services available for young people. It examines the characteristics of the services provided, with a focus on career decision-making and the provision of information about vocational education and training (VET) options.

Information on how to become an artist, art careers, education resources, and a job board are provided. Users will find articles, resources, career information and more. The American Art Therapy Association [http:](http://) This site contains an overview of the profession, FAQs, and information about educational requirements. This site also contains information about the field of medical illustration, how to enter the field, and board certification. International Interior Design Association [http:](http://) Information on training programs, jobs, and continuing education is provided. Careers in Dance [http:](http://) It also includes professional career profiles. While users have to join to view full job listings and casting calls, helpful free resources, articles, and career-related information is housed on the site as well. Creative Skill Set [http:](http://) It showcases articles about current events and news in theatre and has a job board for theatrical openings for performers and non-performers in the field. Work In Entertainment Blog [https:](https://) Animation Career Review [http:](http://) Game Career Guide [http:](http://) There is also a free job board for news-related careers. Society of Professional Journalists [https:](https://) This web site provides resources and information about ethics, freedom of press, diversity, and education. It also offers career advice, employment opportunities, and resources for students and young professionals. There is a career section with a job board create a free account to access , career advice articles, and videos. Users will find articles, event information, a career center with special features for students, podcasts, videos and more. National Communication Association [http:](http://) It also contains a career center, and career information including a definition of communications, the history of communications, and a list of specializations within the discipline of communications. National Systems Contractors Association [https:](https://) Occupation and industry information, a career center, blogs, and other resources are accessible via this site. New Jersey Communication Association [http:](http://) Radio Television Digital News Association [https:](https://) Careers in Music [https:](https://) Get In Media- Music Industry [http:](http://) There is a special section for parents, teachers, and counselors.

6: NCDA | Internet Sites for Career Planning

Arts - Career Development Autobiography. - Career Development Mrs. Hayden Autobiography Career-decision making proves to be one of the most difficult, and frustrating processes to undergo.

7: Socialization & Culture Influences on Career Choices | www.enganchecubano.com

1 Abstract This report looks at why construction is not a preferred career choice by young people and how the industry can look to change perception through promoting.

8: Reality check: are young people's career aspirations unrealistic? | Guardian Careers | The Guardian

My Career Springboard register and access resources and lesson plans MyCareerSpringboard is a free digital careers platform that helps students make well-informed choices about their future and matches their career preferences to thousands of live apprenticeship vacancies.

9: Young people are having to take career decisions too early | Guardian Careers | The Guardian

Career development is the process that forms a person's work identity. It is a significant part of human development and spans over the individual's entire lifetime, beginning when the individual first becomes aware of how people make a living.

*Human family by maya angelou Garrison Life at Vindolanda Intellectual property protection in the Asia-Pacific region
Ecg in emergency medicine and acute care Salisbury and Stonehenge Weapons animals wear Value and strategy The
case of the Evanstons. Wireless qualityof service What is the sign of your coming? Black roots : Bethania roots Dish tv
channel list with number 2018 Trustee of Vassar, Teachers College Supporting early learning Seattle in the 1880s
Protecting your system : backing up and the registry Bioassay of allyl chloride for possible carcinogenicity. France in the
nineteenth century : Napoleon and the rise of Zionism Life of fred cats The English Lake District. Bs 8500-2 The Letters
and Diaries of John Henry Newman: Vol. VII Romulan pd20 Walter Benjamins Philosophy The invention of wings sue
monk kidd Ridiculous Situations Who international health regulations Counting (First maths) From taxe to riche The Lord
is King! (James 2:5) So You Think You Know the Bible? Tarzan and the lion man Evening sun turned crimson Minutes
of the Vienna Psychoanalytic Society, 1910-1911 (Minutes of the Vienna Psychoanalytic Society) Pint-size science
Death is my neighbour Health Education Ideas and Activities Treasure Hunt S.S. Get Rdy Bk 7 Change Agents Areas of
Expertise Beethoven piano sonata no 2 sheet music*