

# DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

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*Lily Okalani Kahn Developing New Yiddish Pedagogical Resources 45 Hashem Ahmadzadeh Difficulties of Teaching Kurdish in a European University 51 Racquel-Maria Yamada Integrating Documentation and Formal Teaching of Kari'nja:*

Parents and caregivers as well as those who work with families dealing with ADHD can benefit greatly if they know what these stages look like. The question of how and when to inform a child about their ADHD will also be discussed. In fact, parenting children with ADHD requires far more time and energy and the use of specialized skills. Organizational and problem solving strategies will be reviewed as well as external reminders, motivators and rewards. Steps to creating a home care plan will be the final topic. Executive functions are the mental processes that enable us to plan ahead, evaluate the past, start and finish a task and manage our time. They can affect what we do in the present and also how we plan and organize for the future. As we grow older, executive functioning skills become more crucial. Join us for this 1 hour webinar and learn how EF impairment impacts functioning at home and in the school setting. On average, children with ADHD have problems completing assignments, receive lower grades in academic subjects, and score lower on standardized tests. This 1 hour webinar is designed to help parents understand the impact ADHD has on learning and discuss the key to assisting their child find success at school. Is it a real disorder and how can we rethink ODD to gain a better understanding of what is going on? Ways to assist children, adolescents and adults with emotional regulation will be discussed. What the ABC chart is and how it can be used to assist with emotional dysregulation will be covered. June 25 – August 27, Fall Session: October 1 – December 10, Winter January 7 – March 24, Fee: Group rates and private group sessions are available. For more information, click here Our new facilitated online course, Inside Learning Disabilities for Educators takes you inside the world of Learning Disabilities LDs at school: It has been designed for educators to increase your understanding and familiarity of LDs, the impact LDs can have on academics, behaviour, and well-being; and the evidence-based strategies and tools to increase student success and your success as a professional. Statistics, trajectory, and diagnosis of Learning Disabilities Strategies, accommodations, and supports for students with Learning Disabilities Executive functioning and Learning Disabilities Social and emotional impact of Learning Disabilities and commonly co-occurring conditions Learning Disabilities and the learning brain, including neuromyths, neuroplasticity, impacts of stress on the learning brain, and the reading brain Setting students and teachers up for success, including barriers to learning, successful learning environments, Universal Design for Learning, and self-advocacy for students with Learning Disabilities Course Progression The course has been broken down into 10 modules. Each module is estimated to take approximately 2 – 3 hours to complete. A new module opens weekly and remains open until the conclusion of the course. You can work on each module on your own time and at your own pace. An LD expert will be facilitating the course and will interact with students throughout the course. Students will also engage in online discussions with other students. This course is not graded, however, in order to earn a Certificate of Completion, all activities must be completed. Recommended Audience Teachers, administrators, educational assistants, and psychologists and counsellors who work with students. We are looking at a discussion panel format, where some experienced coordinators will address the topic then open it up for further discussion. Topics for the May 7 event are listed below.

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

### 2: Port Manteaux Word Maker

*Developing New Yiddish Pedagogical Resources - Lily Okalani Kahn Difficulties of Teaching Kurdish in a European University - Hashem Ahmadzadeh Integrating Documentation and Formal Teaching of Kari'nja: Design and Use of Teaching materials based on documentary materials - Racquel-Maria Yamada.*

In lieu of an abstract, here is a brief excerpt of the content: Referencing British lecture tours by US authors from to , identifies the construction of a performative, embodied, celebrity author. The Myth of the Untroubled Therapist: Private Life, Professional Practice. UP of Florida, Stories Approaches in a Digital Age. Rethinks philosophical and methodological issues of narrative and personal narrative research in the current digital landscape. Narrative Imagination and Everyday Life: Explorations in Narrative Psychology. Addresses how the intersections of narrative and imagination shape and limit our experiences and relationships, specifically in relation to education, politics, and aging. Autobiographical Identities in Contemporary Arab Culture. Connects experimentation in autobiographical works by Arab writers to rapid political changes over the past forty years. Re Visions of Heloise 17thâ€™18th Centuries. Contested Narratives and Conflicting Memories. Analyzes constructions by South African Defence Force veterans of the meaning, legacy, and memory of the s border conflicts. Tom Horn in Life and Legend. U of Oklahoma P, Disentangles narratives of Horn from historical sources, his own self-constructions, and descriptions by historians, writers, and filmmakers. Barber, Malcolm, and Keith Bate. Letters from the East: Crusaders, Pilgrims and Settlers in the 12thâ€™13th Centuries. Translations of letters by crusaders and settlers sent from Asia Minor, Syria, and Palestine to the West in the high middle ages. Der Holocaust in der literarischen Erinnerung: Resisting the Bewitchment of Colonial Christianity. Analyzes documentary film as a system of signifying that can register complex theological ideas while its aesthetic embeds emancipation from oppression. Volume I and II. Bennett provides the first scholarly edition of Brief Lives since ; includes complete texts of the three manuscripts, a critical introduction, and extensive commentary. Brigitte Pichon and Dorian Rudnitsky. Marcel Proust and Photography. Analyzes practices of individual and collective remembering in institutional and private settings during periods of political violence in Argentina. The Gospel of the Lord: You are not currently authenticated. View freely available titles:

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*Note: Citations are based on reference standards. However, formatting rules can vary widely between applications and fields of interest or study. The specific requirements or preferences of your reviewing publisher, classroom teacher, institution or organization should be applied.*

Virginia Jackson and Yopie Prins. Johns Hopkins University Press, Edited by Maria Damon and Ira Livingston. University of Illinois Press, Great Writers on Writing. Writing in the Expanded Field Wesleyan University Press, One is a pure act of wil. From Postwar to Millennium. Jerome Rothenberg and Pierre Joris. University of California Press, Poetry is an act without beginning or an end. Modern Poets on Modern Poetry. Herbert and Matthew Hollis. But there is also a third category: Never underestimate the dread influence of fashion--look at back numbers of literary magazines, or faded volumes in libraries: Writers on Race in the Life of the Mind. The Volta Book of Poets. A Century of Isms. University of Nebraska Press, Z and A in Front of Modern Paintings. A Defense of the Lyric. The language, and the processes which stem from it, merely release the fundamental order which is native to us. Anne Waldman and Marilyn Webb. He juggles with words. He lives risking each moment" Untitled essay on an Ars Poetica. Contemporary American Poets on the Art of Poetry. Christopher Buckley and Christopher Merrill. Lover and beloved at once, witness of three worlds, each, from the beginning, mine: Hindu, Islamic, and Western. Poets on the Line. Emily Rosko and Anton Vander Zee. University of Iowa Press, The Challenge of the Contemporary. Joan Retallack and Juliana Spahr. Intentions project what the author might have meant. Intentionality, on the othe hand, allows us to explore how a world is composed for consciousness" Establishing the Conemporaneity of Some American Poets. Poets on the Art of Poetry. Untitled Excerpt on Writing. This sense of bringing the past and future into the present defines my sense of time--it is very strong within me and my poetry" 9. University of Michigan Press, Untitled Essay on a poem. Ecstatic Occasions, Expedient Forms: Untitled essay on a poem. The motive made possible better poems, but it accented my attention toward those fears. National Poetry Foundation, Poetry and Public Policy. Bruce Andrews and Charles Bernstein. Southern Illinois University Press, Northwestern University Press, This ends up being a dream, an illusion of satisfaction. The more I write, the more I discover the truth of something Michel Foucault wrote: An Anthology of New Poetics. University of Alabama Press, Contemporary Poets on Poetry. Wayne State University Press, And that I was practicing it in a new way. A Poetics of Invisible. Essays Into Contemporary Poetics. University of Akron Press, But when decriers of the decline make MFA programs their whipping boy they misunderstand the role such programs play in the distancing of poet from audience. The work of Herodotus might be put into verse, and it would still be a species of history, with metre no less than without it. The true difference is that one relates what has happened, the other what may happen. Poetry, therefore, is a more philosophical and a higher thing than history: Technopoetics in the Vortex. Edited by Claudia Rankine and Juliana Spahr. He painted his surrounds as they looked, and they happened to look cozy. But the coziness is deceiving" Oberlin College Press, I believe that most poets will go to almost any lengths to conceal their own reluctant, scanty insights both from others and from themselves. Paying attention to how you do it is like stopping in the middle of any other totally involving and pleasurable activity to observe yourself suspended in the fatal inner mirror: Oxford University Press, The Artist as Don Quixote. Edited by Karl Shapiro. Balestrini, Nanni and others. Edited by Umbro Appolonio. Poetics Across North America. What Do We Not See? Without thought, art ould certainly not exist" Edited by Donald Allen and Warren Tallman. Anne Waldman and Laura Wright. Coffee House Press, That obligation is to pull this motherfucker down" Poetics and Politics in Action. Anne Waldman and Lisa Birman. Avant-Garde Poetics of the s. It was to have been a garden, and it is a battlefield, it was to have been the moonlight and it is the sun The function of the classical poet is not therefore to find new words, with more body or more brilliance, but to follow the order of an ancient ritual, to perfect the symmetry or the conciseness of a relation, to bring a thought exactly within the compass of a metre" Poets on the Art of Poetry Three

**DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW  
YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf**

Drafts of a Preface. Otherwise, he would be a mere mortal" Poetry counters truth with falsity, counters clarity with drunkenness, memory with forgetting" On Romanticism as Radical Praxis. Julie Carr and Jeffrey C. An Anthology of Contemporary Innovative Poetries. Edited by Reginald Shepherd. Bee, Susan [Susan Bee Laufer].

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

### 4: Faculty Listings by Publications

*Developing new Yiddish pedagogical resources In this paper I intend to discuss a project that I have undertaken with the support of the Languages of the Wider World (SOAS/UCL) for the development of new supplementary resources to assist in the instruction of modern Yiddish in universities at the first-year level.*

Languages of the wider world: Issues of aptitude, motivation and competence of the learner as well as their pedagogical counterpart have been central to the ongoing discourse on this matter. Yet, this treatment of the problem sometimes loses sight of the fundamental goal which links language acquisition to societal cohesion. Based mostly on research conducted in Canada, this presentation reviews the findings related to language learning outcomes, such as identity, wellbeing and prejudicial language. The importance of context is highlighted and aspects of institutional language planning are discussed. This talk will explore these needs and how they can best be met in the light of developments in theories of second language learning and teaching, but also taking into account official frameworks. By moving away from a narrow, functional model of language study to a more holistic approach emphasising humanistic and intercultural perspectives, there is the possibility of developing flexible second language pedagogies appropriate for a wide range of learners. However, changing the current situation has important implications for teacher professional development and these will also be considered. It aims to support the teaching and learning of community languages through the creation of partnerships between mainstream and supplementary or complementary schools. Phase 1 saw the development of 4 partnerships based in Manchester, Birmingham, London and Leicester, the setting up of a database of schools in both sectors teaching Community languages, a toolkit on collaboration, over 40 new case studies, and the creation of the project website for launch in June. In Phase 2 the number of schools directly involved in the project will increase from 9 to 90 across England with rural contexts included. The Toolkit will be published as a folder and family learning is a new theme in the partnerships. In this conference we want to place this project in the context of government priorities, notably community cohesion, by sharing with participants some of the innovative footage shot for the website which focuses on how bilingual pupils define their identity and the links between teaching language and culture. Using technology-enhanced learning strategies and innovative Web 2.0. This initiative created a new teaching post e-learning lecturer in Arabic - one of the first of its kind in UK HE. The e-learning lecturer plays an active role in leading, designing and delivering online materials e-tivities, e-tests, e-resources etc. Students are also given access to a growing database of multimedia resources and other e-learning tools and technologies that maximise and reinforce their ability to master Arabic from ab initio up to advanced level. Students are also able to engage and learn collaboratively via an interactive SMART board with wireless Internet connection, making the learning of Arabic more stimulating and enjoyable. Using these tools creatively, the e-learning instructor and students have instant access to up-to-the-minute information and a wealth of multimedia learning resources. This paper explores the possibilities and potential impact of the e-learning tools for maximising and enhancing the learning and teaching of languages in HE, especially Arabic. It will also address how e-learning tools are used, how students experience and use the technologies, and how implementation is blended with course design. With effective pedagogical approaches in mind, the e-learning initiatives to be presented include: Experiences as course designers and teacher trainers on this programme are described. The main lessons learnt from the pilot year are presented. The focus is on the choices made in designing the programme in the context of a fit with the university context vis-a-vis accreditation and assessment and b appropriateness for teachers of a less widely taught language in the UK - Arabic. Trainee teachers responses are discussed with reference to course components including guided observations and teaching practice, reflective and self-evaluative assignments, loop input sessions and activities involving exploring beliefs. These will be discussed in terms of future adjustments needed to better fit the needs of our trainees. Regrettably enough, the growing euphoria for early language learning is reduced to English. An up-down perspective which is our concern here will look

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

closely at the way language teachers are being educated to introduce wider cultural and linguistic contributions into the classroom with a view of enhancing additive rather than competitive attitudes among the learners. Though the conference sets it plainly to discuss issues relevant to UK higher education, the comparison with the current situation in France will provide a transnational and shared understanding of new trends and global experiences. The project consists of a series of 20 electronic lessons which can be accessible online in addition to the course work done in class as part of the Romanian degree at SSEES. They are aimed at intermediate students of Romanian, i. The project is mainly a listening comprehension project but it also offers students the opportunity for reading, writing and grammar practice. Each lesson has an audio file and a series of exercises that follow the listening activity as well as a follow up link on the web. The activities can be self corrected as well as brought to class the following week for teacher feedback. It plugs in a big gap on the Romanian learning materials market which has limited tradition and practice of being taught as a foreign language. This project facilitates access to self-study by promoting and encouraging learner autonomy. It is very user friendly both for teachers and students. It has been piloted and has proven a great success with my students. It can be adapted and developed further for other levels and skills. It is a Consortium of five universities working with various other organisations in the North West region to promote Arabic, Mandarin Chinese, Italian and Arabic. The purpose of this presentation is to report on progress made and to highlight some of the key issues raised during the first stage of the project. In response to requests from schools in the region we ran CPD courses for potential teachers of community languages in supplementary and mainstream schools with a view to sharing good practice between both sectors. We also ran language enrichment events on university premises in order to encourage all children to study a language. There have been difficulties in the recruitment of appropriate staff and the development of good quality materials for teaching these languages which have been resolved and we hope our experience may be of value to anyone considering a similar initiative elsewhere. It will provide an insight into working as a linguist for an international organisation, the skills required, the types of documents translated, so-called deficit languages those where there is the greatest need for translators and advice on how to get your foot in the door. The presentation will also look at why the DGT needs to operate in so many languages and how it manages the challenges posed by continued enlargement. While educational linguistic policies tend to focus on dominant European languages, I am arguing for teachers to be educated about linguistic and cultural diversity, thus to be in contact with a wide variety of languages, to understand the notion of multiliteracy, and to explore pedagogical means to include all the languages of their pupils in the classroom. The question of finding spaces in our curriculum to deal with "languages of the wider world" will be addressed in relation to general linguistic policies in France. The materials being presented are the first 10 units of a unit one-year ab initio course. Yiddish is a seriously endangered stateless language whose speakers are geographically dispersed worldwide and typically aged 50 or above. Moreover, it has often been held in low esteem by its speakers and others. However, the past fifteen years have seen an increased interest in the language among adult students. This trend is attributable to a combination of factors including a newfound appreciation among heritage learners for the cultural significance of their ancestral language, a growing interest among the general population in the traditions of the Yiddish-speaking Jews, and the recognition that academic study of Eastern European Jewish history and literature requires familiarity with Yiddish textual sources. Recently there has been a concurrent growth in elementary Yiddish courses at universities worldwide, and several textbooks have been published for use in such settings. Nevertheless, there are as yet no accompanying resources designed for teachers to employ in the classroom in conjunction with one or more of the extant textbooks when introducing and reinforcing grammatical and lexical topics. In the present paper I shall discuss the urgent need for such materials and provide an outline of my project, which aims to help fill the gap. The project will constitute a graded collection of dynamic, interactive resources on approximately thirty discrete points of grammar and lexis typically introduced during the first year of university-level Yiddish courses. Each lexical or grammatical section will consist of a range of exercises and games for the topic in question. The materials will all be student-centred and suitable for pair- and group-work. A primary

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

consideration in the creation of the materials is that they be lively, interactive, and motivate students to use their new language skills actively and creatively. In addition, as the Yiddish language is intimately linked with Eastern European Jewish tradition, cultural content will be an element of almost all of the resources included. Some of the materials will take the form of MP3 recordings that teachers will be able to employ in classroom listening exercises. This component is particularly significant as Yiddish audio instructional materials are currently extremely limited. The project is expected to culminate in the publication of a book and accompanying CD, with a view to later adaptation for use in digital environments. In addition, I shall discuss the practical issues affecting the publication and digital adaptation of Yiddish materials. Finally, I shall present plans for future development of additional Yiddish pedagogical resources. We will give a short overview of the latest additions to ATLAS, a web site created to encourage school pupils to take up languages not taught in school and then describe the recent work of the CrossCall Arabic project. They may know far more than their teacher does about VLEs, podcasts and blogs. Should technical training be integrated within a teacher training programme, or does it benefit from being offered as a separate strand? However, much less has been discussed about their implications for language acquisitions. The report finds that although the currently available textbook and other digital resources is not systematic and comprehensive enough for standalone teaching, the Wikipedia and Wiktionary still provide not only comprehensive resources for active learning, but also diverse materials that cover different orthographies, vocabularies and usage of Mandarin Chinese used among four major regions: The report then recommends some strategies in using and improving these resources. These materials, in conjunction with intensive face-to-face teaching, are intended to teach the specific language skills needed by advanced students to pursue research in, and on, Japan. CRAMLAP researched the transnational provision for regional and minority languages outside their national borders in Europe through investigating ab initio provision in Higher Education. The Celtic languages were investigated in the first year, the other regional and minority languages in year two. Staff numbers, qualifications and training are discussed, as are issues of official or government support, resources provision, and teaching contact time. It emerges that staff accreditation and training varies greatly across languages and institutions and that institutional Staff Development programmes are becoming increasingly important. This paper presents the adaptations that have been made to the level one Japanese language programme at the University of Sheffield over a period of several years from a text-book based ab initio course with a high staff-student ratio to a fully-integrated course of original materials that meets the challenge of large class sizes, a diverse student body and a range of prior knowledge, including A level. The aim of the paper is to stimulate discussion about good practice in materials design and delivery through a brief demonstration of original materials that are student-focused, encourage autonomous learning and combine cogent grammar points with humour and fun. This presentation will report on preliminary data obtained through a workshop and interviews with language teachers in the context of the Languages of the Wider World-CETL. An analysis of the data will attempt to: Map some of the concerns facing teachers when teaching a new script in the context of foreign language teaching. Identify the main ideological positions underlying these representations. There are British diplomatic positions identified around the world for which competence in a foreign language is operationally essential to conduct work. The FCO may require officers to learn any language that may be useful to fulfil their mission. Some languages are considered critical as directly help to achieve the FCO strategic priorities. For instance, there are languages that are specifically useful for tackling issues related to security, immigration, drugs, crime, climate security, conflict just to mention some of the priorities. Some of these critical languages are not widely taught or examined. Consequently this poses challenges when organising efficient training, providing relevant and up-to-date material, and very often just finding qualified teachers that are able to understand our needs and being receptive to suitable methodologies. Learning languages implies a great corporate financial investment on people and a considerable personal commitment. Trainees spend time in London but also abroad, especially in languages that require a considerable amount of in-country training. Accredited examinations are one of the incentives offered to staff. This is a recent development and was prompted by a desire on behalf of the

## **DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf**

increasingly large intake of Somali students onto various degree programmes at the School to take some Somali language. I shall look at the areas covered in the two courses aimed at the Somali students, namely Advanced Somali: Formal Usage and Advanced Somali: Literature and Culture, mentioning the sorts of materials used and the approach taken. I shall talk about the experience and briefly mention how I see this tying in with the further development of materials. With fewer students studying languages at undergraduate level, and only a very small proportion of these studying non-Western European languages, one way of addressing this problem at postgraduate level is to offer modules that tap into the prior knowledge of students with a family background in these languages and those who have studied a cognate language.

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

### 5: Howard Zinn - Wikipedia

*Tanja Tillmanns and Charlotte Holland, Crafting Pedagogical Pathways that Disrupt and Transform Anthropocentric Mindsets of Higher Education Students, Handbook of Theory and Practice of Sustainable Development in Higher Education, /\_9, (), ().*

Altinay also spoke on a panel on how to teach politically contentious science, environmental, health and risk issues in the classroom. Andruk plans to use the money to hire Iona College students as undergraduate research assistants to develop strategies to eradicate this new invasive species. Andruk also made an oral presentation of "A New Invasive Threat: Greenwood which was published in the Comparative Education Review, He also wrote a chapter titled "Revenue Generation: Mass Communication , presented two papers at the peer-reviewed national conference of the Association for Education in Mass Communication and Journalism in Chicago in August The book is scheduled to be published in A Bibliographical History, Vol. The Ottoman and Safavid Empires, , D. They both offered presentations on the deepening legacy of Thomas Berry, who was the geologist around whom the Assisi Conferences gathered during eight years of his life. To mark the second anniversary of the papal encyclical, "Laudato Si: On the Care of Our Common Home," the 60 conferees attended an audience with Pope Francis, who acknowledged and thanked them for their work to protect the endangered earth. This study contributes to the ongoing tradition of resistance and freedom within and beyond the island of Puerto Rico and adds a Puerto Rican perspective to theological dialogue in the United States. Additionally, she was selected to be one of the 10 national scholars to participate in a three-year Research Fellows Colloquium on Catholicism and the Common Good, sponsored by the Center for Catholic Faith and Culture at Duquesne University, through a grant from the Henry Luce Foundation. Delgado was also invited to give two presentations at Colgate University in October, first as guest lecturer with Dr. Elda Buonanno Foley, Ph. *Percorso tra la cultura e la lingua del Bel Paese*, by Sentia Publishing. Her next book, *Impacting the Global Community: Marie Elaine Gioiosa*, Ph. Education co-presented a paper, "Enacting a Bilingual Grammar Curriculum: Chair, Criminal Justice , co-wrote and published an article titled "Masquerading Sanity: English , published a full-length article in the 50th anniversary edition of *African American Review History* , published a book titled *Yokohama and the Silk Trade*: This paper is based on a project with Eric Hamerman, Ph. Marketing , and Fredrica Rudell, Ph. He is also the co-editor of *Augustine and Keirkegaard*, a new volume in the series *Augustine and Conversation: Tradition and Innovation* Rowman and Littlefield. The index for this volume was prepared by Madeline Bennett Fine and Performing Arts , presented "Harmonious Embodiment: The blind-reviewed paper titled, "Nietzsche and Somatics: Lisa Rene Reynolds, Ph. English , published an essay titled "Bodies of Water: He also published "Wine, Poems, and Song: His article "Extended Engagement: She then traveled to Colombia in November with WaterAid America to follow-up on this work and explore water access challenges faced by the Wayuu communities of La Guajira, Colombia. This was an international conference with attendees from the United States, Hungary and Australia. Additionally, Shansky performed by blind, peer-reviewed invitation at two October conferences: Shansky performed on flute with clarinetist, Dr. Their programs featured works by current American composers. Along with colleagues Tommy Van Cleave, Ed. Veyvoda presented ongoing research and a pedagogical model on the use of service-learning in academic programs in the Allied Health Sciences. Additionally, along with co-author J. Yager, along with coauthors N. Reformat, published an article titled "Linked Open Data: Psychology , Kara Naidoo, Ph. He also chaired a session on bacterial interactions at the 44th International Conference on the Biology of Myxobacteria in Arlington, Va. Physics , presented a talk at the first meeting of the Society of Catholic Scientists held in Chicago, April The theme of the meeting was "Origins. English , published an article titled "Wine, Poems, and Songs: Lateral Reading and the Pedagogy of Appreciation" in the peer-reviewed journal *Pedagogy* He also had an article, "Bodies of Water: A News Closeup Analysis. History , published an article titled "Prelude to War: Mass Communication; graduate

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

program director , was recently quoted on Politico. Breslin was quoted as a result of a book chapter, "Naughty Seeds of Sensationalism: Gossip and Celebrity in 19th Century Reporting. Her talk, titled "Why the Butterfly Weed Plant Matters," focused on the butterfly weed plant and the connections that living beings have with one another. See her talk , along with the others from the conference. They also presented two papers they co-authored titled "Branding the Branding Project: Strategy Making for a School of Strategy. A Niche in American Music. Resisting Municipal Mercantilism" in the latest issue of the scholarly journal City. The film premiered on March 10 at 9 p. Malissa Scheuring Leipold, Ed. Education , accompanied Cardinal Timothy M. Lamp Catholic Ministries is an organization whose mission is to serve the materially poor with a focus on witnessing to the love of God. Leipold, her family, and Cardinal Dolan spent the afternoon serving lunch to the poor and homeless. She presented her work, titled "Supporting Synergistic Literacy: Physics , participated in observations of Mars on January 2, 3, 9 and His co-observers were Drs. Shanksy, a flutist, was joined by guest artists Dr. All of the works were by women composers and the concert was sponsored by the Council on the Arts and the Fine and Performing Arts Department. Incised Fumewort is an invasive exotic plant that has recently spread in the Bronx and Westchester County. The grant will permit Dr. For the first days of the new administration, the campaign will send a one-page letter to President Trump, Vice President Pence, Cabinet Secretaries, and Members of the House and Senate, offering insight and inspiration drawn from the collective wisdom of our faith communities and their sacred texts. Lavery and Professor Mulcahy were accepted for their upcoming article, The Resocialization of Radicalization of Fundamental Terrorists: Mulcahy were notified that their presentation earned high evaluation marks on their topic, its relevance, their knowledge-base and the execution of their presentation. This was the first time the Criminal Justice and Sociology Department was represented at the conference. Wearable Cameras and Copter Drones. After successfully using the GLO-BUS competitive online business simulation for the past 12 years, where Iona teams frequently earned top rankings internationally, the game has been updated for spring In the new GLO-BUS, student-led teams run companies that are in a neck-and-neck race for global market leadership in two product categories: The companies compete in a global market arena, selling to buyers in four geographic regions. In a continuous five-hour event, world, national and local leaders, artists, writers, performers, academics and heads of cultural institutions read aloud the famous memoir. The Museum of Jewish Heritage expected 1, people to be in attendance at the museum and the reading was live-streamed to viewers around the world. Political Science , published his second book, Pragmatic Conservatism: He also published a chapter titled "Elihu Root: Balancing Constitutionalism and Democracy" in Lonc H. Bailey and Jerome M. In this paper, a deeper understanding of unassisted passive transport of water permeation across lipid membranes was attained by studies using a droplet interface bilayer DIB formed by the contact of two aqueous droplets in an immiscible solvent containing bilayer-forming surfactant. Both permeability values and activation energies have been extracted for water transport across a lipid bilayer formed of a homologous series of lipids, allowing to make ready comparisons between the different lipids and potentially better elucidate the contributions that molecular motifs make to the permeation process George V. Targeting International Tourists vs. Origins, Discontinuations, and Transformations" by Kevin J. Dougherty and Rebecca S. His responsibilities will include putting together teaching-related panels for the conference next year.

## DIFFERENT APPROACHES IN THE CLASSROOM: DEVELOPING NEW YIDDISH PEDAGOGICAL RESOURCES LILY OKALANI KAHN pdf

### 6: Faculty Accomplishments | Academics | Iona College

*The Unitarian Universalist Association's Faith Development Office hosts webinars from time to time. Many address topics requested by UU religious professionals and lay leaders. Find recordings, transcripts, PowerPoint slides, and follow-up resources for our past webinars, below.*

In lieu of an abstract, here is a brief excerpt of the content: *On the Edge of the Holocaust: Highlights paradigm shifts in intersex narratives found in recent autobiographical writing and cultural productions. Out Where the West Begins: Early Western Business Leaders. U of Oklahoma P, Profiles and analyzes lives and strategies of some fifty entrepreneurs active in the US West between and The Life of Ten Bears: Edited by Thomas W. Kavanagh, U of Nebraska P, Edited by Daniel Patterson. U of Nebraska P, From Documentation to Intervention. Takes the life writing projects of historians as historiographical sources for approaching their lives, work, and ideas. The How To of Qualitative Research. Provides practical guides to conceptualizing and managing projects, interviewing, case-study and comparative methodologies, data recording, and participant selection. Memory, Folklore, and Ethnic Place in Boston. U of Wisconsin P, Explores how local residents represent themselves and their neighborhoods via events, symbols, stories, and landmarks. Portrait of Route Images from the Curt Teich Postcard Archives. Focuses on the production processes and economic and social uses of postcard advertisements of the early years of Route The Image of the Jews in Greek Literature: U of California P, Identifies ethnographic stereotypes in representations of Jews by Greek writers of the Hellenistic period. Barnet-Sanchez, Holly, and Tim Drescher. U of New Mexico P, Presents aesthetic, political, and cultural analyses of the construction of Mexican American identity through community murals in East Los Angeles in the s. The Firebrand and the First Lady: Portrait of a Friendship: Uses diaries, letters, journals, published and unpublished manuscripts, and oral histories to chart the evolution of a friendship and an alliance for social justice. Highlights the way post-World War II German and Austrian writers use music to trouble official narratives and traditional perspectives on the National Socialist past. Provides ethnographic classification of identities, origins, doctrines, and customs of heretics from the second to the fifth centuries. Gattungsspezifisches Wissen in Literatur und Medizin um Investigates how illness was constructed by various writing genres and practices around Migratory Fictions in the American Imaginary. Rowman and Littlefield, An Account of Colonial Native Mexico. You are not currently authenticated. View freely available titles:*

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### 7: Project MUSE - Annual Bibliography of Works about Life Writing, "â€"

*The new immorality: a little dictionary of unorthodox opinion / Isaac Goldberg. English. TITLE = The different modes of existence ; followed by, Of the mode of.*

Early life[ edit ] Zinn was born to a Jewish immigrant family in Brooklyn on August 24, His parents first became acquainted as workers at the same factory. His father and mother ran a neighborhood candy store for a brief time, barely getting by. They invited him to a political rally being held in Times Square. Despite it being a peaceful rally, mounted police charged the marchers. Zinn was hit and knocked unconscious. This would have a profound effect on his political and social outlook. Concerns about low wages and hazardous working conditions compelled Zinn and several other apprentices to form the Apprentice Association. At the time, apprentices were excluded from trade unions and thus had little bargaining power, to which the Apprentice Association was their answer. Zinn was the Activities Director for the group. His time in this group would tremendously influence his political views and created for him an appreciation for unions. In , Zinn returned to Royan after which he gave his fullest account of that research in his book, *The Politics of History*. He quotes the official history of the U. The official history stated that the famous Skoda works in Pilsen "received well-placed tons," and that "because of a warning sent out ahead of time the workers were able to escape, except for five persons. Two Czech citizens who lived in Pilsen at the time told me, recently, that several hundred people were killed in that raid that is, Czechs "â€"not five. In his pamphlet, *Hiroshima: Breaking the Silence* [18] written in , he laid out the case against targeting civilians with aerial bombing. Six years later, he wrote: Recall that in the midst of the Gulf War , the U. The claim was that it was a military target, housing a communications center, but reporters going through the ruins immediately afterward said there was no sign of anything like that. At Columbia University , he earned an M. There was a moment in our lives or a month, or a year when certain facts appeared before us, startled us, and then caused us to question beliefs that were strongly fixed in our consciousness "â€" embedded there by years of family prejudices, orthodox schooling, imbibing of newspapers, radio, and television. This would seem to lead to a simple conclusion: At the end of the academic year in , Zinn was fired from Spelman for insubordination. Albert Manley, the first African-American president of that college, who felt Zinn was radicalizing Spelman students. His classes in civil liberties were among the most popular at the university with as many as students subscribing each semester to the non-required class. A professor of political science , he taught at BU for 24 years and retired in at age But he always kept his sense of humor. He was a happy warrior," said Caryl Rivers, journalism professor at Boston University. In later life he moved more toward anarchism. The book depicts the struggles of Native Americans against European and U. The book was a finalist for the National Book Award in The New York Times Book Review stated in that the book "routinely sells more than , copies a year. He participated in the Civil Rights Movement and lobbied with historian August Meier [34] "to end the practice of the Southern Historical Association of holding meetings at segregated hotels. Edelman identified Zinn as a major influence in her life and, in that same journal article, tells of his accompanying students to a sit-in at the segregated white section of the Georgia state legislature. As Zinn described [41] in *The Nation* , though Spelman administrators prided themselves for turning out refined "young ladies," its students were likely to be found on the picket line, or in jail for participating in the greater effort to break down segregation in public places in Atlanta. A Personal History of Our Times. His seven years at Spelman College, Zinn said, "are probably the most interesting, exciting, most educational years for me. I learned more from my students than my students learned from me. In an article on the civil rights movement in Albany, Zinn described the people who participated in the Freedom Rides to end segregation, and the reluctance of President John F. Kennedy to enforce the law. Kennedy and the Federal Bureau of Investigation , headed by J. Edgar Hoover , did little or nothing to stop the segregationists from brutalizing civil rights workers. The *New Abolitionists* in which he describes how the sit-ins against segregation were initiated by students and, in that sense, were independent of

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the efforts of the older, more established civil rights organizations. In , forty-one years after his firing, Zinn returned to Spelman where he was given an honorary Doctor of Humane Letters. He delivered the commencement address [47] [48] titled, "Against Discouragement" and said that "the lesson of that history is that you must not despair, that if you are right, and you persist, things will change. The government may try to deceive the people, and the newspapers and television may do the same, but the truth has a way of coming out. The truth has a power greater than a hundred lies. In fact, he asked me if I would review it in Ramparts just so that people would know about the book. The event was widely reported in the news media and discussed in a variety of books including Who Spoke Up? Also in January , he signed the " Writers and Editors War Tax Protest " pledge, vowing to refuse tax payments in protest against the war. Announced on August 17 [56] and published on October 10, , this four-volume, relatively expensive set [56] became the "Senator Gravel Edition," which studies from Cornell University and the Annenberg Center for Communication have labeled as the most complete edition of the Pentagon Papers to be published. United States in which the U. Defense attorneys asked Zinn to explain to the jury the history of U. Zinn discussed that history for several hours, and later reflected on his time before the jury. The secrets disclosed in the Pentagon Papers might embarrass politicians, might hurt the profits of corporations wanting tin, rubber, oil, in far-off places. But this was not the same as hurting the nation, the people. The papers were simultaneously published in The Washington Post , effectively nullifying the effect of the prior restraint order. In , Griswold admitted there had been no national security damage resulting from publication. In the film Unfinished Symphony: Democracy and Dissent , Zinn provides a historical context for the antiwar march by Vietnam Veterans against the War. If it were, then the states around Iraq would be calling for a war on it. At the same time, the U. Israel has violated Security Council resolutions every year since Now, however, the U. And Iraq has not attacked us. Zinn compared the demand by a growing number of contemporary U. Bush and followers of Abu Musab al-Zarqawi , the former leader of al-Qaeda in Iraq , who was personally responsible for beheadings and numerous attacks designed to cause civil war in Iraq, should be considered moral equivalents. Maybe a democratic socialist. In Madison, Wisconsin , in , Zinn said: Socialism had a good name in this country. Socialism had Eugene Debs. It had Clarence Darrow. It had Mother Jones. It had Emma Goldman. It had several million people reading socialist newspapers around the country. People should not be retreating from the word socialism because you have to go beyond capitalism. They remained married until her death in They had a daughter, Myla, and a son, Jeff. At certain points in history, they have used it. Black people in the South used it. People in the anti-war movement used it. People in other countries who have overthrown tyrannies have used it. His historical work changed the way millions of people saw the past. The happy thing about Howard was that in the last years he could gain satisfaction that his contributions were so impressive and recognized. The following year he won the Upton Sinclair Award, which honors social activism. In , Zinn was awarded the Prix des Amis du Monde diplomatique [85] for the French version of his seminal work, Une histoire populaire des Etats-Unis. Daniels also wanted a "cleanup" of 12 professional development courses to eliminate "propaganda and highlight if there is any the more useful offerings. Can someone assure me that it is not in use anywhere in Indiana? If it is, how do we get rid of it before more young people are force-fed a totally false version of our history? At the time the emails were released, Daniels was serving as the president of Purdue University. In response, 90 Purdue professors issued an open letter expressing their concern. Flynn likewise charges Zinn with presenting biased history. Zinn reduces the past to a Manichean fable. An Interview with Zinn is featured in the documentary film "I Am" Imagine the World Without Her , released July 3, Who is Howard Zinn was the answer to a Jeopardy!

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### 8: Foundation For Endangered Languages - Conference

*Learning Resources Teaching Tips Classroom Resources Teacher Resources Classroom Ideas Teacher/ Education New Teachers Teaching Technology Educational Technology Forward New Teachers: Resource Roundup resources: classroom mgmt, planning, working w/parents, etc.*

Lawrence Aber view bio page Yoshikawa, H. Integrating Developmental Processes with Intervention Research. Humanitarianism and Mass Migration: Confronting the World Crisis. University of California Press. Development and Psychopathology, 29, Results from a Cluster Randomized Trial. Journal of Research on Educational Effectiveness, 10 3 , Exploring patterns of receipt of cash grants, health care, and education among year old children in KwaZulu-Natal, South Africa. Children and Youth Services Review, 78, Conditional cash transfer programs and early childhood development. Behavioral Economics and Developmental Science: Journal of Applied Research on Children: Informing Policy for Children at Risk, 7 2 , Article 2. Which eligible households get grants: Demographic correlates of receipt in South Africa. Development Southern Africa, 33 6 , National Academy of Medicine. Journal of Research on Educational Effectiveness, 9 3 , Journal of Abnormal Child Psychology, 44, Teaching beyond Achievement Tests: Perspectives from Developmental and Education Science. Handbook of Research on Teaching 5th Edition pp American Educational Research Association. Opportunity Responsibility and Security: Results from a School-Randomized Trial. Journal of Research on Educational Effectiveness, 9 1 , Journal of Education in Emergencies, 1 1 , Journal of Educational Psychology, 4 , Comparative Education Review, 59 4 , The stability of elementary school contexts from kindergarten to third grade. Journal of School Psychology, 53, Teaching and Teacher Education, 52, A Propensity-Score Matching Model. Journal of Abnormal Psychology. Patterns of time use among low-income minority adolescents and associations with academic outcomes and problem behaviors. Journal of Youth and Adolescence 44 6 , FirstView Article, April Journal of Benefit-Cost Analysis Organisational interventions for improving wellbeing and reducing work-related stress in teachers. The Cochrane Library, Issue 4. The Chronicle Review, February 2, The Chronicle of Higher Education. Towards an Integrated Developmental and Intervention Science. Child Development Perspectives, 9 1 , International Perspectives on SEL. Handbook on Social and Emotional Learning: Research and Practice pp Psychology Education and Training: A Global Perspective pp Social Protection and Welfare Systems: Implications for Early Childhood Development. The Social Genome Project: Middle Childhood Success and Economic Mobility. Children, Families and Poverty: Social Policy Report volume 26, number 3: Publication of the Society for Research in Child Development. Journal of Youth and Adolescence 19 January , Person mobility in the design and analysis of cluster-randomized cohort prevention trials. Prevention Science, 13 3 , Back to the Future. Infants, Toddlers, and Families in Poverty: Research Implications for Early Child Care. American Psychologist, 67 4 , Cross-national measurement of school learning environments: Children and Youth Services Review, SP Discussion Paper No. The World Bank Aber, L. School-based strategies to prevent violence, trauma and psychopathology: The challenges of going to scale. Development and Psychopathology, 23 , An Experiment in Translational Developmental Research. Child Development, 82 2 , Impacts on Third-Grade Outcomes. Journal of Consulting and Clinical Psychology, 78 6 , Child Development, 81 4 , Journal of Educational Psychology, 1 , What Next in Policy? Urban Institute link Aber. The history of a researchâ€”practice partnership. Evidence-based Education, 2 2 , Can We Get There from Here? Child Welfare, 89 5 , A Factor and Cluster Analytic Strategy. Experiments in 21st century antipoverty policy. Public Policy Review 16 1 , The Transactional Model of Development: School Context and Micro-Contexts: The Complexity of Studying School Settings. Using Child Indicators to Influence Policy: A Comparative Case Study. Classroom Settings as Targets of Intervention and Research. Toward Positive Youth Development: Transforming Schools and Community Programs pp Oxford University Press, Inc. A Test of Six Theoretical Models. Child Development 79 4 , The State of Education Policy Research pp. Changing the

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climate on early Childhood.

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### 9: AWP: Podcast Series

*Author of three biographies and three biographical novels reflects on the different strategies, approaches, and ethical responsibilities relevant to each genre. Scott, Joanna. "On Hoaxes, Humbugs, and Fictional Portraiture." pp.*

Ancient Greek sculptures were originally painted bright colors. Some well-preserved statues still bear traces of their original coloration. Later, the word came to mean any sort of non-expert or layman, then someone uneducated or ignorant, and much later to mean stupid or mentally deficient. Modern consensus suggests the library had likely already been destroyed centuries before this incident. A year-old man in medieval England, for example, could by one estimate expect to live to the age of 70. There is no evidence that iron maidens were invented in the Middle Ages or even used for torture. Instead they were pieced together in the 18th century from several artifacts found in museums in order to create spectacular objects intended for commercial exhibition. They would as a matter of course fight on foot and could mount and dismount without help. In fact, soldiers equipped with plate armor were more mobile than those with mail armor chain armor, as mail was heavier and required stiff padding beneath due to its pliable nature. Whether chastity belts, devices designed to prevent women from having sexual intercourse, were invented in medieval times is disputed by modern historians. Most existing chastity belts are now thought to be deliberate fakes or anti-masturbatory devices from the 19th and early 20th centuries. The latter were made due to the widespread belief that masturbation could lead to insanity, and were mostly bought by parents for their teenage children. Medieval Europeans did not believe Earth was flat. Scholars have known the earth is spherical since at least B.C. Columbus was also not the first European to visit the Americas: Early modern [edit] Contrary to the popular image of the Pilgrim Fathers, the early settlers of the Plymouth Colony in North America did not wear all black, and their capotains hats were shorter and rounder than the widely depicted tall hat with a buckle on it. Instead, their fashion was based on that of the late Elizabethan era: Both men and women wore the same style of shoes, stockings, capes, coats and hats in a range of colors including reds, yellows, purples, and greens. Baker, the traditional image was formed in the 19th century when buckles were a kind of emblem of quaintness. Marie Antoinette was an unpopular ruler; therefore, people attribute the phrase "let them eat cake" to her, in keeping with her reputation as being hard-hearted and disconnected from her subjects. His dentures were made of gold, hippopotamus ivory, lead, animal teeth including horse and donkey teeth, [] and probably human teeth purchased from slaves. After the Second Continental Congress voted to declare independence on July 2, the final language of the document was approved on July 4, and it was printed and distributed on July 4th. While he did serve on a commission that tried to design a seal after the Declaration of Independence, his proposal was an image of Moses. In 1776, a petition from a group of German immigrants was put aside on a procedural vote of 42 to 41, that would have had the government publish some laws in German. This was the basis of the Muhlenberg legend, named after the Speaker of the House at the time, Frederick Muhlenberg, a speaker of German descent who abstained from this vote. Napoleon was taller than his nickname, The Little Corporal, suggests. He was actually slightly taller than the average Frenchman of his time. A newspaper reporter invented the story to make colorful copy. I wish to return" and that Hearst responded, "Please remain. This anecdote was originally included in a book by James Creelman, though there is no evidence that the telegraph exchange ever happened, and substantial evidence that it did not. Officials there kept no records other than checking ship manifests created at the point of origin, and there was simply no paperwork which would have created such an effect, let alone any law. At the time in New York, anyone could change the spelling of their name simply by using that new spelling. Much of the repair work had been performed before Mussolini and the Fascists came to power in 1922. Only a very small share of the radio audience was even listening to it, and isolated reports of scattered incidents and increased call volume to emergency services were played up the next day by newspapers, eager to discredit radio as a competitor for advertising. Both Welles and CBS, which had initially reacted apologetically, later came to realize that the myth benefited them and actively

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embraced it in later years. This story may have originated from German propaganda efforts following the charge at Krojanty , in which a Polish cavalry brigade surprised German infantry in the open, and successfully charged and dispersed them, until driven off by armoured cars. While Polish cavalry still carried the sabre for such opportunities, they were trained to fight as highly mobile, dismounted cavalry dragoons and issued with light anti-tank weapons. Jews in Denmark were never forced to wear the Star of David. The Danish resistance did help most Jews flee the country before the end of the war. Albert Einstein did not fail mathematics classes never "flunked a math exam" in school. Upon seeing a column making this claim, Einstein said "I never failed in mathematics Before I was fifteen I had mastered differential and integral calculus.

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