

1: Ellen G. White: Education

Education sets forth the unique and challenging idea that "the work of education and the work of redemption are one." The ultimate goal of all learning should be to understand more about our Creator-Redeemer and to reflect that understanding in our personal lives.

There is need of a broader scope, a higher aim. True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come. Every gleam of thought, every flash of the intellect, is from the Light of the world. Wherever we turn, in the physical, the mental, or the spiritual realm; in whatever we behold, apart from the blight of sin, this knowledge is revealed. Whatever line of investigation we pursue, with a sincere purpose to arrive at truth, we are brought in touch with the unseen, mighty Intelligence that is working in and through all. The mind of man is brought into communion with the mind of God, the finite with the Infinite. The effect of such communion on body and mind and soul is beyond estimate. The method outlined in these words was the method followed in the education of the father of our race. When in the glory of sinless manhood Adam stood in holy Eden, it was thus that God instructed him. All his faculties were capable of development; their capacity and vigor were continually to increase. Vast was the scope offered for their exercise, glorious the field opened to their research. Face-to-face, heart-to-heart communion with his Maker was his high privilege. Had he remained loyal to God, all this would have been his forever. Throughout eternal ages he would have continued to gain new treasures of knowledge, to discover fresh springs of happiness, and to obtain clearer and yet clearer conceptions of the wisdom, the power, and the love of God. Through sin the divine likeness was marred, and well-nigh obliterated. He had become subject to death. Yet the race was not left without hope. By infinite love and mercy the plan of salvation had been devised, and a life of probation was granted. To restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul, that the divine purpose in his creation might be realized—this was to be the work of redemption. This is the object of education, the great object of life. This is made plain in the law that God has given as the guide of life. To love Him, the infinite, the omniscient One, with the whole strength, and mind, and heart, means the highest development of every power. It means that in the whole being—the body, the mind, as well as the soul—the image of God is to be restored. The law of love calls for the devotion of body, mind, and soul to the service of God and our fellow men. And this service, while making us a blessing to others, brings the greatest blessing to ourselves. Unselfishness underlies all true development. Through unselfish service we receive the highest culture of every faculty. More and more fully do we become partakers of the divine nature. We are fitted for heaven, for we receive heaven into our hearts. Adam and Eve received knowledge through direct communion with God; and they learned of Him through His works. All created things, in their original perfection, were an expression of the thought of God. To Adam and Eve nature was teeming with divine wisdom. But by transgression man was cut off from learning of God through direct communion and, to a great degree, through His works. It is true that His object lessons are not obliterated. Upon every page of the great volume of His created works may still be traced His handwriting. Nature still speaks of her Creator. Yet these revelations are partial and imperfect. And in our fallen state, with weakened powers and restricted vision, we are incapable of interpreting aright. We need the fuller revelation of Himself that God has given in His written word. To obtain an education worthy of the name, we must receive a knowledge of God, the Creator, and of Christ, the Redeemer, as they are revealed in the sacred word. The men in whom this power is developed are the men who bear responsibilities, who are leaders in enterprise, and who influence character. Instead of confining their study to that which men have said or written, let students be directed to the sources of truth, to the vast fields opened for research in nature and revelation. Let them contemplate the great facts of duty and destiny, and the mind will expand and strengthen. Instead of educated weaklings, institutions of learning may send forth men strong to think and to act, men who

are masters and not slaves of circumstances, men who possess breadth of mind, clearness of thought, and the courage of their convictions. It strengthens the character, so that truth and uprightness are not sacrificed to selfish desire or worldly ambition. It fortifies the mind against evil. Instead of some master passion becoming a power to destroy, every motive and desire are brought into conformity to the great principles of right. As the perfection of His character is dwelt upon, the mind is renewed, and the soul is re-created in the image of God. What can equal it in value? It cannot be valued with the gold of Ophir, With the precious onyx, or the sapphire. The gold and the crystal cannot equal it And the exchange of it shall not be for jewels of fine gold. No mention shall be made of coral, or of pearls: For the price of wisdom is above rubies. Godlinessâ€”godlikenessâ€”is the goal to be reached. Before the student there is opened a path of continual progress. He has an object to achieve, a standard to attain, that includes everything good, and pure, and noble. He will advance as fast and as far as possible in every branch of true knowledge. But his efforts will be directed to objects as much higher than mere selfish and temporal interests as the heavens are higher than the earth.

2: Education (Audiobook) by Ellen G. White | www.enganchecubano.com

Those who are the partakers of the grace of Christ will be ready to make any sacrifice, that others for whom He died may share the heavenly gift.

Books[edit] Information includes title, date of first publication, publisher, edition, pages, and common abbreviation of the book title. Derived from The bibliography of the complete published Ellen G. White writings on compact disc. The majority of these are compilations made by others after her death in A Word to the "Little Flock. Review and Herald Publishing Association, Saratoga Springs, New York: James White , Seventh-day Adventist Publishing Association, Battle Creek , MI: Review and Herald, , facsimile. Review and Herald, International Tract Society, Southern Publishing Association , Pacific Press Publishing Association , Medical Missionary Board, Southern Publishing Association, College of Medical Evangelists, Review and Herald Publishing Association , Cape Town , South Africa: Silver Spring , MD: General Conference Ministerial Association, Compiled by Benjamin J. Baker From the Heart. White Estate, , , , Review and Herald Publishing Association, , White Estate, , Seventh-day Adventist Publishing Association, facsimile. Editors have tried to preserve the original meaning. They are aimed at younger readers: The Beginning of the End, an adaptation of Patriarchs and Prophets. Pacific Press Daily devotional books[edit] Radiant Religion.

3: Education (White Estate) â€“ www.enganchecubano.com

*Education [Ellen G. White] on www.enganchecubano.com *FREE* shipping on qualifying offers. CHAPTER I. Source and Aim of True Education Our ideas of education take too narrow and too low a range.*

A branch of this school was established in Eden; and, the plan of redemption accomplished, education will again be taken up in the Eden school. Only through His word can a knowledge of these things be gained; and even this affords but a partial revelation. Not all the conditions of that first school of Eden will be found in the school of the future life. No tree of knowledge of good and evil will afford opportunity for temptation. No tempter is there, no possibility of wrong. Every character has withstood the testing of evil, and none are longer susceptible to its power. The giving of the tree of life in Eden was conditional, and it was finally withdrawn. But the gifts of the future life are absolute and eternal. Ed Restored to His presence, man will again, as at the beginning, be taught of God: Therefore are they before the throne of God, and serve Him day and night in His temple They shall hunger no more, neither thirst any more; neither shall the sun light on them, nor any heat. For the Lamb which is in the midst of the throne shall feed them, and shall lead them unto living fountains of waters. There the student of science may read the records of creation and discern no reminders of the law of evil. They shall not build, and another inhabit; they shall not plant, and another eat: There man will be restored to his lost kingship, and the lower order of beings will again recognize his sway; the fierce will become gentle, and the timid trustful. But his vision is still clouded, and his knowledge incomplete. Not until he stands in the light of eternity will he see all things clearly. The history of the inception of sin; of fatal falsehood in its crooked working; of truth that, swerving not from its own straight lines, has met and conquered errorâ€”all will be made manifest. The veil that interposes between the visible and the invisible world will be drawn aside, and wonderful things will be revealed. Celestial beings have taken an active part in the affairs of men. They have appeared in garments that shone as the lightning; they have come as men, in the garb of wayfarers. They have accepted the hospitalities of human homes; they have acted as guides to benighted travelers. Human eyes have looked upon them. Human ears have listened to their appeals. In the council hall the court of justice, heavenly messengers have pleaded the cause of the persecuted and oppressed. To the students in the heavenly school, all this will be unfolded. The angel who was his guardian from his earliest moment; the angel who watched his steps, and covered his head in the day of peril; the angel who was with him in the valley of the shadow of death, who marked his resting place, who was the first to greet him in the resurrection morningâ€”what will it be to hold converse with him, and to learn the history of divine interposition in the individual life, of heavenly co-operation in every work for humanity! Where to us have appeared only confusion and disappointment, broken purposes and thwarted plans, will be seen a grand, overruling, victorious purpose, a divine harmony. The outworking of every right principle and noble deed will be seen. Something of this we see here. How many toil unselfishly and unweariedly for those who pass beyond their reach and knowledge! Parents and teachers lie down in their last sleep, their lifework seeming to have been wrought in vain; they know not that their faithfulness has unsealed springs of blessing that can never cease to flow; only by faith they see the children they have trained become a benediction and an inspiration to their fellow men, and the influence repeat itself a thousandfold. Many a worker sends out into the world messages of strength and hope and courage, words that carry blessing to hearts in every land; but of the results he, toiling in loneliness and obscurity, knows little. So gifts are bestowed, burdens are borne, labor is done. Men sow the seed from which, above their graves, others reap blessed harvests. They plant trees, that others may eat the fruit. They are content here to know that they have set in motion agencies for good. In the hereafter the action and reaction of all these will be seen. To trace this in its wide-spreading lines, to look upon those who by our efforts have been uplifted and ennobled, to behold in their history the outworking of true principlesâ€”this will be one of the studies and rewards of the heavenly school. There the loves and sympathies that God has planted in the soul will find truest and sweetest exercise. He will comfort all her waste places; and He will make her wilderness like Eden, and her desert like the garden of the Lord; joy and gladness shall be found therein, thanksgiving, and the voice of melody. The grandest enterprises will be

carried forward, the loftiest aspirations will be reached, the highest ambitions realized. And still there will arise new heights to surmount, new wonders to admire, new truths to comprehend, fresh objects to call forth the powers of body and mind and soul. With unutterable delight we shall enter into the joy and the wisdom of unfallen beings. And the years of eternity, as they roll, will continue to bring more glorious revelations. The life on earth is the beginning of the life in heaven; education on earth is an initiation into the principles of heaven; the lifework here is a training for the lifework there. What we now are, in character and holy service, is the sure foreshadowing of what we shall be. This also we shall be in eternity. In the plan of redemption there are heights and depths that eternity itself can never exhaust, marvels into which the angels desire to look. The redeemed only, of all created beings, have in their own experience known the actual conflict with sin; they have wrought with Christ, and, as even the angels could not do, have entered into the fellowship of His sufferings; will they have no testimony as to the science of redemptionâ€”nothing that will be of worth to unfallen beings?

4: Online Books: Education

education by e.g white 1 education it is rare, indeed, for a book devoted to the subject of education to be read so widely or to endure so well the tests of changing times as has the.

Never before did I understand the roots of education, but I have a full concept now. Above all books written by man or woman, this one should take precedence. The statement on page 71 that begins, "The eagle of the alps is sometimes beaten down by the tempest into the narrow defiles of the mountains. Storm clouds shut in this might bird to the forest, their dark masses separating her from the sunny heights where she has made her home. Her efforts to escape seem futile. This is my favourite book. Her efforts to escape seem fruitless. She dashes to and fro, beating the air with her strong wings and waking the mountain echoes with her cries. At length, with a note of triumph, she darts upward, and, piercing the clouds, is once more in the clear sunlight, with the darkness and tempest far beneath. So we may be surrounded with difficulties, discouragement, and darkness. Falsehood, calamity, injustice, shut us in. There are clouds that we cannot dispel. In vain we battle with circumstances. There is but one way of escape. Into the sunlight of his presence we may rise on the wings of faith. This will surely open you to the real goal of education, and that is bringing your students back to the loving arms of our Saviour Jesus Christ. Read the book and understand education in its deepest and truest form. Education is today a very important issue and parents should pay attention to all that surrounds their children. Many things that we see as good or without imminent danger hide serious and deep problems. Children minds are very sensitive to everything around them and we all should be aware of the influence we have on one another. And tell me what you think of it!

5: Ellen G. White - Wikipedia

ELLEN G. WHITE, is the author of more than books, many of which have been compiled and published posthumously from her extensive manuscript file. She is the world's most translated woman author, her works appearing in more than languages.

White Estate commissioned Roger D. Joslyn, a professional genealogist, to research Ellen G. Joslyn concluded that she was of Anglo-Saxon origin. The cruel blow which blighted the joys of earth, was the means of turning my eyes to heaven. I might never had known Jesus Christ, had not the sorrow that clouded my early years led me to seek comfort in him". She describes herself as spending nights in tears and prayer and being in this condition for several months. In her later years, she referred to this as the happiest time of her life. A year later James proposed and they were married by a justice of the peace in Portland, Maine, on August 30, We were married August 30, , and from that hour to the present she has been my crown of rejoicing It has been in the good providence of God that both of us had enjoyed a deep experience in the Advent movement This experience was now needed as we should join our forces and, united, labor extensively from the Atlantic Ocean to the Pacific Only Edson and William lived to adulthood. John Herbert died of erysipelas at the age of two months, and Henry died of pneumonia at the age of 16 [White Estate Biography] in Final years and death[edit] White spent the final years of her life in Elmshaven, her home in Saint Helena, California after the death of her husband James White in During her final years she traveled less frequently as she concentrated upon writing her last works for the church. She experienced her first vision soon after the Millerite Great Disappointment of Loughborough, who had seen White in vision 50 times since, and her husband, James White, listed several physical characteristics that marked the visions: Then she would be instantly filled with superhuman strength, sometimes rising to her feet and walking about the room. She frequently moved hands, arms, and head in gestures that were free and graceful. But to whatever position she moved a hand or arm, it could not be hindered nor controlled by even the strongest person. She weighed 80 pounds at the time. Yet, her pulse beat regularly and her countenance remained pleasant as in the natural state. Several physicians, at different times, conducted tests to check her lack of breathing and other physical phenomena. She would exclaim with a long-drawn sigh, as she took her first natural breath, "D-a-r-k. It was a solemn, quiet scene. At this time I visited one of our Advent sisters, and in the morning we bowed around the family altar. It was not an exciting occasion, and there were but five of us present, all females. Their path was lit from behind by "a bright light Anderson said, "In effect, the vision assured the Advent believers of eventual triumph despite the immediate despair into which they had plunged. Together with the third vision about the new earth, the visions "gave continued meaning to the October experience and supported the developing sanctuary rationale. Additionally they played an important role in countering the spiritualizing views of many fanatical Adventists by portraying the Father and Jesus as literal beings and heaven as a physical place. While praying, the thick darkness that had enveloped me was scattered, a bright light, like a ball of fire, came towards me, and as it fell upon me, my strength was taken away. I seemed to be in the presence of Jesus and the angels. I arranged meetings with my young friends, some of whom were considerably older than myself, and a few were married persons. A number of them were vain and thoughtless; my experience sounded to them like an idle tale, and they did not heed my entreaties. But I determined that my efforts should never cease till these dear souls, for whom I had so great an interest, yielded to God. Several entire nights were spent by me in earnest prayer for those whom I had sought out and brought together for the purpose of laboring and praying with them. Her visions were not publicized further afield until January 24, , when her account of the first vision: White had written to Jacobs to encourage him and although she stated the letter was not written for publication, [27] Jacobs printed it anyway. Through the next few years it was republished in various forms and is included as part of her first book, Christian Experience and Views, published in Adventists believe the prophetic gift offered to these two men was passed on to White when they rejected it. One of the best examples of her personal counsels is found in a 9-volume series of books entitled Testimonies for the Church, that contains edited testimonies published for the general edification of the church. The spoken and written

versions of her visions played a significant part in establishing and shaping the organizational structure of the emerging Adventist Church.

6: Education – Ellen G. White Writings

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7: Education by Ellen G. White

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8: Ellen G. White bibliography - Wikipedia

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the ultimate aims of education, in the writings of Ellen G. White, one of the founders of the Seventh-day Adventist Church, and could be of value in assessing the present Seventh-day Adventist educational enterprise.

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