

1: Frog, Fleas, and Painted Cubes - Investigation by Kristie Zimmermann on Prezi

With the release of CMP3, there are some changes between the previous version, CMP2. Here are the changes you should expect to find in Frogs, Fleas, and Painted Cubes.

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FROGS, FLEAS, AND PAINTED CUBES pdf

2: Frogs, Fleas and Painted Cubes, Quadratic Relationships by Glenda Lappan

This item: Frogs, Fleas, and Painted Cubes: Quadratic Relationships, Grade 8 (Connected Mathematics 2 Series) by Glenda Lappan Paperback \$ Only 10 left in stock - order soon. Ships from and sold by Jabs Books.

Frogs, Fleas and Painted Cubes: Frogs Meet Fleas on a Cube: Describe the graph of this equation. What is the maximum area for a rectangle with this perimeter? What dimensions correspond to this area? A rectangle with this perimeter has a length of 15 meters. What is its area? Describe 2 ways you can find the perimeter. What is the perimeter? In Investigation 1 students connected the equation for the areas of rectangles with fixed perimeters of 20 to the graph of the equation and to the table. They should recognize the format of the equation in this ACE question, and may be able to predict the shape of the graph and the fixed perimeter from the symbols. If they are not able to do this yet they can still make a table from the equation, and proceed from there to a graph. The table would be: From the table we can predict that the graph will be a curve not a constant slope that will rise to a maximum when the length is 10. This U shaped curve or parabola will cross the x-axis twice, at 0, 0 and again at 20,0. This second intercept has not yet appeared in the table above. The maximum area occurs when length and width are both 10 meters. This area is 100 square meters. Notice that this rectangle has the same area as a rectangle with length 5 meters. Students could find the fixed perimeter

3: Mr. Miller's Mathematics Site / Frogs, Fleas, and Painted Cubes

\$40 Frogs, Fleas, and Painted Cubes Investigation 2. Investigation 2 = + + = 2 c. 5 25 Frogs, Fleas, and Painted Cubes Investigation 2. Answers | Investigation 2.

4: Thinking With Mathematical Models - Math Connection

Frogs, Fleas, and Painted Cubes 39 On the CMP Parent Web Site, you can learn more about the mathematical goals of each unit, see an illustrated vocabulary list, and examine solutions of selected ACE.

5: 8th Grade CMP - Mrs. Hopper's Web Page

Study Guide for Unit Test. Items to review/study for test: Linear Relationships. Know how to: read a linear graph. Use 2 coordinates to write an equation (find slope, find y-intercept, and write equation).

6: Frogs, Fleas, and Painted Cubes - Blaine - Mills

Frogs, Fleas, and Painted Cubes Here you will find online versions of materials that will be used in the unit Frogs, Fleas, and Painted Cubes. Introduction to Frogs, Fleas, and Painted Cubes.

7: Frogs Fleas and Painted Cubes - Sennett Mathematics Website

Quadratic Relationships In Frogs, Fleas, and Painted Cubes, you will explore quadratic functions, an important type of nonlinear relationship. You will learn how to recognize patterns of change for quadratic relationships.

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