

## 1: Humanities Graduate Programs of Study | Monmouth University

*We are passionate about graduate education within the College of Arts, Humanities and Social Sciences (CAHSS). With 26 graduate degrees, CAHSS offers an impressive array of study, research, faculty and fellow peers.*

Equivalent with LAIS, Analyzes environmental ethics and philosophy including the relation of philosophical perspectives to policy decision making. Policies that may be considered include environmental protection, economic development, and energy production and use. Examples of cases might include the recent controversies over hacked climate science emails, nuclear power plant siting controversies, or discussions of ethics in classic environmental cases, such as the Dioxin pollution case. Students will study, analyze, and write about science communication and policy theories related to scientific uncertainty; the role of the scientist as communicator; and media ethics. Students will also be exposed to a number of strategies for managing their encounters with the media, as well as tools for assessing their communication responsibilities and capacities.

Equivalent with LAIS, I, II, S This course explores the ways that messages about the environment and environmentalism are communicated in the mass media, fine arts, and popular culture. The course will introduce students to key readings in environmental communication, media studies, and cultural studies in order to understand the many ways in which the images, messages, and politics of environmentalism and the natural world are constructed and contested by diverse audiences.

Equivalent with LAIS, I, II, S Explores the political economy of current and recent-historical development strategies, models, efforts, and issues in various world regions. Development is understood to be a nonlinear, complex set of processes involving political, economic, social, cultural, and environmental factors whose ultimate goal is to improve the quality of life for individuals. Students will explore the roles of governments, companies, organizations, and individuals. Exact topics to be covered will vary with current events and the specific region; topics might include income inequality, the role of national and private energy companies, the impact of globalization, the role of development aid, and concepts of good governance. Students may take the course up to three times, covering different regions. Its goal is to give students an understanding of the possibilities of African development and the impediments that currently block its economic growth. Despite substantial natural resources, mineral reserves, and human capital, most African countries remain mired in poverty. The struggles that have arisen on the continent have fostered thinking about the curse of natural resources where countries with oil or diamonds are beset with political instability and warfare. Readings give first an introduction to the continent followed by a focus on the specific issues that confront African development today. It begins by discussing the complexity of Africa with its several many languages, peoples, and geographic distinctions. Among the most vexing challenges for Africa is the fact that the continent possesses such wealth and yet still struggles with endemic warfare, which is hypothetically caused by greed and competition over resource rents. Readings are multidisciplinary and draw from policy studies, economics, and political science. Students will acquire an understanding of different theoretical approaches from the social sciences to explain the relationship between abundant natural resources and war in Africa. The course helps students apply the different theories to specific cases and productive sectors. IPE scholars examine the intersection between economics and politics, with a focus on interactions between states, organizations, and individuals around the world. Students will become familiar with the three main schools of thought on IPE: Realism mercantilism , Liberalism, and Historical Structuralism including Marxism and feminism and will evaluate substantive issues such as the role of international organizations the World Trade Organization, the World Bank, and the International Monetary Fund , the monetary and trading systems, regional development, international development, foreign aid, debt crises, multinational corporations, and globalization. Equivalent with LAIS, Uses social science analytical tools and readings as well as indices prepared by organizations, such as the World Bank and the International Monetary Fund, to create assessments of the political, social, economic, environmental and security risks that multinational corporations may face as they expand operations around

the world. Students will develop detailed political risk reports for specific countries that teams collectively select. Readings are multidisciplinary and include policy studies, economics, and political science. Students will acquire an understanding of what constitutes corruption, how it negatively affects development, and what they, as engineers in a variety of professional circumstances, might do in circumstances in which bribe paying or taking might occur. It begins by discussing theories of development and how those theories account for specific choices among resource abundant countries. From the theoretical readings, students examine sector specific topics in particular cases. These subjects include oil and natural gas in African and Central Asian countries; hard rock mining in West Africa and East Asia; gemstone mining in Southern and West Africa; contracting in the extractive industries; and corporate social responsibility. Readings are multidisciplinary and draw from policy studies, economics, and political science to provide students an understanding of different theoretical approaches from the social sciences to explain the relationship between abundant natural resources and development. Equivalent with LAIS, Examines geopolitical theories and how they help us explain and understand contemporary developments in the world. Empirical evidence from case studies help students develop a deeper understanding of the interconnections between the political, economic, social, cultural and geographic dimensions of governmental policies and corporate decisions. Equivalent with LAIS, Provides an introduction to foundational concepts, themes, and questions developed within the interdisciplinary field of science and technology studies STS. Readings address anthropological understandings of laboratory practice, sociological perspectives on the settling of techno-scientific controversies, historical insights on the development of scientific institutions, philosophical stances on the interactions between technology and humans, and relationships between science and democracy. Students complete several writing assignments, present material from readings and research, and help to facilitate discussion. Equivalent with LAIS, Examines current issues relating to science and technology policy in the United States and, as appropriate, in other countries. Equivalent with LAIS, Explores environmental policies and the political and governmental processes that produce them. Group discussion and independent research on specific environmental issues. Primary but not exclusive focus on the U. Equivalent with LAIS, Examines water policies and the political and governmental processes that produce them, as an example of natural resource politics and policy in general. Group discussion and independent research on specific politics and policy issues. Equivalent with LAIS, II The course begins with a brief introduction to global energy production and conservation, focusing on particular case studies that highlight the relationship among energy, society, and community in different contexts. The course also explores conflicts driven by energy development. These case studies are supplemented by the expertise of guest speakers from industry, government, NGOs, and elsewhere. Areas of focus include questioning the forward momentum of energy production, its social and environmental impact, including how it distributes power, resources and risks across different social groups and communities. I We will use political science approaches, theories, and methods to investigate the global, regional, state, and local politics of renewable and non-renewable energy, spanning all uses: We will look at the politics behind energy in a subset of countries to be chosen by the class, such as China, Brazil, India, Austria, Spain, Venezuela, and Germany. We will then focus on energy in Colorado and possibly a few other US states , conducting primary research on the stakeholders and the relevant political outcomes for non-renewables and renewables, making comparisons between the two groups. We will work with energy companies, non-governmental organizations, university and research entities, government representatives, and local activists. II Energy and Security Policy is a graduate course that applies a social science lens to understanding the intersections between national and international security concerns and energy. In this course, we will examine these intersections through a case study approach that includes directed readings, such as books and peer-reviewed journal articles, that incorporate student-led discussions and research projects. By exploring various energy security scenarios, such as restricted access to oil and gas, graduate students will gain a comprehensive understanding of the energy-security nexus and the role governments and policies play in enhancing or limiting security. I This course introduces students to the policy-making process, drawing on a variety of theoretical approaches,

geographic locations within the US and in other countries , and resources and energy issues. In the second half of the course, students will conduct original research projects that focus on natural resources and energy, applying theoretical frameworks they have learned from the speakers. I, II, S Pilot course or special topics course. Topics chosen from special interests of instructor s and student s. Usually the course is offered only once, but no more than twice for the same course content. Repeatable for credit under different titles. I, II, S Individual research or special problem projects supervised by a faculty member, also, when a student and instructor agree on a subject matter, content, and credit hours. Contact the Department for credit limits toward the degree. Equivalent with LAIS, Students will finish this course with increased knowledge of general and discipline - specific writing conversations as well as the ability to use that knowledge in publishing portions of theses or dissertations. Beyond the research article, students will also have the opportunity to learn more about genres such as conference abstracts, conference presentations, literature reviews, and research funding proposals. Must have completed one full year or equivalent of graduate school course work. Variable class and semester hours. A five-week course which teaches the fundamentals of effectively preparing and presenting messages. Students are encouraged to make formal presentations which relate to their academic or professional fields. Extensive instruction in the use of visuals. Presentations are rehearsed in class two days prior to the formal presentations, all of which are video-taped and carefully evaluated.

## 2: Graduate Programs, School of Humanities & Social Sciences - The Citadel - Charleston, SC

*Informative data profiles for more than 11, graduate programs in disciplines in the arts and humanities, including facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty, and student body profiles.*

The Dissertation Fellowship is a one-quarter award established with support of the University President. Two committees will meet to evaluate nominees: We ask that you not rank your nominees. The purpose of these awards is to relieve graduate students of their teaching duties or other employment not directly related to the dissertation in order to devote their full time to writing the dissertation. Typically, during the tenure of the award service responsibilities are suspended. The award must be used during the academic year summer through spring. The choice of the quarter will be left to the discretion of the graduate student in consultation with his or her supervisory committee chair. Have passed the General Examination and attained candidate status by the end of winter quarter. Have demonstrated progress on the dissertation which indicates completion by the end of Summer Quarter or sooner. Be in a tuition-based program; students in fee-based programs are not eligible. Not have received another dissertation award from the Graduate School e. Please do not email nomination packages. Nominations are due to the nomination site no later than 12 noon, Friday, April 6, No late materials will be accepted; nominations will not be considered unless they are complete and submitted by the deadline. Departments can nominate no more than two students. Nomination Materials Nomination materials should be submitted only by the department as one file per nominee in PDF format if that is not possible, submission as separate documents is acceptable. Nominations must include the following: A completed nomination cover sheet. A letter of nomination from the GPC or chair of the department. If you submit two nominees, please do not rank them. The significance of the research The progress made to date, including the anticipated completion date. A statement from the candidate not to exceed four pages, double-spaced describing the dissertation project, including its title, relation to current literature, methodology and goals. Footnotes can be single-spaced and are included in the four pages. Any bibliography or endnotes are limited to one page, single-spaced, and are not considered part of the four pages. An unofficial copy will be sufficient. These awards are made on the basis of academic merit. Selection Criteria and Process Two interdisciplinary faculty committees one committee for Arts and Humanities and one committee for Social Sciences and Social Professions will evaluate proposals. Nominees should be encouraged to consider this audience when preparing the project description. Criteria used in evaluating nominations include: Awards will be announced by late May Terms of Award This is a one-quarter award. Award must be used during the year summer “spring” Students must enroll for at least 10 credits during the quarter they receive the award except in summer, when it is 2 credits. During the quarter of award, students may not receive funding or employment from another source without prior approval from the Office of Fellowships and Awards. The number of awards will be determined by the caliber of the applications and the amount of funding available. Students in fee-based programs are not eligible. Eligible programs for the Graduate School Dissertation Fellowship competition:

## 3: Undergraduate Academic Programs | College of Arts, Humanities, and Social Sciences | NSU

*Peterson's Graduate Programs in the Humanities, Arts & Social Sciences contains approximately 11, graduate programs of study in disciplines-including the arts and architecture, communications and media, psychology and counseling, political science and international affairs, economics, and sociology, anthropology, and archaeology.*

## 4: Academics | School of Social Sciences, Humanities and Arts

# GRADUATE PROGRAMS IN THE HUMANITIES ARTS SOCIAL SCIENCES

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*The MIT School of Humanities, Arts, and Social Sciences (SHASS) is one of the five schools of the Massachusetts Institute of Technology. The 20+ fields, disciplines, projects, and areas of research at the School represent the most diverse range of scholarship at MIT.*

## 5: School of Humanities, Arts, and Social Sciences < MIT

*The Division of Humanities, Arts, and Social Sciences offers a graduate degree entitled Natural Resources and Energy Policy (NREP). The Division of Humanities, Arts, & Social Sciences offers a graduate degree, the Master of Science in Natural Resources and Energy Policy (NREP).*

## 6: Humanities & Social Sciences

*Security Studies is an interdisciplinary graduate program offered by the College of Fine Arts, Humanities and Social Sciences, and coordinated by faculty in the School of Criminology and Justice Studies.*

## 7: Graduate Studies | School of Social Sciences, Humanities and Arts

*Find the Best Social Sciences and Humanities Schools. Graduate programs ranked in the social sciences and the humanities range from economics to sociology. Liberal Arts Colleges.*

## 8: College of Arts, Humanities, and Social Sciences < UAH - University of Alabama in Huntsville

*Social Sciences Graduate Studies Please refer to the menu on the right for more information about the graduate programs within the School of Social Sciences, Humanities and Arts.*

## 9: College of Arts, Humanities, and Social Sciences | Nova Southeastern University

*The Master of Arts in Professional Communication prepares students to work in communication intensive jobs, including social media management, user experience, advertising, public relations, professional writing, human resources, fundraising, event management, general management, training, and consulting, among other things.*

*Edwards and penney multivariable calculus 6th edition General accounting manual : Ive got the whole world What makes a woman GIB \*(good in bed) Hispanic culture and health care Chapter 4: ATTACK FROM THE OUTSIDE Managing Sickle Cell Disease in Low-Income Families (Health, Society, and Policy) Myth drama and style in south italian vase painting The Development of Psychopathology Connecticut shoreline and Long Island Amada ha 400 manual Introduction to psychology james kalat The Age of Exploration (History Geography) Society and population health reader. Attempts at translations from Heine. Tempat buku terlengkap The Summer Palace Reasoning test questions and answers Remarks on Dr. Samuel Johnsons Journey to the Hebrides Acls manual de bolsillo Radioactive and other environmental threats to the United States and the Arctic resulting from past Sovie Advanced Database Indexing (Advances in Database Systems) The Silent Stranger (American Girl Mysteries) Grammar and communication Vivid air, the Lafayette Escadrille Gut microbes, immunity, and metabolism Evelyn Hsu and Gary Wu Interpretive traditions surrounding Genesis 25.23 and Malachi 1.2-3 Great Stanley Cup playoffs. Introduction to Behavioral Research Methods (5th Edition) Necrotizing Fasciitis A Medical Dictionary, Bibliography, and Annotated Research Guide to Internet Refere Fantastic Feeders (Amazing Nature) How to get a college degree via the Internet Stephen few information dashboard design Certificate of analysis template Essence of Dreams Jews and Democrats Broken plural problem in Arabic and comparative Semitic Its a Rule (Yellow Umbrella Books) Tutoring and mentoring The cosmic perspective 8th edition Anecdotal life of Sir John Macdonald*