

1: The Life and Speeches of Hon. George Brown

*Grits in office, profession and practice contrasted: Sir John Macdonald's speech at Montreal: Hon. C. Tupper's speech at Halifax [John A. Sir Macdonald, Charles Sir Tupper] on www.enganchecubano.com *FREE* shipping on qualifying offers.*

A study of the applicants reading law under the supervision of Virginia attorneys from July to the present reveals that while interest in this program has grown, so have the number of problems experienced by the participants in the program. There has been a significant increase in the number of persons who were approved to begin their study, but were unable to complete their term and qualify for a bar examination. The reasons for persons dropping out of the program are varied: Moreover, the percentage of persons who do complete their study and take and pass the Virginia Bar Examination is far below the overall passing percentage. Rather, it is an alternative that should be carefully elected by those few students who understand the limits of the program and who are able and willing to work within them. Some of the factors that must be weighed by a student considering this method of legal education are as follows: Unlike a degree from a reputable law school which may be as impressive in other fields as it is in law, reading law in a Virginia law office will only qualify a student to take the Virginia Bar Examination. Such study may not even be recognized by other states or jurisdictions as proper qualification for taking their bar examinations. Most Virginia attorneys have graduated from law schools. In fact, of the 18, persons who passed the Virginia Bar Examination from February to July , only 30 of them had read law under the supervision of attorneys. Law school graduates have an established record of their performance in classes and school activities to indicate to prospective employers something about their capabilities, while persons reading law have no such objective criteria of their abilities. Most law school graduates have had the opportunity to develop close personal relationships with their peers in the profession which will prove valuable in their years of practice, as contrasted to the isolated situation of one studying in a law office. In law schools a student follows a tried and proven curriculum and has a wealth of resource materials available for research and study. Further, law students who participate in organized classes and seminars gain from the wisdom of professors expert in particular fields as well as from fellow students who are also studying and researching the same subjects. Study in a law office, unlike that in a law school, is for twelve months a year, with no summers off and no student loans or grants available. If a student is able and willing to make the necessary personal commitment to this method of legal study, he or she must then find an attorney to supervise the study; and there are limits on the kind of attorney who is qualified to undertake the task. The attorney must have actively engaged in the full-time general practice of law for at least ten of the past twelve years in the state of Virginia. This is to ensure that the attorney has a reasonable knowledge of the various areas of law the student is expected to master. One attorney is essentially undertaking the task of an entire faculty of a law school where each professor has his or her own areas of expertise, and where students and faculty daily interact on points of legal history and principle, as well as the changes in case law and statutory revisions. This task is made all the more difficult as more attorneys limit their actual practice to specialized areas of interest or client activity. The current requirements specify that the student must spend at least twenty-five hours per week for at least 40 weeks each year engaged in required, in-office study. The attorney must be deemed to have the professional character and standing in the community, not only to practice law, but to be able to teach the student how to practice law. And finally, the attorney must be willing to accept the responsibility for the dual commitment involved. There must be a commitment to the student to ensure that he or she receives a quality legal education, and there must also be a commitment to the legal profession to ensure that any student certified to take the Virginia Bar Examination is properly equipped to practice law in a manner benefiting the people of Virginia.

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