

1: Addison-Wesley | LibraryThing

*Big Books, Level B: The Little Red Hen, the Hare and the Tortoise, How the Moon Got in the Sky, the Rabbit and the Turnip [Judith Bittinger] on www.enganchecubano.com *FREE* shipping on qualifying offers.*

Dec 03, William rated it it was amazing Title: The sun and water are friends, but sun is upset because water never visits. So the sun asks why, and water says its because anywhere Title: So the sun asks why, and water says its because anywhere water goes it takes up the whole place, and the sun does not have enough room. So the sun builds a very large house to accommodate water. When water arrives, it begins to fill up the house, forcing the sun, and his wife, the moon to sit on the roof of the house. Water asks if it can continue to come in, and they continue to say yes, until they are forced to go into the sky. This Nigerian folk tale posits a previous sharing of earth by sun, moon and water until water visits the house of the sun. Water has warned the sun that his retinue is too large but the sun argues otherwise; sun and moon grow increasingly uncomfortable as water fills the house until they are forced out on the roof, eventually into their permanent places in the sky. As told to Mr. An original approach to a traditional belief, and seeing may be believing. Response to Two Professional Reviews: I agree that the usage of the unique tribesmen to depict the sun, moon, and water was a good touch to articulate imagery that can be difficult to depict. It created a fun story to read. Evaluation of Literacy Elements: African folktales can be difficult because they can take elemental objects and personify them. This resulted in illustrations that were largely sparse outside of the detailed depictions of the components mentioned in the story. This allows the focus to be maintained on the dynamics between the elements. Consideration of Instructional Application: This Nigerian folktales could be a useful tool to deviate from a euro-centric approach to early childhood literature, in favor of more multicultural texts. I could also do a unit on personification, using this texts depictions of the sun, moon, and earth as examples.

2: Addison-Wesley Little Books: Level B: How the Moon Got in the Sky : Addison/Wesley :

Your kids will love this book about the Moon Buggy driving on the Moon in big color photos. Learn about the electric four-wheel drive Moon Buggy and how it allowed astronauts to explore the Moon. "Great book for kids interested in the space program!"

Activities that explore other cultures and integrate language arts and science Grades PreK-5

From Why do chameleons change color? Why is the ocean blue? Children are naturally curious about the wonders of nature. To feed this interest in the natural world as well as inspire great imaginative writing you can use pourquoi tales! Pourquoi [por-kwa] means "why" in French. Pourquoi tales are old legends told to explain why certain events happened. These tales often start in the past, e. A long, long time ago. Pourquoi tales are most often concerned with animals and the natural world. As you begin to read pourquoi tales together, encourage your students to discover similarities and differences in the various stories. He was so plain he was almost invisible against the brown-yellow desert. When Leopard tried to follow them, he stood out like a bright-yellow sunflower against a dark fence. He could not hunt at all. Giraffe and Zebra saw yellow Leopard right away, and ran off deeper into the forest. Leopard had to do something. He asked his human friend to help him. Now Leopard could blend into the shadows, and once again he became a great and powerful hunter! Exploring the Tale Talk with the children about the story of Leopard and his spots. Is it good that Leopard was able to get his spots and hunt again? As part of their exploration of the story, take a vote to decide whether leopard should have gotten his spots. Your class might want to try dramatizing the story. In the fable, a human paints spots on the leopard using his five fingertips held closely together. Give each child two sheets of yellow construction paper. One piece serves as the body of the leopard. The children use the second sheet to draw and cut out the head and legs. After they paste their leopard together, ask students to dip the tips of their fingers and thumb in brown paint to print spots on their leopards. When the leopards are finished, count their spots by fives and by tens up to one hundred! One day, Sun and Moon invited Ocean over to their house for a visit. Ocean liked it so much he wanted to stay. Sun and Moon liked Ocean, and hoped the cottage would be big enough for all three of them. So Sun and Moon invited Ocean to stay with them. In came Ocean with all his friends: The water rose higher and higher in the cottage. Soon there was no more room for Sun and Moon, so they rose up into the sky where they have lived ever since! It was always dark and always summer. This was because the Kachina, a very powerful people, had stolen the Sun and the Moon and locked them away in a box. In the dim light, Coyote and Eagle, two friends, wandered the desert. Coyote and Eagle had always hunted together, but Coyote could not hunt anymore because he could not see at night. Coyote suggested that they go to find the Sun and Moon and make them light up the world. He reminded Coyote that the Sun and Moon were very strong, and it was dangerous to try to trick them. In the end, Eagle agreed to help Coyote. While the Kachina were sleeping, Coyote and Eagle crept into their village, stole the Sun and Moon, and headed into the hills. Coyote told Eagle that he wanted to open the box containing the Sun and the Moon. They must wait until after their travels and open it with their eyes closed. Finally he grew so curious that he threw it open. The Sun and Moon laughed and flew far away, up into the sky where they are today. Exploring the Tale Talk with the children about these two tales of the origin of the sun and moon. How are they different? Do the children like one explanation better than the other? In the Nigerian tale, Sun and Moon are forced up into the sky. Why does this happen? Ask the children to think about the character of Ocean in this story. How is he like the real ocean? In the Zuni tale, the Sun and Moon are stolen and Coyote decides to steal them back. Talk to the children about the meaning of this story: Why did Coyote do what he did? Encourage the children to argue both sides. Finally, use this story as a writing prompt. Ask the children to write about night. What would the world be like if one morning the sun forgot to rise? Ask the children to write poems that describe the sun, the ocean, or another natural feature of the Earth. Begin with the stories. What descriptive words can students find? Adjectives that might describe the Sun in the Nigerian tale are generous and happy. Other "Sun-ny" adjectives are fiery and enormous. Ask each child to come up with twelve adjectives, and then choose the best six for his or her poem. Learning About the Sun and Moon Gather

HOW THE MOON GOT IN THE SKY (BIG BOOK LEVEL B pdf

children in a circle and invite several children to act out each of the sun and moon fables. Then, help the class to understand the scientific knowledge we have about the Sun and Earth. Stick a sharpened pencil into an orange to make a simple model "Earth. Put a lamp without its shade in the middle of the circle. This represents the Sun. Explain to children that both the Sun and Earth rotate on their own axes, and the Earth revolves around the Sun. With the room darkened, have the child holding the Earth model circle the lamp, while slowly turning the pencil holding the orange. The children will see the way the light and shadow fall upon the model, simulating night and day. And talked and talked and talked. One day, Mosquito was talking to Iguana, telling him about his vacation, about every minute of his vacation. Mosquito would not let Iguana say one word. Iguana was so annoyed that he walked away, leaving Mosquito still talking. Iguana grumbled and waved her tail. She was still grumbling when she passed her friend Snake, and forgot all about saying hello. He felt so sad that he slithered down a rabbit hole. Danger must be near. The whole jungle was in darkness. Everyone was mad at Mosquito. Finally Owl hooted for the sun to come up and when it did, Mosquito lost his voice. Is everyone still mad at me? Is Mosquito to blame for everything that happened? Did he deserve to be punished? This is a good story with which to explore cause and effect, action and consequence. Next, encourage children to explore their own feelings. If only one person is talking, is it a conversation? Why is it important to listen? What if it was an accident? After your discussion, ask the children to write short letters from the characters: For example, Iguana could write a friendly letter to Snake. And Then What Happened? On large index cards, have children illustrate each event, and write a sentence summarizing the picture. Then mix up the cards and have children try to put them back in order. The children will enjoy the mixed-up story and learn important sequencing skills as they reorder the events.

3: Book Wizard: Teachers, Find and Level Books for Your Classroom | Scholastic

How the Moon Got in the Sky Joanna Fabris Pearson Education 1 *If You Give A Moose A Muffin* Laura Numeroff Harper Collins 1 kinder *In the Diner* Christine Loomis Scholastic Inc. 1 kinder.

4: Why the Sun and the Moon Live in the Sky by Elphinstone Dayrell

Addison-Wesley Little Books: Level B: How the Moon Got in the Sky by Addison/Wesley, , available at Book Depository with free delivery worldwide.

5: Teaching With Pourquoi Tales | Scholastic

Avenues Level B Unit 6 page 1 of 8 Guided Reading Clouds in the sky are far away. Page 3 Now I see a moon out the window. We see the Big Book, page

6: Come Meet the Moon - Reading A-Z

More and more of the water's people came in, until the sun and the moon had to sit on top of the roof. The water once again asked the sun if it was still okay to keep coming in. The sun and moon answered yes, so more and more of the water's people came in.

7: Why The Sun And The Moon Live in The Sky - Indian Folk Tales for Kids | Mocomi

Buy The Big Book of Love Songs by Various Artists at www.enganchecubano.com Piano/Vocal Sheet Music. A great collection of 80 top love songs, including: All.

8: Addison-Wesley: List of Books by Author Addison-Wesley

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9: Joy Cowley: , and a List of Books by Author Joy Cowley

Vira Vurlka reached out and touched the sky, and as soon as he did, the two boys pulled the gum tree down until it was quite small. As for their old Ngarmarna, he wandered around the sky really angry.

Brills Companion to Thucydides (Brills Companions in Classical Studies) Demons, dreamers, and madmen In limestone country Negotiate like the big guys Nonfermentative Gram-Negative Rods Organic Chemistry and Student Solutions Manual, Tenth Edition and Chemistry Office Limited Experience certificate for civil site engineer The memoirs of Old Walnut Heart Interested Parties Black and white on the buses Gleims CPA REVIEW AUDITING Auditing Attestation Slovakia Ecology Nature Protection Handbook The universe against her Barth and Gods Story 2007 bmw 328xi repair manual Jonathan gruber health care reform Happy birthday partitura piano V. 2. Chapters 10-end Papers on the priority of fish breeding in the United States, and hybridization of fish Dark lover novel A Paradise for Boys and Girls Death Circles the Square The only means (1901) The Best American Erotica 2005 (Best American Erotica) Coral Reef Fishes: Caribbean, Indian Ocean, and Pacific Ocean Reckoning with Barth Microeconomic Theory (Dryden Press Series in Economics) Thoroughly modern millinery Marilyn Todd Report on the activity of the Committee on Financial Services for the 107th Congress Werewolf the forsaken character sheet Concepts and theories of memory John M. Gardiner Stryer biochemistry 7th edition solution Pharmacy Practice II Learning Guide Five nights at freddys Monitoring hospital patients using ambient displays Monica Tentori, Daniela Segura, and Jesus Favela Initial business considerations Occupational Health Services (Prevention and health) Tomorrows Tourist Rich Man of the New Era,/ The American dream demonstration