

1: MSN Games - Free Online Games

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See results Original Origins This is a really fun game if you have a creative class. It might not work so well for a class that hates to talk, but then again, this might just be the push they need to get going! Absolutely none, although a whiteboard is helpful. The chicken or the egg? Play in teams or individually, depending on what better suits your class. The purpose of the game is to answer the questions. The only rule is that the students can not give the actual answer to the question if they know it! They must create the most entertaining and original answer they can think of. The more outside-the-box they get, the better. Give them about 15 minutes to work on their answers. Once the time is up, bring everyone back together and have students take turns presenting answers to the class. They get points for presentation, originality, and creativity. When everyone has finished presenting, you can either pick the winner yourself or have the class vote on who they thought created the best answer for each question. Before the lesson, prepare questions of varying difficulty in at least five categories. Categories I often use are: Geography questions about the world , grammar they must correct a sentence , synonyms they must provide a synonym for a word , general knowledge I just find odd facts on the Internet for this one , and acting you give the student a word or sentence, they must act it out without making a sound for their team to guess. You can design your own categories so you can manipulate the game however you wish, depending on the language and skill level that you want to target. You will need four questions per category, ranging in difficulty from easy to hard. So once you have your questions ready, draw a jigsaw map on the board with five big pieces, and assign one of your categories to each piece. In the center of each space, write the name of the category, and surround it with the numbers 1, 2, 3, and 4. Divide the students into two teams, and give one team the ball to start with. They must throw the ball at the board to select a category. This makes it harder for them to pick the category they are comfortable with, and they have fun throwing the ball in the classroom. Once they have a category selected, ask them how many points they will play for; they get to select a number from They enjoy throwing the ball and they get to talk with each other about what the correct answer is. Of course, keep a running tally of the scores somewhere on the board, and at the end of class, you can declare who is the champion! One of my best classes from years back! Ring of Fire I saved the best for last. My students requested this game more often than any other game we ever played. A standard deck of playing cards, a whiteboard, small slips of blank paper, and a bowl. Place the bowl in the center of a table and spread the cards out, face down, in a circle around the bowl. For more on what exactly those actions are, see below. Before you start the game, hand every student two small slips of paper. Instruct them to write down two questions and to keep them secret! When they are finished, they need to fold up the papers and place them in the bowl on the table. The students will take turns pulling a card. They must perform the action associated with that card, whatever it is! Here are the actions I assign to cards and the penalties involved: The person who draws the king must pull a random question from the bowl and pose it to any of their classmates. Same as above, but the classmate must be a girl. Ditto, but a boy this time. They love it of course, but once they catch on to the game, they will start slipping dangerous questions in there, hoping to catch you, i. Everyone must make bunny ears with their fingers. The last person to do so must select and answer a question. You choose a topic: The students must go in a circle naming new vocabulary for that topic. For the topic of fruit The person who said "carrot" has to answer a question! Like bunny ears, except students must now touch their noses with both fingers to avoid answering the question. Ask the person on your left. Ask the person on your right. The person who picked this has to answer two questions in front of the class. This is just an example of a setup I use for intermediate university level classes. You can adjust the actions and penalties however you want to suit the topic or grammar point you would like to work on. Students love this game: They get to talk and act silly, and the suspense of waiting to see which card will be picked is really intense!

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