

## 1: Honor Societies | Riley College of Education and Leadership | Walden University

*Phi Delta Kappan, v71 n2 p Oct A recent "Kappan" Survey of elementary, middle, and senior high schools found that between 25 to 35 percent of the 22, students surveyed are seriously at risk.*

The Omicron Chapter University of Nebraska provided a courtesy initiation team including: Rex Reckaway, and Dr. The ceremony was held June 20, Richard Winchell, then a faculty member at the University of Omaha, became the first chapter president, with Dr. Francis Hurst as the faculty representative. Winchell later became President of Bellevue College. The Steak Fry began very early in the history of the chapter. It was first hosted by the Westside Community Schools members. The Millard members of PDK began sponsoring the steak fry in either the spring of or in the spring of Kenneth Burkholder, began his duties on October 18, He was 49 years old. In the summer of the chapter and UNO sponsored a lecture series attended by 1, students, teachers, and administrators. Shane is quoted as saying: Sharon Clark Krueger was the first woman elected president of the chapter. She served during the school year. LaNeta Carlock, president of our chapter in was elected president of the International Society for Business Education in , and served as a delegate to the International Congress in Glasgow, Scotland. VanEvery received a Fulbright Scholarship and spent six weeks in India in the summer of on a Fulbright Scholarship. The innovative program was held for the 24th time this Spring Jack Frymier during the through school years. Chapter members interviewed and gathered data relative to students in the metropolitan Omaha area. Approximately educators attended from several states. An all-time chapter record number of seventy-three new initiates were brought into chapter membership in February of Joint meetings with the University of Nebraska Lincoln Chapter were begun in April of and continue annually. The program was a panel of area superintendents commenting on educational restructuring. The panel was chaired by Ron Witt, Millard. His two-year term as president began in October of The chapter hosted a reception for Kolowski that was attended by community leaders and Dr. This was the first time in several decades the meeting had not been held in Bloomington, Indiana. The purpose was to begin the development of a PDK International strategic plan. Member Dennis Harding led the Board members in the process and decision making software located in the facility was used to efficiently and effectively reach decisions. The Chapter Executive Committee, in an economy move necessitated by decreasing membership, and to address the issue of increasingly busy schedules of members, reduced the number of regular meetings from eight to five in The number was expanded to six, three years later. Martha Bruckner, was elected president of ASCD in and served six years as president-elect; president; and past-president. The Y closed the camping facility, thus requiring a move. The Chapter Executive Committee approved an ambitious 50th anniversary celebration. A planning committee chaired by Past-president David Hemphill developed two-days of activities including a dinner on Friday evening, April 24, ; a Saturday morning seminar featuring five session, each of three times. Local educators presented educational practices that work. President Bob Meyers organized a novelty golf tournament held Saturday afternoon with proceeds going to the chapter scholarship fund. The keynote speaker at the Friday nigh dinner was chapter charter member, Dr. Summer , long time and dedicated Executive Director Dr. In retirement, he and his wife Karen Burmood also a retired OPS administrator enjoy traveling and long visits to Arizona. When they are in town, we can count on the Burmoos to be in attendance at any PDK event. The tradition of the annual Steak Fry was put on hold during the to make way for new traditions. Additionally, this group blended the separate Showcase of Teaching to be part of the fall Ed Rising Conference in order to streamline the time out of class for high school students.

## 2: About Phi Kappa Phi

*Note: Citations are based on reference standards. However, formatting rules can vary widely between applications and fields of interest or study. The specific requirements or preferences of your reviewing publisher, classroom teacher, institution or organization should be applied.*

Improving Academic Achievement in Middle School Students Children at risk for academic failure frequently lack support and encouragement from parents or guardians and in some cases live in homes where basic needs may not be met. Even when classroom teachers identify students who are struggling academically or socially, they are often unable to dedicate the time needed to assist those students or find solutions to their problems. Experts in the field tend to agree that mentoring activities, such as those that take place in schools, can be a useful tool in reaching at-risk students Carter, ; Coppock, ; Daloz, At-risk children usually have one or more of the following characteristics: These factors are also closely associated with dropping out of school. Negative attitudes toward school, teachers, and school achievement, are often associated with academic failure Freedman, Students who are failing one or more subjects often consider school to be a place of dread and disliked attending. Alienation from school administrators, classmates, and teachers is also a common characteristic of at-risk youth Jackson, Generally, children are considered at risk if they are likely to fail, either in school or in life. Adult mentors can provide at-risk students with a positive and influential person in their lives and may positively impact academic achievement Daloz, Effective mentoring programs steer teenagers away from trouble, give extra encouragement to students, and provide a role model for more positive types of behaviors Riley, The most common characteristic of a mentoring program is a one-on-one relationship between an older adult and a younger person. The purpose of a mentoring relationship is to provide guidance, pass on knowledge, share experience, provide a background for more sound judgment, and establish friendship Lund, The program was designed to partner an adult with a student to provide additional support outside the regular classroom setting. Approximately 35 mentors were recruited for the LISTEN program from district classroom teachers, school counselors, administrators, custodians, librarians, teaching assistants, retired teachers, and cafeteria employees. Mentors met with students an average of twice each week during the school year. When the program was initiated, the primary goal was to establish relationships between identified at-risk students and caring adults. By placing an emphasis on study habits, interpersonal relationships, problem solving techniques, communication skills, and by encouraging positive behaviors, mentors provided the support and guidance to encourage student success. Method Participants This study began with 57 middle school students; however three students transferred to other school districts during the study. Students had to meet one or more of the following criteria to be selected for the mentoring program: Students selected for this study demonstrated clearly defined at-risk behaviors. Participants in the study ranged in age from 11 to 15 years. Design and Procedure This research was completed using an ex post facto design and is descriptive in nature. This study was designed to determine if partnering the participating at-risk students with caring, supportive adults was associated with the three academic indicators. This study was limited to a two-year period in one school system. Data Collection For purposes of this study, three measures of academic achievement were analyzed. Data for each of the three variables were collected at the conclusion of each of the six-week grading period and collated at the end of each school year. Fifty-one of the fifty-four students improved their grades from the 2004 school year to the 2005 school year. Discipline referrals for the post-intervention period were significantly lower than pre-intervention. Most of the participants, 51 of the 54 students, had fewer discipline referrals in the 2005 school year compared to the 2004 school year. Attendance rates for the post-intervention period were significantly higher than pre-intervention. Fifty-two of the 54 students participating in LISTEN showed improved attendance in the 2005 school year compared to the 2004 school year. Means and standard deviations for all three academic variables are displayed in Table 1. Means and Standard Deviations for Academic Variables.

## 3: Scholarships, Stipends and Grants - Phi Kappa Tau

## PHI DELTA KAPPA STUDY OF STUDENTS AT RISK pdf

IUCAT is Indiana University's online library catalog, which provides access to millions of items held by the IU Libraries statewide.

### 4: Eligibility Requirements

*The Phi Delta Kappa Study of Students At Risk assessed who is at risk, what puts students at risk, what schools are doing to help those students, and how effective these efforts are. Data were collected about 21, students, 9, teachers, and principals; 65 case studies were completed; and.*

### 5: Phi Delta Kappa study of students at risk : final report | Search Results | IUCAT

*The Phi Delta Kappa Study of Students At Risk assessed who is at risk, what puts students at risk, what schools are doing to help those students, and how effective these efforts are.*

### 6: Mentoring At-risk Youth

*Assessing and Predicting Risk Among Students in School (Final Report - Phi Delta Kappa Study of Students at Risk, Vol 2) [Jack Frymier] on [www.enganchecubano.com](http://www.enganchecubano.com) \*FREE\* shipping on qualifying offers. A report of a study of young people at risk\*\* Describes efforts to validate a scale that might be used to predict risk and what the data means.*

### 7: "Principal's perceptions of why students are at risk and the programs a" by Kenneth Lee O'Mara

*The study reported here is an analysis of seventh graders who were part of a and follow-up Phi Delta Kappa study on high risk students enrolled in general education. In , 26 of the students were identified as at risk.*

### 8: Chapter History | Educational Leadership | University of Nebraska Omaha

*Briefly, the Phi Delta Kappa Study of Students At Risk was accomplished by local chapter members of Phi Delta Kappa working in 85 communities across the United States and Canada. The study was conducted in schools by professionals who, after intensive training, followed.*

*Map ing land navigation American thought and religious typology. Moral philosophy and development Statistical analysis of pineal tumors based on the data of brain tumor registry of Japan Shibui, S. Nomur Children of the circus Principle 3: Effective teachers create a community of learners Hey, Shanaz! Wheres Your t Shirt Vladimir Akimov on the Dilemmas of Russian Marxism 18951903 Method statement for construction for civil quality engineer V. 14. Christmas books ; Hard times Instructions to Viscount Monck as Governor-General of Canada You were born on your very first birthday Records of the nation Return of the average liabilities and assets of the Commercial Bank of the Midland District, published in Images in the reader. Notes for a history of lead Alan aragon girth control The Art of Fair Isle Knitting Guide to research in Russian history Illustrations in childrens books. The Bigger Book of Lydia The Pachinko Connection Challenges in Hand Surgery, An Issue of Clinics in Plastic Surgery Hummingbird house Cold war cool medium Tom Slick and the search for the Yeti Watershed development in india Teaching translation from Spanish to English Heavens overflow Tim Flannigan, or, Fun in a grocery store Vol. 1: The more we get together Its a Colorful World Strange Tales From The Broken City Oxford Albanian-English Dictionary Characteristics of classroom management Longman standard history of philosophy On a hoof and a prayer Essentials of contemporary management 6th edition Roll 0194 O-520 Matilda thru P-100 Byron Letter to the editor of Essence*