

1: Evidence Based Research Project paper writing service - Progress Essays

Judge Jones either didn't read the brief, which is part of the official record of the case, or he again ignored the evidence simply because it didn't fit his predetermined conclusions. 3. Judge Jones wrongly claims that intelligent design "requires supernatural creation." (p. 30, emphasis added).

This is the second part of a multi-part series. You can read the first installment here. Time and again, Judge Jones makes assertions in his opinion that are unambiguously factually wrong—even though the correct information was a part of the official record before him. Here are some of the more egregious examples. Judge Jones did not deny that these articles were peer-reviewed. He simply ignored them. A number of the peer-reviewed articles supportive of design were referenced by biologist Scott Minnich during his testimony at trial. Was Judge Jones asleep during that part of Dr. He [Haught] traced this argument back to at least Thomas Aquinas in the 13th century. Judge Jones would have known this fact had he read the Foundation for Thought and Ethics amicus brief, which pointed out with documentation: Ancient philosophers began formulating arguments about design long before they had exposure to the Bible, and indeed without basing their arguments on sacred scriptures of any kind. The Greek philosophers Heraclitus, Empedocles, Democritus, and Anaximander believed that life could originate without any intelligent guidance, while Socrates, Plato, and Aristotle advocated that mind was required. For extensive documentation of this fact, see Appendix A to the Discovery Institute amicus brief submitted in the case, available here. As a scientific theory, all ID claims is that there is empirical evidence that key features of the universe and living things are the products of an intelligent cause. Whether the intelligent cause involved is inside or outside of nature cannot be decided by empirical evidence alone. That larger question involves philosophy and metaphysics. To justify his false claim that ID requires a supernatural cause, Judge Jones also completely misrepresents the content of the textbook *Of Pandas and People*. Also consider the following passages from the edition of *Pandas* actually used in Dover both of these passages were highlighted for Judge Jones in Appendix A of the FTE amicus brief: But what kind of intelligent agent was it? On its own, science cannot answer this question; it must leave it to religion and philosophy. But that should not prevent science from acknowledging evidences for an intelligent cause origin wherever they may exist. Archaeology has pioneered the development of methods for distinguishing the effects of natural and intelligent causes. We should recognize, however, that if we go further, and conclude that the intelligence responsible for biological origins is outside the universe supernatural or within it, we do so without the help of science. Incredibly, Judge Jones at another point in his opinion p. It must leave it to religion and philosophy. That further determination requires more than empirical science. Judge Jones wrongly claims that intelligent design grew out of Christian fundamentalism. As explained in the FTE amicus brief: Schiller as early as In wrongly trying to conflate ID with fundamentalism, Judge Jones simply ignored the testimony in his court of two of the most prominent ID scientists, biologists Michael Behe and Scott Minnich. Indeed, Behe has made clear that he had no problem with the modern theory of evolution until he discovered that what he was seeing in the lab did not fit with what he was being told in standard textbook accounts.

PT. 2. READING THE EVIDENCE pdf

2: ELA/Literacy - PARCC Resource Center

2 Comments on The Long Read: Part 2: Is the Absence of Evidence, Evidence of its Absence? A Grand Question About Red Herrings.

Essentials of Evidence-Based Practice Course Project Overview Evidence-based practice involves a great deal more than simply reading nursing periodicals on a regular basis. Nurses can take a more proactive approach to evidence-based practice by identifying authentic problems and concerns, and then using that to guide their inquiries into current research. In this way, nurses can connect the results of relevant research studies to their nursing practice. For the Course Project, you identify and apply relevant research to a specific nursing topic or problem. You begin by formulating an answerable question that is relevant to nursing and evidence-based practice. In later weeks of this course, you continue the course project by conducting a literature review and then determining how the evidence from the literature can be applied to nursing practice. Before you begin, review this document, which contains information about all three parts of the Course Project. This Course Project will serve as the Portfolio Assignment for the course. In addition to submitting portions of this Project in Weeks 2 and 5, you will turn in all three deliverables in Week 5. The question plays a crucial role in all other aspects of the research, including the determination of the research design and theoretical perspective to be applied, which data will be collected, and which tools will be used for analysis. It is therefore essential to take the time to ensure that the research question addresses what you actually want to study. Doing so will increase the likelihood of obtaining meaningful results. In this first component of the course project, you formulate questions to address a particular nursing issue or problem. Reflect on an issue or problem that you have noticed in your nursing practice. Consider the significance of this issue or problem. Generate at least 5 questions that relate to the issue that you have identified. Use the criteria in your course text to select one question that would be most appropriate in terms of significance, feasibility, and interest. Be prepared to explain your rationale. Not all of these variables may be appropriate to every question. Be sure to analyze which are and are not relevant to your specific question. Using the PICOT variables that you determined for your question, develop a list of at least 10 keywords that could be used when conducting a literature search to investigate current research pertaining to the question. Write a 3- to 4-page paper that includes the following: A summary of your area of interest, an identification of the problem that you have selected, and an explanation of the significance of this problem for nursing practice The 5 questions that you have generated, and a description of how you analyzed them for feasibility Your preliminary PICOT question and a description of each PICOT variable relevant to your question At least 10 possible keywords that could be used when conducting a literature search for your PICOT question and a rationale for your selections Part 1 of the Course Project is due by Day 7 of Week 2. It will also be a component of your Portfolio Assignment for this course, which is due by Day 7 of Week 5. Formulating the evidence based practice question: A review of the frameworks. Evidence Based Library and Information Practice, 6(2), 75-82 Part 2 Literature Review The literature review is a critical piece in the research process because it helps a researcher determine what is currently known about a topic and identify gaps or further questions. Conducting a thorough literature review can be a time-consuming process, but the effort helps establish the foundation for everything that will follow. For this part of your Course Project, you will conduct a brief literature review to find information on the question that you developed in Week 2. This will provide you with experience in searching databases and identifying applicable resources. Review the information in Chapter 5 of the course text, focusing on the steps for conducting a literature review and for compiling your findings. Include at least 1 systematic review and 1 integrative review if possible. Use the search tools and techniques mentioned in your readings this week to enhance the comprehensiveness and objectivity of your review. Read through the articles carefully. Eliminate studies that are not appropriate and add others to your list as needed. Although you may include more, you are expected to include a minimum of five articles. Prepare to summarize and synthesize the literature using the information on writing a literature review found in Chapter 5 of the course text. Develop a 2- to 3-page literature review that includes the following: A synthesis of what the studies reveal about the current state of

PT. 2. READING THE EVIDENCE pdf

knowledge on the question that you developed Point out inconsistencies and contradictions in the literature and offer possible explanations for inconsistencies. Preliminary conclusions on whether the evidence provides strong support for a change in practice or whether further research is needed to adequately address your inquiry Your literature review summary table with all references formatted in correct APA style Note: Certain aspects of conducting a standard review of literature have not yet been covered in this course. Therefore, while you are invited to critically examine any aspect of the studies e. Bear in mind that five studies are typically not enough to reflect the full range of knowledge on a particular question and you are not expected to be familiar enough with research methodology to conduct a comprehensive evaluation of all aspects of the studies. Part 2 of the Course Project is due by Day 7 of Week 5. It will also be a component in your portfolio assignment in this course, which is due by Day 7 of Week Connecting research evidence and findings to actual decisions and tasks that nurses complete in their daily practice is essentially what evidence-based practice is all about. This final component of the Course Project asks you to translate the evidence and data from your literature review into authentic practices that can be adopted to improve health care outcomes. In addition, you will also consider possible methods and strategies for disseminating evidence-based practices to your colleagues and to the broader health care field. Consider Parts 1 and 2 of your Course Project. With your PICOT question in mind, identify at least one nursing practice that is supported by the evidence in two or more of the articles from your literature review. Consider what the evidence indicates about how this practice contributes to better outcomes. Explore possible consequences of failing to adopt the evidence-based practice that you identified. Consider how you would disseminate information about this evidence-based practice throughout your organization or practice setting. How would you communicate the importance of the practice? In a 3- to 4-page paper: Summarize the findings from the articles that you selected for your literature review. Describe at least one nursing practice that is supported by the evidence in the articles. Justify your response with specific references to at least 2 of the articles. Explain how the evidence-based practice that you identified contributes to better outcomes. In addition, identify potential negative outcomes that could result from failing to use the evidence-based practice. Outline the strategy for disseminating the evidence-based practice that you identified throughout your practice setting. Explain how you would communicate the importance of the practice to your colleagues. Describe how you would move from disseminating the information to implementing the evidence-based practice within your organization. How would you address concerns and opposition to the change in practice? Part 3 of the Course Project is due by Day 7 of Week It should be combined with the other two components of the Course Project and turned in as your Portfolio Assignment for this course. In addition, include a 1-page summary of your project. For this final iteration you will need to: Based on the Grammarly and Turnitin reports, revise your paper as necessary. The School of Nursing requires that all papers submitted include a title page, introduction, summary, and references. All papers submitted must use this formatting. The Course Project will be your Portfolio Assignment for this course.

PT. 2. READING THE EVIDENCE pdf

Churchill years, 1874-1965. Chicanos and Film Learning and the professors Terrorism and fear, enter the third level Self-Esteem, The Essence of You Saint Chola K. Kvashay-Boyle U2014The Cemetery Troubleshooting: when the feedback session doesn't go as you planned Fundamentals of multisite radar systems Book 9 paradise lost Lost chapter of think and grow rich The Cure of Folly Of partial losses and of adjustment The Great Western remembered Two tales of globalization Creating Safe Schools for All Children Rescuing People from the Cult of the Green Dragon Dr. Peter Jones Introduction to the modern theory of dynamical systems A Choice to Survive Where God and Science Meet Daughter of the lioness Finding the opportunities Leatherstocking Ghosts Discrete mathematics with applications answers Birds of the Solomons, Vanuatu New Caledonia Panasonic lumix dmc-g85 users manual Difference methods for initial-boundary-value problems and flow around bodies Neonatal sepsis and congenital infections Camille Sabella The sleeping dragon Healing mother wounds The guide to horoscope interpretation Henry Fieldings Tom Jones Drawing with Quartz and OpenGL Peirce, J. F. The hot tamales murder case. Herbalife india product information guide Week two: celebrate love and faithfulness Man and the Earth. The Syntax of Ditransitives The girl in the photograph Printer in three republics