

## 1: Science and Sponge Activities | Sciencing

*The best sponge activities are fun and engaging, and have an academic component without seeming too "school-ish". That's my favorite way to use an extra five minutes! Here are the activities in no specific order: Storytelling: Sit in a circle. Using a ball, start a story with one or two sentences. Toss the ball to another student.*

More than 20 activities for filling 5 to 10 minute gaps in your classroom schedule Grades 6-8 No matter how well you plan out the day, there are going to be times when you have to quickly and creatively fill up a 5 to minute gap in the schedule. Sponge activities soak up those in-between minutes with easy-to-implement challenges that motivate students to stretch their minds in new directions. Most of the activities can be done independently, in teams, or as a class, depending on your needs. Until then, these ideas will keep students involved and learning when there are unexpected minutes to fill. Play a guessing game that challenges individual students or teams of students to identify as many historical figures as they can in a set period of time. You can also play the game by asking students to identify countries, cities, bodies of water, plants, animals, vegetables, authors, fairy tale characters, weather conditions, cars, television shows, or movies. This game is easy to adapt to a particular content area, unit of study, or student interest. Invite student groups to add the numbers in their phone numbers, ages of family members, or street addresses. The group with the highest score wins. Use the newspaper or a supermarket circular to create your own version of The Price Is Right. Ask questions such as "What costs more this week, a head of lettuce or three cucumbers? Provide clues as needed. Have students figure out the distance between two cities on a map using the scale. Start with short distances and increase the distance as students get more proficient at doing the math and identifying locations. Call out states and have students name the capital. Call out capitals and have students match them with the state. Call out sports teams baseball, football, hockey, etc. Have students identify careers in which people wear uniforms. Have students identify as many careers as they can in a set amount of time. Then have them use these figures to determine the average total rainfall for the year and average temperature during each season of the year. Challenge students to write acrostic poems for the main character in a story they are reading, a topic they are studying, a favorite subject, or special interest. Play short versions of word games like Scattergories, Boggle, Taboo, and Password. Write three related words on the board or overhead and have students figure out what they have in common. When time is up, work with the class to write a final list on the board. For example, students might suggest the following for the letter "B":

## 2: 80 Sponge Activities

*A Sound Idea Submitted by: L. Stone Make a tape of sounds from the environment. I have one with crickets chirping, cell phones ringing, water running, a thunderstorm, a kitty meowing.*

A Sound Idea Submitted by: Stone Make a tape of sounds from the environment. I have one with crickets chirping, cell phones ringing, water running, a thunderstorm, a kitty meowing. When the tape is played the students are asked to identify what the noise is. The younger children especially like this activity. While seated at the carpet, I distribute one card to each child making sure no one has their own name. When their name is called they have to say something positive about the person on the card. This has really helped them to learn about respect and treating others how they want to be treated. It is fun and only takes about five minutes. Class knows that if they get a piece of paper they have to write a comment about the class topic that day or a question they have. It may be a question a neighbor had. This gives me something to do if I wrap up early or something to start off the next class session. Check for understanding or clarification. It also allows students to ask questions anonymously as I shuffle the papers and others can grab a sheet to add to the stack. Musical Transitions Submitted by: Karlana Jester, Pre-K teacher When it is time for my class to transition from one activity to another, I play music to motivate them to clean up quickly. I try to pick music that is upbeat and very catchy. After the children are done cleaning up the activity at hand, I usually let the music play a little bit longer so the children can dance out any extra activity they may. This way, I can have their undivided attention once we settle back down at the tables for another activity. Quote of the Day Submitted by: Kids volunteer to explain what this quote means to them. This not only encourages kids to think beyond the books but also allows me to have a part in their character education. I have many compliments from parents because it gives them the opportunity to have an open discussion with their kids when they see the quote written. I get many of these quotes from various websites as well as off the daily Classroom Flyer from the Learning Company School. This only takes about minutes and is a great use of class time! Shorten Transition Times Submitted by: Cynthia Valdez, 5th Grade I would like to share a wonderful and effective transition strategy that I use. On a big green poster board, I drew a football field. I placed a small football on the 0 yard line. I told them that we were going to play a game for six weeks. I was one team and the students were another. I told them that every time we had to change from one subject to another, they were going to be timed 1 min. If everyone was ready within the time, they score 10 yards. If not, I score. The quarters are divided within weeks. At the end of the six weeks, if I win, they have to write a comprehensive report. If they win, they get a whole day of fun educational activities and snacks. This strategy is effective, fun, exciting, and motivating. Silent Math Submitted by: During the times your entire class is lined up and waiting, have one child start by using fingers and hand signals to give math problems. They must give the answer using fingers and hand signals. The kids love it and it keeps the noise level down! Sponge Activities for first grade Submitted by: Letkeman Once the students have left for recess, I set out a bucket on each table. The buckets contain materials the students can use independently at their tables, ie play-doh, lego, peg boards, pattern blocks, tracers, felt boards, I Spy books etc. When the students come in from recess, they know there are activities at their tables, and they settle in to them quickly. This gives me a few extra minutes in case I was unable to return to the classroom immediately after recess because of outdoor supervision, a staff meeting, or dealing with an issue that arose during recess. Each table gets the bucket for a day, and I rotate activities every week or two. Transition Time Submitted by: Nicholson, 1st To make transition time faster and easier, I cut out five shapes, five times on the Ellis Die cut machine using the same sequence of different colored construction paper. Then, when we line up or move anywhere in the room, I call a shape, color or number and those students line up first.

### 3: 6 Great Learning Games to Fill Time - Teachingcom

*A sponge activity is something that teachers give students to work on as they come in the room or to keep the students busy while the teacher takes care of necessary business, like taking attendance, getting the lunch count, or collecting notes and homework.*

Although students may be familiar with what a sponge is, they might not understand how a sponge works. Conduct interesting activities that allow students to learn more about sponges and other important science concepts. **How Sponges Work** hand with sponge image by sparkia from Fotolia. Water that is pulled up into a sponge will remain inside the sponge until it is wrung out or until it evaporates. Instruct students to estimate how much water it will take to saturate a dry sponge. Allow students to fill a measuring cup and then pour the water over the sponge, refill the measuring cup as necessary and have them record the actual amount of water added to the sponge. Compare their estimation with the actual results. Allow students to wring out the sponge back into the measuring cup to see how much water they can extract from the sponge. In addition to learning about sponges, students will also hone their estimation and measuring skills. **Sciencing Video Vault Floating Sponges** Once students have learned about density and buoyancy, conduct an experiment to test their new-found knowledge. Ask students to hypothesize whether a dry sponge will float or sink when set on the surface of water and then allow students to conduct the activity themselves. For this experiment, you will need several dry sponges, water and a large transparent bowl. The students should notice that the sponge initially floats on the water, however, when it begins to absorb the water, it gets too heavy and sinks to the bottom of the container. Expand the activity by allowing students to retest the experiment using new dry sponges while timing how long it takes the sponge to sink. Compare times between sponge sizes to see whether that has any impact on the amount of time it takes to sink. **Forming Salt Crystals** Use a sponge to conduct a simple experiment that shows how salt crystals form. For this activity, you will need a sponge, scissors, salt, vinegar, water and a shallow dish with a cover. Cut the sponge to fit inside the base of the container and set it aside. Pour the liquid over the sponge until you see some liquid just covering the base of the dish. Reserve the rest of the liquid for future use. Set the sponge and salt mixture in a sunny, warm place, such as next to a window for a few days. As the water evaporates from the container, add more of the reserved salt solution. Over the next few days, the water will evaporate and form salt crystals on the surface of the sponge. The sponge helps to evaporate the water at a quicker rate and concentrates the salt solution. Ask students to observe the shape of the salt crystals and make predictions about whether the crystals will change or retain their general shape.

### 4: Sponge Activities, Time Fillers, Transitions, Mini or Micro Lessons

*Click here for best free theme units, activities, educational sites, teaching ideas, lesson plans, fun, crafts, children (Preschool-K-first-second-third-fourth-fifth to 12th grade) teaching tips or guide.*

**Be the Teacher Submitted by:** I encourage the other students to ask questions so the teacher can field them. The "teacher" is allowed to choose to give their lesson in English or Spanish, depending on their language ability level. This option allows even the beginner to participate effectively and show off a bit. It works well with grammar, because they can write examples, diagram a sentence, and list or categorize. This also works effectively in other content areas. **Flashlight Sight Words Submitted by:** Here is a fun, kinesthetic activity to make learning those sight words a little more enjoyable. Write your designated sight words on star shapes and place them on the ceiling. Precut foam star shapes are available. Magnetic strips work well to use with a suspended ceiling. At the end of the day or when you have a few extra minutes, grab a flashlight and turn out the lights in the classroom. Have students repeat the following chant with you: Then, choose a volunteer to find the "star" word in the night sky with the flashlight. **Fishbowl Songs Submitted by:** The kids seem to really enjoy the ones I cut out from wrapping paper, leftover cards, and junk mail because they have interesting patterns. On each fish we place the name of a song or finger play. I usually use seasonally appropriate titles and have some year-round favorites too. The children can then take turns taking a fish out of the bowl and that is the song we sing. This is a great time-filler when waiting for dismissal, since we have to get ready a little earlier than the older classes, or waiting for an assembly to start. This insures that we are not singing the same songs every time. This is the target number. Then I write about five other random numbers. The students then can use any math operation and any of the five numbers once to try to get as close as they can to the target number. The student who gets the closest wins. They love this and it can take as little or as much time as you have. **Leopard Story Time Submitted by:** It is loosely stuffed, only about five inches long, and has a voice box so it roars if dropped or squeezed too tightly. We use him while we are verbally "writing" a story. I usually begin with an opening sentence, and then gently throw the leopard to a student. That student must come up with the next line in the story then pass the leopard to another student. If the leopard roars, the one who caused the roar sits down. We have come up with some zany stories and practiced important story-writing skills as well as classroom behavior skills at the same time.

### 5: Sponge Activities – Make Every Minute Count - Educational Leadership

*Academic Sponge Activities A sponge activity is a lesson that soaks up precious time that would otherwise be lost. Hint: It should be fun as well as educational.*

As part of Ms. For example, at one point in the chapter, Ms. Generating questions while reading is a habit that good readers use to remain engaged in the text. Forehand can draw on her collection of sponge activities – "learning activities that soak up precious time that would otherwise be lost" Hunter, , p. She has prepared five statements that she could use to review content from the book. Students start in the center of the room. Forehand reads a statement about the book, they consider whether or not they agree and then move to the corner that best represents their thinking: Forehand has time for two discussion prompts: The friendship bracelets are true symbols of friendship. For each statement, the students move to their chosen corner and then talk with others there about the reasons for their choice. Forehand joins various groups as they talk. She pauses their discussions periodically to invite specific students to share the thinking of their group. Students can move from corner to corner as they consider the information presented by others and their opinions change. With this strategy, Ms. The Four Corners activity gives students the opportunity to review information from the book and to practice making claims and supporting their claims with evidence from the text. Forehand has other sponge activities in her toolbox to soak up those valuable minutes when the need arises. Here are two examples. Daily Tweet asks students to write a message of characters or fewer from the perspective of a person or character they are learning about. For example, early in the book *Fish in a Tree*, readers discover that the main character is bullied. Forehand includes in her lesson plans opportunities for students to write tweets of support to the character, if and when there is spare time in her schedule. These tweets further engage students with the book and also allow Ms. RAFT stands for Role. Who are you as the writer? To whom are you writing? In what format are you writing? What are you writing about? This book tells the story of a boy in Cairo who is making his daily delivery rounds on a donkey cart, all the while anticipating the end of the day when he will share a special secret with his family – that he has learned to write his name in Arabic. Forehand has planned a RAFT prompt, which invites students to decide how they believe Ahmed will tell his family. Students respond to the prompt individually and share their thinking with their teacher in a Google Doc. A sample response might be Role – Ahmed Format – a note on the kitchen table Topic – "I have a secret to tell you! This RAFT task will engage students in thinking more about the character of Ahmed and the theme of the book. Lest We Forget Sponge activities can be planned as part of powerful lessons. What makes some teachers amazing, even when lessons run short, is their ability to ensure that powerful learning happens every minute that students are in class. Watch the Video Watch a 5th grade teacher lead a Four Corners sponge activity to extend instruction in the short time remaining before recess. Increasing instructional effectiveness in elementary and secondary schools. Creating independence through student-owned strategies: Using the RAFT writing strategy. Enter the periodical title within the "Get Permission" search field. To translate this article, contact permissions ascd.

### 6: Substitute Resources

*Sponge activities - great for substitutes, rainy days, bell work, filler activities, or just to spice things up! brain building ideas and activities lots of good literacy.*

The students stay focused and have fun being silly, but quiet as we walk Pate, I will instruct students through a game of telephone. Students will be told who will be the start of the telephone. The student who starts the telephone activity, will then whisper the message to one student. After the message has been whispered to a student, they will then follow the instruction. This will be repeated until all students have been whispered to and followed the instruction. Musical Transitions Between activities, I will play music to motivate the students to clean up quickly. Picking music that is upbeat and catchy allows the students to be active and excited for their next activity. It also is a way for students to get out an extra jitters before moving to something that may need a higher level of focus. With the next verse use body movement. Continue with different movements such as touch your toes, turn around, etc. I will guide students in this song as they line up to leave the classroom Shelby, A Sound Idea I will make a tape of sounds from the environment such as thunder, water running, phones ringing, or a cat meowing. When the tape is being played, the students are asked to identify the noise Stone. Mapping it Out I will have children draw a map from school to their home, or from their classroom to the lunch room. Rhythms I can do some rhythms with her students. Clap or tap out a rhythm and then have students repeat it. Vary the patterns and the lengths, making them increasingly more challenging depending on grade level. Simon Says I will guide students in playing a game of Simon Says. I will lead the game at first, and then allow students to take turns leading the activity. This sponge activity can be used to fill in time, when schedule does not go as planned. Fishbowl Songs I will have a plastic fishbowl filled with fish-shaped cutouts in multiple colors. On each fish, there is a song name of finger play title. The children take turns taking a fish out of the bowl, and that is the song that the class sings together. This is used to fill time when activities finish sooner than expected Fogle. I Spy I will begin this activity by finding something in the classroom without tell the students what it is. I will describe the object, and the students have to try and guess what object it may be. This activity will have students think outside the box. For example, a child could make an animal with a lion head and a hippo body and called it lionppo! Card Name Game I will distribute a card to each student. The student is not supposed to receive a card with their own name on it. Once each student has a card, each student will share something positive about that person. Read Aloud I will read aloud to the class. I will have short stories that are funny and grab the students attention for a quick sponge activity TC Bear, Create Critters Have students create their own animal out of a letter. For example, make a penguin out of the letter p! Students can do this activity whenever they have a few extra minutes available. Powered by Create your own unique website with customizable templates.

### 7: Fun Activities Using Sponges - Teaching 2 and 3 Year Olds

*Educational Sponge Activities A to Z Countries As a class, try to name countries beginning with the letter A all the way to the letter Z. As time allows, see if.*

We have all faced those moments, and if you are like me, the perfect sponge activity never comes to mind. The easiest trick for me to pull out of my bag is a simple game. Most importantly, these are fun ways to keep your students entertained and in control.

**Buzz** As soon as students learn their multiplication facts this is a great game which is actually entertaining for students up through high school. The first student starts counting at one and then others follow. The pace must be fast.

**Going on a Picnic** This game can only be played once with a group of students because the purpose is to solve the trick. Invite the students to go on a picnic with you, but tell them that each person can only bring certain items, which are actually items that start with the same letter as the first letter of their first name. Tell them what you are going to bring and then start asking students to join you. If they happen to say something that fits the criteria, let them know that they are welcome to come, otherwise tell them that you are sorry. If no one catches on the after first round, give a few clues.

**Get a degree 3.** Once you have played this game, you can easily vary the rules: Students go crazy for these and they are actually fun to try with adults. The classic method can be played almost anywhere, but a great way to draw students into this game is to let them bring in an object. They love the opportunity to answer the questions and show off some of their own possessions. Students will usually want to go well beyond 20 questions to solve the mystery.

**Split** This game is fairly advanced and probably most appropriate for students in 5th grade and above, and is best with 4 players. The object of the game is to avoid spelling a word. The first person in the group says a letter and must have a word that starts with that letter in mind, but does not say it aloud. The next player adds a letter to the original and, again, must have a word in mind that starts with those two letters. This continues until someone has to spell out a word. At each step, if a player is able to add a letter without spelling a word, he or she must have one in mind. If no word is shared, that player loses the round.

**The Sad Truth** This game was actually one I played with myself for years. I have always searched for signs where people have made blatant grammatical, spelling, or punctuation errors. I finally started sharing these with the students and they loved it! I turned this into a game by posting a picture of my findings or writing the incorrect phrase on the board when we have a few minutes to kill. The students must find and correct the mistake on a note card. I keep a running tally of the leading grammar busters. Since finding enough to fill a school year may be impossible, here are a few resources that I have used in the past: Although some may be to advanced for young students, I usually find a few goods ones to share.

### 8: Sponge Activities

*Transition and Sponge Activities In a classroom, it seems like something usually happens which was not in the plan for the day. Sometimes this leaves the teacher rushing to get through the day's plan or having to postpone part of it for another day, but sometimes plans go more quickly than expected and the teacher is left with an odd gap of.*

Here are the activities in no specific order: Sit in a circle. That student must continue the story with one more sentence. Continue passing the ball and adding a sentence to the story. Record the story on your iPad and have an older student type it up as a funny classroom book. The Price is Right: Have students guess the price. Keep a record of the guesses and indicate if the guess is too high or too low. If the student can give you the correct answer without fumbling or counting, accept it. The goal is to get to without making a mistake, counting aloud, or making other sounds. Table Topics offer another great source for questions. Have students ask you questions to try and guess the word. Count by twos, fives, tens, etc. Start at a number, say and count by 10s or s forward or backward. The first to answer correctly lines up first Four basic shapes: Tell one playground rule, one good health habit, one character trait, one doubles fact, etc. Write a word on the board, have students write as many words as they can that rhyme with it. Name an animal that lives in the: List things you can touch, smell, taste, hear, see List the colors you are wearing List the continents of the world, states, etc. How many cartoon characters super heros can you name? List as many kinds of flowers trees, ice cream flavors, fruits, vegetables as you can List as many nouns as you can see in the room repeat for verbs at recess, etc. Name as many countries transportation types, breakfast cereals, etc. Scramble the letters in 10 spelling vocabulary words. For instance, if the category was food: Create a spelling chain. Give them a spelling word. The first person says the first letter, the second gives the second letter, and so on. If a student gives the wrong letter, he or she must sit down. The class, must guess what they all have in common, such as they all have shoes with no laces, they all walk to school, or they are all in the after school program. Give students a very simple sentence e. Include insert marks where you want students to add words and underline words that they may change to something more exciting. Make it into a silly sentence. Keep a supply of board and table games that require strategy and thinking. Use them for special fill-in times like rainy day recess. Laminate them for wipe-off and reuse. Write a multi-syllabic word on the board. Ask students to write as many words from the multisyllabic word as they can in a specified time. Only letters from the original word may be used. Set up a magnetic board. Have students place their magnetic name tags in the appropriate column.

**9: Transition & Sponge Activities - Kindergarten ManagementMrs. Casto**

*I call this sponge activity "Get as close as you can." I pick a random number (at least in the thousands or greater depending on what grade you teach) and I write it on the board. This is the target number.*

Collaboration with Stakeholders Transition and Sponge Activities In a classroom, it seems like something usually happens which was not in the plan for the day. In addition, throughout each day students are constantly moving from one subject to another or one activity to another. According to Wong and Wong, every minute of class time is valuable, and even these short sections of time can be used for academic learning. Students who receive a piece of paper will share with the class something they learned in the last activity. They will begin sharing after students have arrived at their next activity or their desks Johnson, a. This is a great way of quickly revisiting what students learned in the previous activities while keeping it fun and moving during the transition. Students must be silent during this activity. I am especially excited about this transition because it is a great way for students to practice math facts, as well as remain quiet, in time which might otherwise be wasted Johnson, b. The characters students will be acting out will relate to either the previous lesson or new activity e. While transitioning into a social studies lesson on pioneers, students act as if they are journeying on the Oregon Trail. Acting is often a fantastic motivator for getting students to do something, so having them act while cleaning up seems like a good way to engage students as well as to get their minds ready for the new subject they are transitioning to. For example, they may have to line up according to height, or alphabetically according to middle name. I will be creative with the ways I have students line up so that they never line up the same way more than once or twice in the school year. I will then toss this object to a student, who will add another sentence to the story. This student will toss it to another, and so on. Overall, this game is quick and easy, helps students develop story-telling skills, and helps students work on focusing and paying attention to what is going on in a story so they do not miss out when it is their turn Scholastic, When we have a few spare minutes of class and I want to use this sponge activity, I will post one of these pictures at the front of the room, and everyone will get to try guessing the price of the object. As students guess, I will make a table on the board with columns showing guesses which are too high and guesses which are too low. Students use this information to eventually guess the correct price. This activity is a fun way for students to practice their estimating skills and how to use tables. More so, however, it helps students better understand mathematics in the real world and can help increase mathematical sense Scholastic, First, I ask one student a simple addition problem i. The process continues as long as the class can go without any incorrect answers and without any words other than the answer. It is a great way for students to work on mental math, and because questions cannot be repeated students must pay close attention. The silence other than correct answers also means that the classroom noise level will be kept quite low. In addition, it is easy to differentiate in this game by asking struggling students earlier easier problems and saving tougher ones for students who need to be challenged with math Scholastic, The student who gets the right answer quickest moves on to challenge the student in the next desk, and so on. This is a valuable game because students get a chance to practice mental math, and are motivated to learn their math facts in order to do well in this game. Around the World can be used for any mathematical operation and could possibly also be adapted for other subjects, as long as the questions asked have absolute objective answers Roo. When there are a few minutes at the end of an activity or class, I may draw a stick and choose a student to be teacher. This activity is fantastic because it not only gives quality experience to the sharing student in recalling what was just learned, but also reinforces the ideas to the rest of the students as well. This would be a good activity to use at the end of a very important lesson, in which the learned information must be well-retained for use on upcoming lessons Roberts, Students will have a time limit to come up with as many words which fit the topic, and one student will win with the most words. This is a good way to keep students thinking about class topics and putting into words what they remember. It can also be used for any subject Bowman, In order to make the game academic, however, I will ask the students comparison questions about topics we have been learning about in class i. Would you rather live as a pioneer on the Wild West or live in a city in New York, etc. Depending on how much time we have and how much

writing the class has recently completed, students can either write a one paragraph description of why they chose the option they did or the class can discuss answers. This is a great sponge activity to get students thinking critically about the subject material and actually applying it to themselves Trim, These models do not actually have to represent objects. For example, in a government class, students could build a model to represent justice. This is a great sponge activity because it allows students to be creative and demonstrate their own understanding of a subject. It would be especially good for artistic or even kinesthetic learners Trim, However, I will cut the punch line out of the cartoon. Students will then have the job of assigning a new punch line to the cartoon. The punch line should have something to do with what we have been learning in class. I chose to include this sponge activity in this compilation because I feel it is a way for students to make the subjects they learn about in class a little more fun, and it even gives them freedom to poke fun at some of what they have been learning. These might be especially good in history or language arts Trim, The challenge for students in this sponge activity is to come up with Tweets by well-known people they have been studying. For example, in social studies students might supply a tweet from Benjamin Franklin, or in science a tweet from Galileo. This is a fantastic way for students to sum up what they have learned in a few short words while connecting what they have learned to their own world and giving them a chance to be creative. I can definitely see myself using this sponge activity in all subject areas Trim, The first student holds a rubber chicken. Several students have a chance to do this, and the student with the most amount of words wins the game. I really like this sponge because it helps students remember important vocabulary about subjects they have learning. It is also a great activity because even students not involved in guessing words have an important part in the game, and are just as motivated Shelby, Each student in the class is then dealt one card. Once all students have received cards, each student must share something nice about that student with the rest of the class. This is a fantastic way to build student confidence as well as help create community in the classroom. In order to make this game more academic, students could be required to use one vocabulary word in their description Shelby, To make this activity more academic, students must choose a person, place, or thing they have been learning about in a specific subject. This is a good sponge because it is simple but also a good way for students to really think about characteristics of people, places, and things they have been learning about in class Shelby, Each of the blanks tells which part of speech the word is noun, adjective, etc. Before reading the story, students fill in the blanks with random words. The teacher then reads through the story, and it often is very funny because the words have nothing to do with the real story. Although this sponge may seem silly, it really is a great way for students to practice their parts of speech, which seems to be an area of language arts many students in my own experience struggle with. To add an extra element of creativity, the teacher can even have students write their own Mad Libs and share them with each other Shelby, Powered by Create your own unique website with customizable templates.

The singularity of event Migration Patterns and the Growth of High-Poverty Neighborhoods, 1970-1990  
Shakespearian and other tragedy Off-season management The living past of Cleveland County Triumph  
Spitfire owners workshop manual Perception, cognition, and language Ha-Dover, the first Hebrew journal in  
Babylon A work on conceptual artist Jay Lee Jarolsav with copies of his paintings (31 birth certificates.)  
Menuetto,k.409 Mozart, Wolfgang Amadeus, 1756-1791. Enhancing development cooperation effectiveness  
to implement the National Strategic Development Plan 2006 The Old Scofield Study Bible, KJV, Classic  
Edition (Navy) Asus laptop service manual The Rich mans house (Lakeside Town Series) Techniques for  
Managing Verbally and Physically Aggressive Students Loveand Such Things Indianhead ridge and beyond A  
little bouquet to St. Joseph, patron of the Universal Church or, Short visits for every day of the mont Girls,  
boys, and language Art of the twentieth century The Future of European alliance systems Watch out on your  
side The Chumash at historic contact Dick Emerys Cookbook Dynamic karate Air cadets trips uments london  
wing English/Turkish-Turkish/English Portable Technical Terms Dictionary Ovids Metamorphoses Englished  
Sheet metal die design book Sexual health history Practical linux programming device drivers Albrecht Durer  
(Jumbo) Sedimentary Provenance and Petrogenesis Practical pathology In the beginning was the Word  
Successors (Outlanders, No. 34) Mack mimi jean pamfiloff Continuity Christopher Morley Regulation of  
tissue pH in plants and animals Riding Scared (Sports Stories Series)