

STRENGTHENING THE FAMILY-PROFESSIONAL PARTNERSHIP IN SERVICES FOR YOUNG CHILDREN pdf

1: Search Results | IUCAT

Research Findings: Services to young children with disabilities and their families are provided through state and federal resources to those who meet eligibility requirements.

The Behavioral and Emotional Rating Scale BERS is a item standardized norm-referenced scale designed to assess the behavioral and emotional strengths of youth between the ages of 5 and 18 years. The information is organized into six chapters. The intended purposes and applications of this new scale in education, treatment, and research are put forth and clearly stated in chapter 1. The instructions for administration, scoring procedures, and information on interpretation of scores are well stated in chapters 2 and 3. The norm groups are described. The test-development procedures and technical information are thoroughly presented. Several tables are included in chapters 4, 5, and 6 to illustrate the normative information and the complex psychometric results. However, some tables are unclear and not well explained in the text. For instance, demographic information on race and ethnicity of the norm groups listed in Tables 4. Numbers of subcategories of race and ethnicity two separate characteristics in this manual do not match; no note is included to explain their definitions of these two variables. Throughout the manual, the authors demonstrate their efforts in developing a psychometrically sound scale. Yet, a few concerns need to be noted. Firstly, definition of the construct, ie, behavioral and emotional strengths, is not clearly stated anywhere in the manual. Secondly, the item experimental version was tested with a sample of children for factor analysis. With this insufficient sample size Nunnally, , parameters derived from the analysis are likely to be unstable. Thirdly, validity studies and bias studies are not extensive enough, such that it is difficult to conclude at this present time how valid the BERS is for subgroups with respect to the differences in regions, cultures, linguistics, class, etc. Lastly, there is insufficient evidence in the manual to support the use of BERS scores for estimating the likelihood of emotional and behavioral disorders. The guidelines for interpreting the scores on this account in Table 3. With a focus on the assessment of strengths, this scale can provide valuable information for the work of nurses, psychologists, researchers, school counselors, social workers, teachers, etc. However, users need to use it with caution. More validity studies and bias studies of the scale with subgroups need to be done. More evidence is required to support the use of BERS scores for determining the likelihood of emotional and behavioral disorders in young people. Standards for educational and psychological tests. By Richard N. Roberts, Sarah Rule, and Mark S. Services for children with special needs are often provided in a haphazard, fragmented, and culturally unaware manner. With this as the underlying conviction, the book is organized into two distinct sections. In section one, the authors present, with insightful clarity, five patterns of family-professional partnerships in which professionals and families have various degrees of dominance. The authors promote a model in which professionals and families share control and decision-making. Four contextual areas are discussed at length. These are the service system, preservice and in-service teaching of staff, supervision and support in programs, and evaluation. Integrated within each of these are the principles of coordination of care, cultural competence, family-centered approaches to practice, community-based services, and seamless systems of care. The tone throughout is respectful of parents. The authors are cognizant of the diverse manifestations of family systems, of the complex needs of the individuals within them, and of the specific knowledge that they bring to the family-professional partnership. A possible shortfall in editing has resulted in too many long sentences and some awkward language. Both, at times, contribute to frustrating reading and detract from the significance of the ideas being communicated. Perseverance, however, will be rewarded. The concepts of family-professional partnerships in this text should be essential reading for service providers, educators, students, and policy-makers alike. The book is extensively referenced. Section two features the stories of nine families told from their own perspectives. It is presented in the case method of instruction format developed by the Harvard Business School. A discussion and analysis of key issues generated by each story and focus questions are included. These focus questions encourage the reader to apply

STRENGTHENING THE FAMILY-PROFESSIONAL PARTNERSHIP IN SERVICES FOR YOUNG CHILDREN pdf

the principles of family-professional partnerships and would be useful in an educational setting. Overall, this book offers a comprehensive guide for health professionals, educators, and students desiring to provide child and family services that optimize health outcomes. Nelson--Essentials of Pediatric Nursing Third Edition. If you would like to complete a review email the column editor at gailmk u.

STRENGTHENING THE FAMILY-PROFESSIONAL PARTNERSHIP IN SERVICES FOR YOUNG CHILDREN pdf

2: Welcome | Smart Start | Alabama Partnership for Children

Strengthening the Family-Professional Partnership in Services for Young Children. Roberts, Richard N.; Rule, Sarah; Innocenti, Mark S. This book gives practical advice to students and professionals for developing truly collaborative relationships with families.

The health and prosperity of our families, communities, and nation require an investment in the physical and emotional health of our young children. The population of focus is children ages birth to 8. The goal is for all children to enter school with the social, emotional, cognitive, and physical skills they need to succeed. Over 5 years, Project LAUNCH communities increase the quality and availability of evidence-based programs for children and families, improve collaboration among child-serving organizations, and integrate physical and behavioral health services and supports. Lessons learned from communities guide systems changes and policy improvements at the state, territorial and tribal levels, such as implementing universal screening efforts and integrated data systems. Strong partnerships lead to the sustainability and replication of successful practices on a large scale and to systems improvements lasting beyond the life of the grant. Project LAUNCH grantees are guided by Young Child Wellness Councils, which bring families and public and private partners together to improve policies, programs, and approaches to using data and funds effectively. In addition to providing direct services, Project LAUNCH communities increase knowledge about healthy child development through public education campaigns and cross-disciplinary workforce development. Project LAUNCH is committed to increasing the use of validated developmental and behavioral screening of infants and young children in a range of child-serving settings to promote early identification of risk factors and to build on child and family strengths. In addition to developmental and social-emotional screening for children, Project LAUNCH is focused on supporting the family well-being as a whole. These efforts may include screening to identify parental depression or stress, substance abuse, and domestic violence. Screening can be conducted in primary-care, early care and education, school, and community settings. Integration of behavioral health into primary care. A pediatrician or family physician is often the first person with whom a parent shares concerns or asks questions related to mental health. Mental health consultation in early care and education. Mental health consultants can screen children for developmental or behavioral concerns, train program staff, provide support for effective teaching and caregiving practices, and help link families to appropriate services. Enhance home visiting with a focus on social and emotional well-being. Offering services in a natural setting, home visiting programs serve children and families, particularly first-time parents, by addressing issues around maternal and child health, child development, parenting strategies, and links to needed community services. However, the effectiveness of home visiting programs can be hindered by the often significant mental health issues, trauma, or partner violence prevalent among the families these programs serve. By integrating mental health supports into home visiting programs, Project LAUNCH is helping to maximize the impact of this evidence-based approach to supporting the well-being of children and families. Family strengthening and parent skills training. Family strengthening and parent skills training are intended to support families in developing healthy environments for their children, to enhance parenting strategies, to promote positive interactions between parents and children, and to help family members navigate social service systems. When families feel supported and respected and have access to effective resources and supports, they are better equipped to care for their children and meet their needs.

STRENGTHENING THE FAMILY-PROFESSIONAL PARTNERSHIP IN SERVICES FOR YOUNG CHILDREN pdf

101 Water Polo Defensive and Conditioning Drills Certain non-logical factors in the process of knowledge. Building the Railways of the Raj, 1850-1900 Preparations and rituals Clinical guidelines in family practice 5th edition Eight Famous Engines (Railway) CROMWELLS WAR MACHINE Religious Vegetarianism 1992, the environmental dimension Communication for education Career patterns of people of color in academia Flora Ida Ortiz The YWCA way to physical fitness Attracting purple martins Prealgebra Introductory Algebra (2nd Edition) Symbols for communication Prints of Theodore Roussel Terry Allen : the ones that get away Educational research by burke johnson and larry christensen Complete German for Dimwits/6 Audiocassette Tapes/Complete Learning Guide and Tapescript Part I: Life is song : the quest for music and meaning Duiliu Zamfirescu I. The Ideal Reducing Diet Augustinian just war theory and the wars in Afghanistan and Iraq Diary of a wimpy kid cabin fever full book Space Cadets Edited By Mike Resnick Bacterial Immunoglobulin Binding Proteins 4 Physical sciences (1925-1980) Bhagavad gita ebook New history of Spanish writing 1939 to the 1990s Internet Safety Young Readers Guide Achieving Software Quality through Teamwork Mayhem in miniature Science 9-1 edexcel past paper National Agricultural Technology Support Project (NATSP) The Natural Health Bible It was the Dutch . Deixis and alignment The Winter Duckling Show; Dont Tell! The Rand McNally Encyclopedia Of Military Aircraft, 1914-1980