

## 1: The Difference Between ESL and EFL: Teaching English

*Though such languages may not be quite as widespread as English, they offer rich sets of linguistics and innuendos not found in any dialect of English. The reasons for learning a new language are varied, but the importance of learning foreign languages is universal: it will always benefit you in one way or another.*

Language education In recent years, computer-assisted language learning has been integrated into foreign language education and computer programs with varying levels of interactional relationship between computer and the language learner have been developed. Research into foreign language learning[ edit ] Main article: Further results showed that nine out of 10 British companies thought their businesses could benefit from better language skills. Studies show that a person that is bilingual or multilingual, can make a greater salary than a computer programmer or engineer because they can use their abilities in foreign language to obtain success in a wide range of career paths. Also due to the increase of international population, a multilingual person can easily communicate and translate to perspective viewers. Also in , a study by University College London UCL examined the brains of people who could speak more than one language. Children early on have different ways of expressing themselves, such that they better understand there is more than one way to look at a problem and that there is more than one solution. Foreign language versus second language[ edit ] This section needs more links to other articles to help integrate it into the encyclopedia. Please help improve this article by adding links that are relevant to the context within the existing text. November Learn how and when to remove this template message There are no major differences in different definitions that different writers have provided about foreign language and second language, although not many of them differentiate these two terms. Richards and Schmidt However, when contrasted with foreign language, the term refers more narrowly to a language that plays a major role in a particular country or region though it may not be the first language of many people who use it. For example, the learning of English by immigrants in the US or the learning of Catalan by speakers of Spanish in Catalonia an autonomous region of Spain are cases of second not foreign language learning, because those languages are necessary for survival in those societies. English is also a second language for many people in countries like Nigeria , India , Singapore and the Philippines plus Spanish , because English fulfils many important functions in those countries including the business of education and government and Learning English is necessary to be successful within that context. Some people in these countries however may acquire English as a first language, if it is the main language used at home. They note that foreign languages are typically taught as school subjects for the purpose of communicating with foreigners or for reading printed materials in the language Richards and Schmidt, He also notes that the distinction between the latter two is not universally recognised especially not in the USA. Stern believes that there is today consensus that a necessary distinction is to be made between a non-native language learnt and used within one country to which the term second language has been applied and a non-native language learnt and used with reference to a speech community outside national or territorial boundaries to which the term foreign language is commonly given. He notes that the distinction became popular after World War II in international organisations, such as UNESCO, in order to meet nationalist susceptibilities in discussions on language questions. Fasold and Connor-Linton , Falk and Hudson provide similar definitions for the two terms. So a foreign language is not always a foreign language and a second language is not always a second language. Since the distinction is geographical, the two situations learning second language and learning foreign language can be considered as a continuum. At one extreme, we may find learners learning without external help and direction purely from exposure to the non-native language through living in the target language environment second language learning and at the other we find learners learning the non-native language exclusively in language teaching setting and classrooms foreign language learning. For example, Persian is a second language for Kurdish people, but not vice versa, because there is no Kurdish environment for Persian speakers who are learning Kurdish. On the other hand, English is a foreign language for both

groups, because there is no contact between Kurdish and Persian people with English people. Thus British immigrants to Iran learn Persian as a second language and Persian speakers study English in Britain as a second language. In Kermanshah or Kurdistan, we can speak of learning Kurdish by Persian speakers as a second rather than foreign language. The purposes of second language learning are often different from foreign language learning. Second language is needed for full participation in the political and economic life of the nation, because it is frequently the official language or one of two or more recognised languages. It may be the language needed for education. Among the purposes of foreign language learning are traveling abroad, communication with native speakers, reading foreign literature or scientific and technical works. There are some major differences between foreign and second language teaching and learning. In second language learning, one can receive input for learning both inside and outside the classroom. He or she can readily put to use what is learned, as can the child learning its first language, so lots of naturalistic practice is possible. Second language learners are usually more successful in developing non-native language skills and what is learned may be essential for getting along in the community, so motivation is stronger. Acculturation that is a main aspect of learning a language is easier in the case of second language learning and the emotional role of language as opposed to communicational role is easier to use for learners. The major characteristics of the planned condition of the classroom in the case of foreign language learning as opposed to natural conditions of second language learning are: Psycho-social demands of classroom: The school classroom requires adjustment of the learner to the group processes, classroom discipline and procedures. The learner receives only a limited amount of individual attention. Regular attendance is required. The teacher generally introduces preselected target language items. A planned curriculum is followed with the teacher attempting to realize certain goals regarding the language that is to be learned. The teacher may describe a rule in the native language to explain a grammatical structure. The teacher is expected to understand, assimilate and later apply the abstract rule. Situations for language use in the classroom are limited in variety and scope as compared to those outside of the classroom. The situations which are employed are often simulated. Educational aids and assignments. In order to assist learning and achieve teacher goals, books, writing or a language lab, for example, may be used. Work assignments may be given to be completed in the class or at home. There is often a distinction between acquisition and learning in linguistic and pedagogic literature. Acquisition is viewed as a natural, unconscious, untaught and probably unteachable process, while learning is somewhat artificial, usually conscious and possibly dependent on instruction and study. The distinction between acquisition and learning can be used in this discussion, because the general conditions in the case of second language offer opportunities for acquisition, because it is informal, free, undirected or naturalistic. On the other hand, educational treatment in the case of foreign language may offer opportunities mainly for learning. Nevertheless, acquisition can take place in the case of foreign language learning and learning can take place in the case of second language learning. For example, immigrants to the US can attend language teaching classes in the target language environment. On the other hand, foreign language learners that are far from target language environment can sometimes acquire some points for example by listening to foreign radio, reading literature etc.

## 2: Foreign language - Wikipedia

*Foreign language must be an important part of this endeavor. The pursuit of foreign language education should not be considered a luxury to be sought by a few. Rather, foreign language instruction should be a core element to our education and taught as early as possible.*

In such an economy, the importance of learning a second language becomes self-evident. Learning a second language helps you to communicate across cultures and to conduct business in lands you may never have previously considered viable markets. It also helps you to address customers in the language that they understand best and in which they are most comfortable communicating. That said, there is another reason supporting the importance of learning a second language. Scientific studies have shown that learning a second language improves brain function and stimulates creativity. As a result, you have the opportunity to understand the world from the perspective of another culture and gain a greater appreciation of human society in all its diversity. As a consequence, the importance of learning a second language is again reinforced.

**English as a Second Language** The world is an increasingly globalized place where individuals are communicating among and between multiple cultures each day. Today, an individual has access to a vast array of information from a variety of world cultures at the touch of a button. For those of us in the English speaking world, we take access to this information for granted. That is one reason why learning English as a second language has become so popular. In fact, more people now speak English as a second language than as their first language. As a result, there has never been a greater demand for classes to learn English as a second language. English is the gateway to a world of knowledge, commerce, and culture, a lingua franca that gives a student access to the world in a way that other languages do not. Just as Latin was the most important language for a thousand years and French for five hundred, English is today the key to participating in the global conversation. There are a variety of ways to learn English as a second language , including computer programs, audio tapes, classes, and immersion. Picking the right method for you requires some insight and self-understanding.

**Teaching English as a Second Language** Teaching English as a second language is an important task that produces a number of powerful rewards. First, there is the feeling of pride that as a teacher you have made a difference in the life of a student. Second is the contribution you have made the international community by minting a new speaker of the English language, one who can now communicate across cultures and worldwide in the lingua franca of the modern age. Teaching English as a second language is a noble calling, empowering students to take their places in the global community and become active participants in the global conversation. Teaching English as a second language to these students is an honor and a privilege, one that we as educators share with all of those who strive to give student the tools they need to take on new enterprises and reach for their dreams. The gift of a second language is a window onto a new world, bringing into focus a wealth of conversation, information, and understanding that would otherwise be forever closed to the students who seek to learn a new language. We therefore look forward every day to giving our students the tools to succeed in all their dreams. Specifically, it takes a lot of courage, dedication and a positive attitude to create a positive personal space for English learning. Attitude factors aside, the work that is involved in learning English is great, and without at least a sense of what will happen at the end of the long road of studying English, the learner could potentially grow frustrated and give up the effort to learn English. Or better, explain to loved ones the importance of learning English is to success in the global economy, or in going to school in an English-speaking country. Have a nice weekend!

## 3: Reasons why learning English is important

*Learning a new language can be a part of your preparation for college or graduate school. Being able to speak a foreign language -- especially an in demand language like Chinese, Arabic, or Spanish-- and having experience with a different culture looks good on any application.*

I still recall in high school and in college spending hours trying to memorize hundreds of vocabulary words in Spanish and Japanese and the dozens of ways to conjugate verbs. I still cringe when thinking about the deep embarrassment of those awkward moments when I tried to express complex thoughts in front of my foreign language classes using kindergarten level terms because of my limited vocabulary. Although these were difficult times in my international academic training, I certainly do not regret it. Looking back over my 20 year professional career in public policy and international business, my foreign language training prepared and inspired me to think globally about my future, helped me make great friends around the world, and opened doors for me in my career. In short, learning foreign languages did not just give me ways to communicate with people in other countries, but it deepened my understanding and appreciation for the rich and complex world we live in. Recent scientific research on the brain suggests that learning foreign languages makes students smarter overall. I do not know if my geometry or calculus grades jumped up because I was studying Spanish or Japanese, but it did sharpen my critical thinking and broadened my perspective about the world. It opened my mind to new cultures and new ways of thinking. It gave me the chance to consider foreign cultures against my own values and traditions and gave me a deeper respect for our multi-faceted world. Through language learning, I was exposed to a different set of aesthetics, cuisines, philosophies, politics, histories and traditions. All this classroom learning naturally became the catalyst for me to travel and study abroad to further enhance my international education through seeing and experiencing foreign cultures. One of the most rewarding parts of learning foreign languages is that it helped me to make connections with people overseas. For me, it immediately transformed the way people perceived me from an outsider to a friend. Even though initially my conversation skills were quite elementary, it allowed me to build trust more quickly and to establish a stronger relationship with people. In my small way, through the time and resources spent to learn foreign languages, I was showing honor to the mother countries of these languages. Most recently, I came to realize how making connections through learning foreign languages can even save lives. The Maureen and Mike Mansfield Center at the University of Montana trains young American military personnel headed to Afghanistan in the local indigenous languages and cultures. For many of these soldiers, these classes are their first exposure to the Muslim religion, Afghan culture and the Pashtun and Dari languages. Through language and cultural education, one of the many goals is to train these young Americans to be soldier-diplomats on the field. Alums come back from their tours with stories of arbitrating disagreements between Afghan leaders, persuading villagers to collaborate with U. These young, trained soldiers were restoring peace in these war torn societies and helping to rebuild a country, which could only be facilitated through language and cultural understanding, not through guns and bombs. Finally, with people, information and capital flowing more freely than ever, the ability to think critically across different societies, to communicate in different languages and to form connections with a variety of people internationally is becoming more important than ever. The world is becoming more competitive and unfortunately, Americans are falling behind. When traveling overseas to visit foreign schools and universities, I am quickly reminded of how American students are losing their edge on a number of fronts. We, of course, read about how students in the United States rank far behind many of their Asian and European counterparts in math and science. In addition to these subjects, foreign language training is perhaps another area where Americans are lagging as well. These same foreign countries are actively educating their young students in English starting from elementary school. For some Americans, this may be an excuse for why U. In this probable future environment, our multilingual foreign competitors will have the advantage over monolingual Americans. In short, if we are serious about educating global leaders for

# THE IMPORTANCE OF LEARNING ENGLISH AS A FOREIGN LANGUAGE

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tomorrow, we need to have students who can engage many different societies and be able to build cooperation between them. Foreign language must be an important part of this endeavor. The pursuit of foreign language education should not be considered a luxury to be sought by a few. Rather, foreign language instruction should be a core element to our education and taught as early as possible.

## 4: Why learn a foreign language? Benefits of bilingualism - Telegraph

*English has become one of the most important language in the world and it a communication language at the moment. English language has many benefits such as it is important to study in the university. Also it is important to travel anywhere in the world English is the basic language for the study some sciences medicine, economics and engineering.*

Even sites in other languages often give you the option to translate the site. In fact, because it is so dominant in international communication, you will find more information regarding nearly every subject if you can speak this language. Countries where English is either the national language or an official language. Source Resources Make Learning English Easy Although many people think that it is very difficult and confusing, English is actually the easiest language of the world to learn because there are so many resources available. As soon as you decide you want to learn, there are thousands of resources on the Internet and in bookstores. I suggest watching as much TV as you can, in English with English subtitles, and you will pick up conversational English in no time. If you speak English, you can travel anywhere in the world. Source Travel and Business With good understanding and communication in English, you can travel around the globe. You can test it by online travel. Any travel booking site you can find will have English as a booking option. English skills will also help you in any business venture you choose to follow. If you visit some offices, companies, governmental organizations, or even math or engineering companies, you will see the importance of English. Any big company will hire their professional staff after getting to know whether the people they are hiring are good at English or not. Companies who want to function at an international level only consider their staff well educated if they are good English speakers, writers, and readers. Source The Language of Hollywood Everyone knows that Hollywood is in the United States, and that the biggest television and music industries in the world are based there. As I mentioned above, TV and movies are a great way to practice your English once you start learning. If you want to one day work in the entertainment industry, English is even more essential. Those who are still unaware of the importance of English should start learning it, as a time will come when everything will be understood, spoken and written in English. In a lot of ways, that time is already here. Go ahead, watch some media, and get an idea of the language.

## 5: Importance of Learning a Second Language - Bloomsbury News Blog

*Teaching English as a Foreign Language Teaching English to non-native speakers is a challenging experience for teachers. TEFL refers to teaching English in formal contexts and English in that case represents a foreign language for learners.*

Knowing English increases your chances of getting a good job in a multinational company within your home country or for finding work abroad. English is the Language of International Communication English may not be the most spoken language in the world, but it is the official language of 53 countries and spoken by around million people across the globe. Being able to speak English is not just about being able to communicate with native English speakers, it is the most common second language in the world. If you want to speak to someone from another country then the chances are that you will both be speaking English to do this. The British Council projects that by two billion people in the world will be studying English. Learning English is important as it enables you to communicate easily with your fellow global citizens. When you study English at ELC schools, you will be making friends with people from lots of different countries, using English as your common language! English is the Language of Business English is the dominant business language and it has become almost a necessity for people to speak English if they are to enter a global workforce. Research from all over the world shows that cross-border business communication is most often conducted in English and many international companies expect employees to be fluent in English. In addition, in the company Rakuten, a Japanese cross between Amazon and Ebay, made it mandatory for their 7, Japanese employees to be able to speak English. Watching movies and television programmes in the English language is also a great and fun way to learn it! Learning English is important as it gives you access to over half the content on the internet. Knowing how to read English will allow you access to billions of pages of information which may not be otherwise available! The Importance of Learning English Today Although learning English can be challenging and time-consuming, we can see that it is also very valuable to learn and can create many opportunities! Want some advice on fun ways to learn English? These 7 tips will help you. This means that all our profits are re-invested in the school, our purpose is to provide the highest possible quality in English language teaching at our schools in Brighton and Eastbourne. Find us on Facebook , Twitter and Instagram , where you can see what is going on in the school and message us with any questions! Of course we recommend Eastbourne! Have a look at the courses we offer here: Suraj Kumar I have been learning English since last many years but failed to get fluency as i wanted. There might be some reason of circumstances where i do live but i want to be fluent in English, Would you please share some tips although i got 7 in IELTS speaking module despite of that i want to be more fluent as native speaker. Please help Date Added: I will check if I can come there next summer. I have to get a C1 level of English because I want to study in England next year. I live in Brussels where I now take a special course at the http: I think I will come to your school, especially in the summer, near the beach, ha, ha! Omnia Gamar Hello, my name is omnia. I love the english language very mach,but i have a problem in it. Please, may you can help me? Learn from the best! Enroll now at ISpeakBetter! Rothana My name rothana Thz q very much. These help me a lot for my presentations. Basil Pereira English is not only an International Language but essential language for interpersonal Communication across the world. If we know English, we will get good chance to find good jobs? HamnaUmer Can someone understand my feelings??? I really wish to live on UK or United States i cannot tell you how crazy i am for these places there is the value of human beings on these countries they are my favorite even the people of these countries are great and lovely if someone reading this from United States or UK please give thanks to God for making you there and love your country! Eastbourne School of English has a strong reputation for quality English teaching, to find out more follow this link: Teasepa Metia Tofuola Thank you very much to you all for providing such a very useful and helpful information. English is also very fundamental as it allows us people from various countries to communicate English perfectly. Without English, we never be able to understand or to communicate with

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foreign people. Yossra Kaissouni Please can you help me to describe extracurricular activities or technology focused projects Any ideas??? Jerry Learning English is very important and also hard to learn for Chinese people. A good Chinese-English dictionary is very useful and helpful. Delgado I think English Language is the most important language in the world it is because as we all know it is our international language so we can use it to communicate to the other people Kier Taladtad I know that english is very difficult to say but you need it to become a worthy children for all your things you need to show. Fridayten April yes English is the most important thing to learn in nowadays Date Added: Saad today, My teacher gave me a work to prepare an assignment on topic "Importance of English as an international language" Now i need authentic material to get marks. Science has conferred many benefits in man. But it requires little thought to realise that scientific principles cannot be understood well without a good knowledge of a language. And, though other languages such as German and Russian are important in the world of Science, it is English that plays the most important role in spreading scientific knowledge. There is in fact no branch of study that has not been communicated in English. The original writings of great scientists, economists, philosophers, psychologists and others who did not speak and write the English language have all been translated into English. Therefore, one who has a good knowledge of English has access to all the sources of information. Lal Hello, English is my favorite subject, but I could get the fluency over it. However, I did not give up my hope for learning it. I am still learning it. I am doing my best for achieving my goal. If you are having some tips to boost up my moral. I would like to appreciate you. Tyson Please help me to write introduction about learning English Date Added: Puneeth Thanku for giving Information Date Added: Thank you very much Date Added: MM English is important in my life bcos it is part of my culture in homes, towns even in school i used to communicate with people using English Language. Jay ganesh Plz help me to speak in english fluently Date Added: Justin Yundong Kim I am enlightened by the English language. English is love, English is life. Justin WOW English is such an awesome language to learn!! Glenn boteros i want a learn English.. Actually i know if i studied hard, i could communicate easily and quickly in English. And also i have a solution that is finding new friends from canada, usa, australia, and of course england or maybe india by using internet. This makes me self-confident. All right changing students between two different countries program will be best for me if i can get high points. Ama Watson Very true reasons related to the learning english. Barjo kaur i want learn nglsh because it is necessary for our life Date Added: Can anyone help me me? Asad Daudy English is safe the time and if it is not most spoken language in the world but it is international language in the cosmos Azza Hallo, i am a graduated woman from Ahfad university from Sudan and i need a scholarship to study English language because i dreamed to be a native speaking in English. Yuvraj Patel ya u r ri Ajay As for as my consult about English! English is that language which is spoken by many people. English is an international language. English is the official language of 45 countries in the world. In such a situation, employees with good command on the language are at an advantage. All computer languages use English as its base language, so one needs to know Basic English to be an IT professional. This is why learning English is really important for a person in these times. Because we use English every were in office in school. I got allllllllll knowledge from here so thanks Date Added: Estela English language is one of the most important language in the world. At this time we could say English language is the official language in the research field, in international relations Date Added: Mommad Raghib I love to learn english. Because i want to get benefit from others knowledge. And i also want to share my knowledge in all over the the world. I think English is the best way for all. In this time this language is most important for everyone. Auosman without learning English you cannot travel and read Mohammad Ahmad Ansari Being official language in a large no of countries i would like to say English is the prominent language of the world. In the global market, research from all over the world shows that cross border business communication is most often conducted in English.

## 6: English as a second or foreign language - Wikipedia

*English language teaching (ELT) is a widely used teacher-centered term, as in the English language teaching divisions of large publishing houses, ELT training, etc. Teaching English as a second language (TESL), teaching English to speakers of other languages (TESOL), and teaching English as a foreign language (TEFL) are also used.*

Back to school, fall leaves, Thanksgiving and Christmas all easily lend themselves to great decorating themes, but what to do when those are over They have proven to be such versatile and useful aids in both the learning and teaching A dark green board on the wall, lined with pieces of chalk and felt erasers. But most teachers generally dread report card writing time. Throughout history, that language was influenced by other languages such as French and German. The history of the English language can be summarized in four phases of evolution: The Roman conversion of the church of Britain in AD, made contact between England and Latin civilization and made some additions to vocabulary. The Scandinavian invasions had an influence, in addition to the Norman Conquest, and later, English changed in both form and vocabulary from what it had been in The political and cultural history of the English language is not simply the history of the British Isles and of North America, but also the history of some societies which have driven the language to change. Much of the vocabulary words of Old English has been lost and new words were born. Richards and Rodgers emphasize that English is nowadays the most studied foreign language, but five hundred years ago, Latin was dominant in terms of education, commerce, religion and government in the western world. The Importance of English It is commonly believed that English is becoming a widely used language, and through it, one can participate in a variety of social activities, because language is more than simply a way of expression, it helps people form relationships and know how to interact in different social contexts depending on sociolinguistic situations. English is one of the most important languages of the world. As stated by Baugh , it is spoken by more than million people in the United Kingdom, the United States, and the former British Empire. It is the largest of the Western languages. For that reason, the demands for learning it are increasing every day. There are different factors which make that language dominant and important; some people see it as their window to the outside world in the sense that they can use it as a medium of communication with others from different countries because it is widely spread. Others believe that through that language they can check recent researches and read books from other countries so it represents for them a source of knowledge. It is widely recognized that the English language is becoming an effective means to communicate, to participate in international business activities, and to obtain information about the events all around the world. In her book "Teaching English Overseas", Mckay demonstrates that the reason for the widespread of English is the belief that a certain proficiency in that language may provide social and economic gains. The English Language in Algeria To know different issues about the English language in Algeria, one should first know something about the sociolinguistic situation in that country. Understanding how the social environment works in terms of languages facilitates acquiring knowledge about English, its status, when and how it is used. Since the dissertation is concerned with teaching English as a foreign language, the researcher seeks to explore how English is taught in Algeria and at which level. The sociolinguistic situation in Algeria can be a topic of inquiry for many sociolinguists. Because there are different languages used in the Algerian society. It is worth remembering that the official language of Algeria is Modern Standard Arabic that is recognized by the constitution as the language used in administrative papers. MSA is a standard language with its grammar, rules and dictionary. It is considered as the medium of instruction especially at the first stages of institutional education. Algerian Arabic is also used by the Algerian speakers; this refers to the dialects used for daily communication. It is a non-standard language since it has no grammatical rules, no dictionary, and no written form, and it is not official. A group of people the Amazigh , use a language called Tamazight. Now it started to be taught at schools, and it has a national status, whereas French is considered as a second language, which starts to be taught at the Algerian primary schools 3rd year primary school. Because of colonial reasons,

French influenced Algerians i. Concerning English, it represents a foreign language for the Algerians. It is not taught at the primary level, but starts to be taught at the middle school level 1st year middle school. Teaching English as a Foreign Language Teaching English to non-native speakers is a challenging experience for teachers. TEFL refers to teaching English in formal contexts and English in that case represents a foreign language for learners. Stern defines language teaching as the activities which are intended to bring about language learning In other words, language teaching is more than instructing a class, it is a process which involves different activities, and it is the responsibility of the teacher to discover when and how to engage learners in the classroom environment. EFL teachers are interested in providing their learners with the knowledge needed to be competent to a certain extent in the target language. According to Canale and Swain , ; to be competent is in terms of three dimensions. In other words, they have defined communicative competence as having knowledge of grammatical rules and vocabulary and they named that component the linguistic or grammatical competence. The second competence which is the sociolinguistic one, is concerned with knowledge of socio-cultural rules of the language in order to know how to use the language being taught in an appropriate way. Whereas the third is the strategic competence which is the ability to use certain strategies to compensate for breakdowns in communication. Developing communicatively competent learners is the goal that most EFL teachers wish to accomplish, but of course communicative competence is not sufficient. Learners need other dimensions to succeed, to be accurate and fluent and to achieve that, teachers are supposed to set a number of plans which should be designed with taking into consideration different goals and of course their learners levels and needs. When teachers become aware of those dimensions, they can easily cope with the problems they face in their teaching career, and can find ways to help their learners cope with their learning problems in order to achieve their educational goals and tasks. This may encourage them to work and participate in a variety of educational activities. Good English teachers are those who engage their learners in different classroom contexts and different authentic experiences which are related to real life situations. They are those who make their learners feel that they are decision makers instead of being just knowledge receivers. Listing the roles of teachers will never finish, that is why there are many researchers of the field who every day present case studies and provide new techniques and ways to improve teaching, because teaching is a profession which is flexible and teachers are supposed to vary in the methods used, the tool, etc. Difficulties in Learning English as a Foreign Language Learning is a journey which cannot be completed in a short period of time; it is a lifelong process i. When learning a language, most people wonder to guess the period that they need to become proficient, but the answer is unknown because it depends on different factors which should be investigated in order to improve the quality of learning. As any other branch of study, learning languages requires efforts and concentration, especially foreign languages, because in that case the learner is exposed to other elements in addition to grammar and vocabulary, the exposure is also in terms of culture. For that reason, learners face problems and difficulties, and it is the responsibility of instructors to help their learners find ways to solve learning problems or at least minimize them. Research findings indicate that learning a foreign language is not an easy task for learners who find themselves exposed to other components not only linguistic ones. Being exposed to a foreign language with its cultural aspects will certainly lead to learning difficulties which are considered as normal because they are part of the learning process. Learners differ in their potential and abilities that is why they differ when it comes to difficulties; some of them reach fluency as well as literacy and seem to learn with a certain ease within a few years, while others encounter problems; so the degree of difficulty differs from one learner to another depending on different variations. For example grammar can be difficult for learners in the sense that it is different from that of the native language. In addition to difficulties in the spelling system, some may find difficulty in memorizing vocabulary words whereas others who may be influenced by their native accents experience problems in pronunciation; an example of that is the distinction between the English R and L for the Japanese learners. In the process of learning, errors are seen as a process of normal behaviour and they lead to progress. However, some learners feel embarrassed or negatively judged and their affective state can inhibit their ability

to grasp knowledge and participate in. Those are some examples; mentioning the difficulties that learners of English as a foreign language face will never come to an end, because learners are individuals with different personalities and they differ also in their level; so what can be difficult for one may not be for another. Therefore, it is the responsibility of teachers to discover those features which affect the learning process. Regardless of the degree of difficulty, any learner can benefit from solutions which are created by teachers through developing their classroom practices. Being aware of those difficulties is the first step which drives the teacher to find solutions and ways to reduce them so that their learners achieve their educational tasks, reach their goals and improve their future learning performances. It can be very difficult for some learners to master the language they are learning. However, knowing how to cope with those difficulties provides many benefits, not only to fulfill their educational tasks but they also need the language to build a better professional career and have an opportunity to deal with people from other cultures with ease. In that dissertation, the researcher sheds light on one of the difficulties that some pupils witness. In the next part of the chapter the researcher presents a problematic which concerns a specific population. Conclusion Teaching English especially to non-native speakers is not an easy task to do. It is a long process which may be influenced by different issues. However, the effective teacher is the one who knows what to teach, how to teach and how to react to any educational situation. A History of the English Language. Routledge McKay, S, L. Methodology in Language Teaching: An Anthology of Current Practice. Approaches and Methods in Language Teaching: A Description and Analysis. Fundamental Concepts of Language Teaching.

## 7: Top 5 Reasons to Study English as a Second Language - Study International

*In foreign language learning particularly in training their listening ability to understand better, learners often complain that although they spend lots of time in learning and practicing their ability of listening comprehension, their progress is not satisfactory.*

Language helps express our feelings, desires, and queries to the world around us. Words, gestures and tone are utilized in union to portray a broad spectrum of emotion. The unique and diverse methods human beings can use to communicate through written and spoken language is a large part of what allows to harness our innate ability to form lasting bonds with one another; separating mankind from the rest of the animal kingdom. The importance of communication is often overlooked. Despite our great prowess in communication, misunderstandings and mistranslations are commonplace. It is arrogant to believe that one can travel the world and expect all of mankind to understand his or her native tongue. In order to travel the world, whether for business or pleasure, a desire and willingness to adapt to new cultures and methods is necessary. Adaptability, of course, includes the ability to communicate with new people in various dialects. Being unable to communicate in a country is akin to living with a serious impairment; it is very difficult and near impossible, to adapt and get along with new people if there is no way to communicate with one another. Additionally, the ability to communicate in multiple languages is becoming more and more important in the increasingly integrated global business community. Communicating directly with new clients and companies in their native language is one of the first steps to founding a lasting, stable international business relationship. Being able to do this automatically puts any multilingual person miles ahead of his or her peers in the competition for jobs and high-prestige positions. Language is such a key aspect to setting up children for success in their future professional endeavors that high schools across the nation and in almost every Western country require at least two years of a foreign language. Most institutions offer opportunities to learn a foreign language at even earlier ages. In recent years, psychologists such as Agnes Kovacs have studied the intelligence and mental capacity of young bilingual children in comparison to monolingual children. The impact of multilingualism can be traced to even more fields. A doctor who can communicate with his or her patient in their native tongue is much more likely to have success at diagnosing them. A scientist or engineer capable of explaining his findings and ideas to his peers will be able to expedite and perfect their work, even if his peers could not understand him in his first language. Any hiring manager in any company in the world would tell you that the ability to speak a foreign language is a prized commodity. Learning to communicate fluently in multiple languages provides additional job security and advancement opportunities in uncertain economic times. Therefore, it is up to you to create a warm and comfortable environment in which your child can grow to learn the complexities of language. The communication skills that your child learns early in life will be the foundation for his or her communication abilities for the future. Strong language skills are an asset that will promote a lifetime of effective communication. I have always been interested in languages. I have traveled to over countries in the last twenty years and have recently published a book series entitled, Our Beautiful World. Our language is the most important part of our being. I think it is important to learn other languages, other forms of communication besides our own because it helps us to learn about other peoples and cultures. The most important one, however, that we can learn is our own mother tongue as this is one of the most basic parts of our identity. If we were to lose our own tongue, for example, if we were to grow up in a country which is not our own, someplace that is not our home, in my opinion, we would be losing a part of ourselves. You will learn a second language in exciting new ways, using technology and focusing on communication. Learning a language is not just learning grammar and vocabulary; it is learning new sounds, expressions, and ways of seeing things; Should you continue language study after high school? Use your second language on the job; seek out opportunities to use it in your community; in college, take more courses, study abroad at intersession or for a summer, a semester, or a year. More and more businesses work closely with companies in other

countries. They need many different kinds of workers who can communicate in different languages and understand other cultures. A technician who knows Russian or German, the head of a company who knows Japanese or Spanish, or a salesperson who knows French or Chinese can work successfully with many more people and in many more places than someone who knows only one language. You can more or less get away with this, as long as you stick to popular tourist resorts and hotels where you can usually find someone who speaks English. However, if you want to venture beyond such places, to get to know the locals, to read signs, menus, etc, knowing the local language is necessary. Americans who travel abroad for the first time are often shocked to discover that, despite all the progress that has been made in the last 30 years, many foreign people still speak in foreign languages. Speakers of such Native American languages as Navajo, Choctaw and Cheyenne served as radio operators, known as Code Talkers, to keep communications secret during both World Wars. Welsh speakers played a similar role during the Bosnian War. Different languages protect and nourish the growth of different cultures, where different pathways of human knowledge can be discovered. They certainly make life richer for those who know more than one of them. Nicholas Ostler, *Empires of the Word* If your family spoke a particular language in the past you might want to learn it and possibly teach it to your children. It could also be useful if you are researching your family tree and some of the documents you find are written in a language foreign to you. Foreign Language study creates more positive attitudes and less prejudice toward people who are different. Analytical skills improve when students study a foreign language. Business skills plus foreign language skills make an employee more valuable in the marketplace. Dealing with another culture enables people to gain a more profound understanding of their own culture. Creativity is increased with the study of foreign languages. Graduates often cite foreign language courses as some of the most valuable courses in college because of the communication skills developed in the process. International travel is made easier and more pleasant through knowing a foreign language. Skills like problem solving, dealing with abstract concepts, are increased when you study a foreign language. Four out of five new jobs in the US are created as a result of foreign trade. Foreign languages provide a competitive edge in career choices: Foreign language study enhances listening skills and memory. One participates more effectively and responsibly in a multi-cultural world if one knows another language. Your marketable skills in the global economy are improved if you master another language. Foreign language study offers a sense of the past: English vocabulary skills increase. The study of foreign languages teaches and encourages respect for other peoples: Foreign language study leads to an appreciation of cultural diversity. As immigration increases we need to prepare for changes in the American society. One is at a distinct advantage in the global market if one is as bilingual as possible. Foreign languages open the door to art, music, dance, fashion, cuisine, film, philosophy, science! Foreign language study is simply part of a very basic liberal education:

## 8: The benefits of learning a second language

*Foreign languages open the door to art, music, dance, fashion, cuisine, film, philosophy, science Foreign language study is simply part of a very basic liberal education: to "educate" is to lead out, to lead out of confinement and narrowness and darkness.*

English contains a number of sounds and sound distinctions not present in some other languages. Speakers of languages without these sounds may have problems both with hearing and with pronouncing them. Native speakers of Arabic, Tagalog, Japanese, Korean, and important dialects of all current Iberian Romance languages including most of Spanish have difficulty distinguishing [b] and [v], what is known as betacism. This is present in some English registers—known as l-vocalization—but may be shunned as substandard or bring confusion in others. Languages may also differ in syllable structure; English allows for a cluster of up to three consonants before the vowel and five after it. Japanese and Brazilian Portuguese, for example, broadly alternate consonant and vowel sounds so learners from Japan and Brazil often force vowels between the consonants. Similarly, in most Iberian dialects, a word can begin with [s], and [s] can be followed by a consonant, but a word can never begin with [s] immediately followed by a consonant, so learners whose mother tongue is in this language family often have a vowel in front of the word. Grammar[ edit ] Tense, aspect, and mood English has a relatively large number of tense—aspect—mood forms with some quite subtle differences, such as the difference between the simple past "I ate" and the present perfect "I have eaten". Progressive and perfect progressive forms add complexity. Functions of auxiliaries Learners of English tend to find it difficult to manipulate the various ways in which English uses auxiliary verbs. These include negation. Has he been drinking? Modal verbs English has several modal auxiliary verbs, which each has a number of uses. These verbs convey a special sense or mood such as obligation, necessity, ability, probability, permission, possibility, prohibition, intention etc. These include "must", "can", "have to", "need to", "will", "shall", "ought to", "will have to", "may", and "might". This complexity takes considerable work for most English language learners to master. All these modal verbs or "modals" take the first form of the verb after them. These modals most of them do not have past or future inflection, i. Idiomatic usage English is reputed to have a relatively high degree of idiomatic usage. Another example is the idiomatic distinction between "make" and "do": Articles English has two forms of article: In addition, at times English nouns can or indeed must be used without an article; this is called the zero article. Although the information conveyed by articles is rarely essential for communication, English uses them frequently several times in the average sentence so that they require some effort from the learner. Vocabulary[ edit ] Phrasal verbs Phrasal verbs also known as multiple-word verbs in English can cause difficulties for many learners because of their syntactic pattern and because they often have several meanings. There are also a number of phrasal verb differences between American and British English. For example, the prepositions "on" rely on, fall on, "of" think of, because of, in the vicinity of, and "at" turn at, meet at, start at are used in so many different ways and contexts, it is very difficult to remember the exact meaning for each one. Min is the Arabic word for "from", so it means one "from" my friends. Word formation Word formation in English requires a lot of rote learning. For example, an adjective can be negated by using the prefixes un- e. Size of lexicon The history of English has resulted in a very large vocabulary, including one stream from Old English and one from the Norman infusion of Latin-derived terms. One estimate of the lexicon puts English at around, unique words. This requires more work for a learner to master the language. Collocations Collocation in English refers to the tendency for words to occur together with others. Native speakers tend to use chunks[ clarification needed ] of collocations and ESL learners make mistakes with collocations. Slang and colloquialisms In most native English speaking countries, large numbers of slang and colloquial terms are used in everyday speech. Many learners may find that classroom based English is significantly different from how English is usually spoken in practice. This can often be difficult and confusing for learners with little

experience of using English in Anglophone countries. Also, slang terms differ greatly between different regions and can change quickly in response to popular culture. Some phrases can become unintentionally rude if misused. The common usage of silent letters can throw off how ESL learners interpret the language especially those who are fluent in a Germanic language, since a common step to learning words in most languages is to pronounce them phonetically. Words such as Queue, Colonel, Knight and Wednesday tend to throw off the learner, since they contain large amounts of silent letters. First-language literacy [edit] Learners who have had less than eight years of formal education in their first language are sometimes called adult ESL literacy learners. Usually these learners have had their first-language education interrupted. For example, these learners may lack study skills and transferable language skills, [17] [18] and these learners may avoid reading or writing. Joann Crandall [24] has pointed out that most teacher training programs for TESOL instructors do not include sufficient, in most cases "no", training for the instruction in literacy. This is a gap that many scholars feel needs to be addressed. Social and academic language acquisition [edit] Basic interpersonal communication skills BICS are language skills needed in social situations. These language skills usually develop within six months to two years. Cognitive academic language proficiency CALP refers to the language associated with formal content material and academic learning. These skills usually take from five to seven years to develop. As with most languages, written language tends to use a more formal register than spoken language. Because of the many changes in pronunciation which have occurred since a written standard developed, the retention of many historical idiosyncrasies in spelling, and the large influx of foreign words mainly from Norman French, Classical Latin and Greek with different and overlapping spelling patterns, [27] English spelling and pronunciation are difficult even for native speakers to master. This difficulty is shown in such activities as spelling bees. The generalizations that exist are quite complex and there are many exceptions, leading to a considerable amount of rote learning. The spelling and pronunciation system causes problems in both directions: Supporters for the former think that using speech as the way to explain meaning is more important. However, supporters of the latter do not agree with that and instead think that grammar and correct habit is more important. Technology [edit] Language has a very significant role in our lives. It symbolizes the cultures in our societies where individuals interact and use it to communicate between each other. The development of transportation has influenced global relations to be more practical where people need to interact and share common interests. However, communication is the key power to facilitate interactions among individuals which would provide them with stronger relationships. In places like the United States where immigration plays a role in social, economic and cultural aspects, there is an increase in the number of new immigrants yearly. Therefore, society forces them to improve their communication skills as soon as possible. Immigrants cannot afford to waste time learning to speak English especially for those who come with certain financial issues. The most common choice people make to build up their communication skills is to take some ESL classes. There are many steps that need to be followed in order to be successful in this aspect. However, the use of new technology makes the learning process more convenient, reliable and productive. Computers have made an entry into education in the past decades and have brought significant benefits to teachers and students alike. It provides a stress-free environment for learners and makes them more responsible. The computer can be used to test students about the language they already learn. It can assist them in practicing certain tasks. The computer permits students to communicate easily with other students in different places. For instance, blogs can allow English learners to voice their opinions, sharpen their writing skills and build their confidence. However, some who are introverted may not feel comfortable sharing their ideas on the blog. Class wikis can be used to promote collaborative learning through sharing and co-constructing knowledge. The learning ability of language learners can be more reliable with the influence of a dictionary. Learners tend to carry or are required to have a dictionary which allows them to learn independently and become more responsible for their own work. In these modern days, education has upgraded its methods of teaching and learning with dictionaries where digital materials are being applied as tools. Most of them contain native-language equivalents and explanations, as well as definitions and example

sentences in English. They can speak the English word to the learner, and they are easy to carry around. However, they are expensive and easy to lose, so students are often instructed to put their names on them. The numerous communities of English native speakers in countries all over the world also have some noticeable differences like Irish English , Australian English , Canadian English , Newfoundland English , etc. For instance, following are words that only make meaning in originating culture: Toad in the hole , Gulab jamun , Spotted Richard , etc. Attempts have been made to regulate English to an inclination of a class or to a specific style of a community by John Dryden and others. Teaching English therefore involves not only helping the student to use the form of English most suitable for their purposes, but also exposure to regional forms and cultural styles so that the student will be able to discern meaning even when the words, grammar, or pronunciation are different from the form of English they are being taught to speak. Some professionals in the field have recommended incorporating information about non-standard forms of English in ESL programs. For example, in advocating for classroom-based instruction in African-American English also known as Ebonics , linguist Richard McDorman has argued, "Simply put, the ESL syllabus must break free of the longstanding intellectual imperiousness of the standard to embrace instruction that encompasses the many "Englishes" that learners will encounter and thereby achieve the culturally responsive pedagogy so often advocated by leaders in the field. Students are often placed into low ability groups based on scores on standardized tests in English and math. Students have voiced frustration that only non-native students have to prove their language skills, when being a native speaker in no way guarantees college level academic literacy. The National Center for Education Statistics NCES in the United States reported that the percentage of dropouts in the non-native born Hispanic youth population between the ages of 16 and 24 years old is Schools that risk losing funding, closing, or having their principals fired if test scores are not high enough begin to view students that do not perform well on standardized tests as liabilities. Most colleges and universities require four years of English in high school. In addition, most colleges and universities only accept one year of ESL English. This results in many ESL students not having the correct credits to apply for college, or enrolling in summer school to finish the required courses. In addition, while many ESL students receive a Pell Grant , the maximum grant for the year " covered only about a third of the cost of college. Some ESL students avoid interactions with native speakers because of their frustration or embarrassment at their poor English. Immigrant students often also lack knowledge of popular culture , which limits their conversations with native speakers to academic topics. In most mainstream classrooms, teacher-led discussion is the most common form of lesson.

## 9: Why Importance of Languages? - [www.enganchecubano.com](http://www.enganchecubano.com)

*As a languages student I value very highly the learning of languages but many people nowadays don't agree. When I hear the phrase "But everyone speaks English." I want to scream! 4 out of 5 people do not speak English and only 7 per cent of the world's population speaks English as a first language.*

Ferdinand de Saussure Noam Chomsky Debates about the nature and origin of language go back to the ancient world. Greek philosophers such as Gorgias and Plato debated the relationship between words, concepts and reality. Gorgias argued that language could represent neither the objective experience nor human experience and that communication and truth were therefore impossible. Plato maintained that communication is possible because language represents ideas and concepts that exist independently of, and prior to, language. During the Enlightenment and its debates about human origins, it became fashionable to speculate about the origin of language. Thinkers such as Rousseau and Herder argued that language had originated in the instinctive expression of emotions and that it was originally closer to music and poetry than to the logical expression of rational thought. Rationalist philosophers such as Kant and Descartes held the opposite view. Around the turn of the 20th century, thinkers began to wonder about the role of language in shaping our experiences of the world – asking whether language simply reflects the objective structure of the world, or whether it creates concepts that it, in turn, imposes on our experience of the objective world. This led to the question of whether philosophical problems are really firstly linguistic problems. The Swiss linguist Ferdinand de Saussure, who defined the modern discipline of linguistics, first explicitly formulated the distinction using the French word *langue* for language as a concept, *langue* as a specific instance of a language system, and *parole* for the concrete usage of speech in a particular language. The resurgence of the view that language plays a significant role in the creation and circulation of concepts, and that the study of philosophy is essentially the study of language, is associated with what has been called the linguistic turn and philosophers such as Wittgenstein in 20th-century philosophy. These debates about language in relation to meaning and reference, cognition and consciousness remain active today. Importance of languages development Language is not the creation of one person or of one period but it is an institution, on which hundreds of generations and countless individual workers have worked. Language is thought to have originated 10,000 BC. Languages evolve and diversify over time, and the history of their evolution can be reconstructed by comparing modern languages to determine which traits their ancestral languages must have had in order for the later developmental stages to occur. The production of language is a continuous process; it varies in rate and kind with the circumstances and habits of the speaking community, but it never ceases; there was never a time when it was more truly going than at present. Language is one of the most marked, conspicuous, as well as fundamentally characteristic of the faculties of Humankind It raised humans from a savage state to the plane which he was capable of reaching. Humans could not become Humans except by language. An essential point in which man differs from animals is that man alone is the sole possessor of language. No doubt animals also exhibit a certain degree of power of communication but that is not only inferior in degree to human language, but also radically diverse in kind from it. Language is a constituent element of civilization. Therefore, the importance of language for man and society cannot be minimised. The importance of language is essential to every aspect and interaction in our everyday lives and for wider society. We communicate effectively with our words, gestures, and tone of voice in a multitude of situation. Would you talk to a small child with the same words you would in a business meeting? Communication drives our lives and better ourselves. Even with the ability to communicate with each other. Remember, communication is a two-way street that should be embraced and not ignored. The importance of language is beneficial regardless if you do it for fun or for your career or even just for personal travel. They expect the indigenous people to accommodate them and know their language. Honestly, if you were to study other languages you will find that most of them are actually pretty similar. Mainly the differences are in alphabet, pronunciation, and grammar with the syntax generally staying the same. We

should use it to show our understanding of the cultures and lives of our fellow men in other lands. We should go behind the outer shell and see the speaker beneath. More and more business leaders recognize to compete you have to have knowledge of many foreign languages. This could be an important step in building strong and lasting business relationships that help ensure the success of your own business. More and more school are recognizing the importance of language. Some schools begin offering to teach a second language as early as middle school. Many schools and employers are requiring specific language requirements as part of their application process. Through language, we can connect with other people and make sense of our experiences. Our language is the most important part of our being. If we lose our own tongue, for example, when we grow up in a country which is not our own, in my opinion, we are losing a part of ourselves. It is an important attribute of his personality. Therefore, it is up to you to create a warm and comfortable environment in which your child can grow to learn the complexities of language. The communication skills that your child learns early in life will be the foundation for his or her communication abilities in the future. Strong language skills are an asset that will promote a lifetime of effective communication. It has led man from mere clumsy animal to a human being in the real sense of the word. It has simplified the conveyance of ideas, smoothed social contacts, conserved our culture and transmitted it to future generations. Sometimes an idea or concept is hard to translate because the language has no words with which to express it. Language conserves our culture which it passes to posterity. Language may be called culture- carrier. The culture that exists at a given time and place has come from the past and is the result of the accumulation of things, attitudes, ideas, knowledge, error and prejudice. The animals as we have seen are incapable of speech except for a few sounds and so incapable of having any culture and civilization. It is a man alone who through language has acquired a high degree of culture and civilization. As pointed out above it raised a man from a savage state to a noble state. Sociologically, language moulds the individual from infancy. In times when there was no language, the ideas were transmitted by signs or cries which were not easy to interpret. Humans felt great difficulty in the clear expression of states of emotion or signs. But with the invention of language now a number of ideas and states of emotion can be conveyed in an easy and simple way.

# THE IMPORTANCE OF LEARNING ENGLISH AS A FOREIGN LANGUAGE

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