1: National Dropout Prevention Center

Decrease in early pregnancy rates; Increase in securing entry-level jobs; and Increase in community service activities. Impact of Mentoring Regardless of the format, structure, or institutional host of the program, mentoring is a community development program. Mentoring changes the structure and institutional boundaries of the community and the vision of the mentee. It serves as a powerful human force in a school, community, or state that can change the vision, health, or the economic base of the community. Mentors have the power and influence to change the negative cycles of their mentees and their families. The impact of mentors in a well-structured mentor program is boundless and serves as a powerful low-cost, low-tech strategy to help rebuild the dreams of youth in at-risk situations. Mentoring is clearly an effective strategy for keeping students in school. Programs across the nation have an abundance of solid evidence supporting this fact. Another nationwide study reported similar positive results from mentor programs. Key Elements of Successful Mentoring Programs Among the many components required in a structured mentor program, the most critical elements that are key to a successful program are: Designing an effective training program for mentors and developing a comprehensive evaluation process are the most difficult program components for program planners to complete. Therefore, Training Guide for Mentors Smink, was developed and released by the National Dropout Prevention Center to assist program planners in training community volunteers as mentors and maintaining a support program for them. A checklist developed by The National Mentoring Partnership is now online in its fourth edition to guide program planners with the basic elements of a mentor program. This nuts-and-bolts checklist identifies six major components that need to be present in successful mentor programs. Regardless of the specific program objectives, the source of mentors, or the unique target groups being served, the key to effective mentoring relationships lies in the development of a trusting relationship between the mentor and the mentee. Recent research confirms that building that trusting relationship requires time and a significant amount of effort on the part of both the mentor and mentee. In addition, Sipe reports that effective mentors are more likely to engage in the following practices: Elements of effective practice for mentoring, 4th edition. Mentoring makes a difference: Elements of effective practice for mentoring: A checklist for mentoring programs, 4th edition. A Strategic Approach to Dropout Prevention. Eye on Education Smink, J. National Dropout Prevention Center.

Tutoring & Mentoring. ACS Tutoring & Mentoring Program is a cooperative effort between Adventist Volunteer Ministries Network, the volunteer clearinghouse in North America, and Adventist Community Services.

Both mentoring and tutoring activities involve promoting achievement, and instilling positive attitudes in children, adolescents, and adults. Tutoring is a term used in academic circles for assisting individuals who are behind in their studies or are having problems acquiring the concepts in a large group environment. A tutor must have a proficiency in the subject matter. Mentoring children, adolescents, and adults is widely used by many organizations, such as boy and girl scouts, big brothers and sisters, sports coaches, etc. They provide companionship and set an example that hopefully inspires the mentee through exposure to opportunities to improve life skills. A mentor serves as an example to emulate. They come from all sorts of backgrounds, but their character and ethical qualities are shared by all. The desire to help others far out weighs any academic credentials. Their career paths may have taken different directions, but their willingness to take the time to help others is not profit motivated. This is especially important for those children who reside in single parent households as they can be provided with an example of a male or female role that would be otherwise missing as they transition from childhood to being an adult. There are Many Different Ways to Act as a Mentor There is no one formula to successfully mentor others; however, there are basic guidelines you can follow: The following are suggestions for establishing respect and a two way dialog: These beliefs usually are a reflection of of the organization they are affiliated with. Ideally the mentor should not attempt to convert the child to another religious belief or otherwise alienate them from their cultural and ethnicity. Mentoring and Tutoring are different: Mentoring involves providing a positive example of life skills. Tutoring involves teaching a student specific information and problem solving skills that relate to specific education courses such as math, science, English, etc. Be alert in spotting self deception: Many individual deceive themselves in order to escape from facing real problems that are causing them distress. They subconsciously avoid facing their fears. Some individuals may require professional counseling because they are source of their problem. Mentoring or tutoring requires that you are observant and are able to spot when self deception limits your effectiveness. Show them how to confront reality: This is difficult to achieve, but if done correctly, the results can result in a tremendous amount of improvement. It takes training to point out what is reality instead of the fantasy world the individual resides in. Provide motivation to make changes: The degree we are able to successful implement depends on establishing a relationship of mutual trust and respect. Sometimes it is desirable to provide several options of available solutions to solve the problem so they can participate in the decision of how to proceed. When an individual "Buys in" to the solution, they will be more likely to put forth the necessary effort to complete the tasks. Conduct a Self Examination of Yourself Every individuals who is considering becoming a mentor or tutor should understand why they are considering becoming involved in this area of public service. They should talk with people who are a mentor or tutor to can gain an insight in what is required intellectually and emotionally. It is very helpful to have examples of positive and negative life experiences that you can share so that it is easier for individuals to understand the principles that you believe in. A mentor requires that you are able to relate to others so you can provide personal motivation and encouragement. The process should be very uplifting and inspiring, but not a Sunday sermon. Mentoring is a power free, two-way mutually beneficial learning situation where the mentor provides advice, shares knowledge and experiences, and teaches using a low pressure, self-discovery approach. As a tutor you must be very well versed in your subject matter. In addition, you must be able to listen and determine exactly where your student is not able to grasp the concept and underlying principles of problem solving. You must emphasize that the student is able to demonstrate the steps to arrive at a solution. Do not rely only on a correct answer to assess the knowledge and comprehension of the subject matter as the process of acquiring the answer can be terribly flawed. Such flaws can have disastrous consequences in the real world! Without this ability it is extremely hard to institute solutions to correct the learning problem s. If you only know only how to lecture, you are not suitable to be a tutor. It is vital for the tutor to inspire confidence in the student that they

can learn the material. Not every student acquires information in the same way. Learning how to assess a problem is the first step of analysis and proposing solutions. This may be extremely foreign to the individual, but it is the essence of problem solving. The next step is for the individual to acquire the research tools and skills to acquire the information to put into action the solution they are testing. Provide simple examples of problem solving and gradually increase the difficulty and complexity of the problems. Mentoring is a tool that organizations can use to nurture and grow their people. It can be an informal practice or a formal program. Is there anything better than spotting someone relatively inexperienced but smart, driven, and generally awesome, and helping them along. They do not provide Tutors should not be expected to diagnose learning disabilities. Different kinds of questioning have very different effects. Mentor is a wise and trusted guide and advisor. They may be a teacher, trusted counselor, minister, or family friend. A tutor is a person who gives private instruction academic studies, singing, acting, etc. Is there a difference? A resounding YES came from responses to this open-ended question: Is there a difference between a mentor, coach, and supervisor?

3: Front Page - DCTMI

Tutoring and Mentoring Duquesne offers many free services to help you not only meet, but exceed your academic goals. We recognize that each student is unique and faces different obstacles on the path to graduation.

Supervise Tutors Train Tutors Well-trained tutors are critical to a successful tutoring program. Most importantly, tutors should have a basic understanding of the reading process and be good readers. They also need coaching in the use of the Reading A-Z materials, appropriate interactions with children, the importance of being on time, and various logistical issues. Remember--time spent preparing tutors for their experience is key to getting the most out of your tutoring program. Training sessions should involve familiarization and practice with the different types of Reading A-Z tutoring packs. Provide tutors with a sample packet from each category. Go through the packet contents item by item. Give tutors the opportunity to pair up and role-play--one in the role of the child, the other as the tutor. Then reverse the roles. In addition, the following tutor handouts offer instructional tips for teaching alphabet, phonological awareness, word decoding phonics , high-frequency words, fluency, and comprehension. Supervise Tutors Tutors improve and become more comfortable with increased experience. Still, regular supervision and feedback are critical. A successful tutoring program requires the monitoring of tutoring sessions and constructive guidance, encouragement, and support of tutors. Create a schedule for both students and tutors. The schedule will vary depending on whether tutors are assigned to the same student for all sessions or to different students for each session. Reading A-Z provides forms for scheduling tutors, as well as forms for tutors to track student progress. Recruitment Tips Visit public servants such as police officers and firefighters who are already accustomed to serving the public; a positive public image pays large dividends for public servants. Send out fliers or letters to organizations, businesses, retirement centers, etc. Ask the local newspaper to run an article on your tutoring program, mentioning the need for volunteers. Secure interviews on local radio or television stations. Send out press releases to local media. Make announcements in middle and high schools during morning announcement time, and place posters in hallways. Hold information sessions or set up a recruiting table in the school cafeteria or hallway. Post fliers around local colleges. Run a feature article on a specific tutor in local and college newspapers, being sure to mention the need for more volunteers. Hire or appoint a community liaison to visit organizations and businesses in the community; the personal touch can work where other methods have failed. Meet with local businesses and encourage them to provide release time to employees; businesses derive great benefits from having a community of readers for their future work force. Advertise in local newspapers.

4: Tutoring and Mentoring â€¢ Student Life

Both mentoring and tutoring activities involve promoting achievement, and instilling positive attitudes in children, adolescents, and adults. Tutoring is a term used in academic circles for assisting individuals who are behind in their studies or are having problems acquiring the concepts in a large group environment.

5: Peer Tutoring and Mentoring - Norfolk State University

Tutoring Videos Watch a series of videos that highlight the characteristics of successful tutoring programs with applications such as training potential volunteer tutors in the challenges they will face.

6: Tutoring and Mentoring | STEM-H Student Support Services | New Mexico State University

Both mentoring and tutoring activities involve promoting achievement, and instilling positive attitudes in children, adolescents, and adults. Tutoring is a term used in academic circles for assisting individuals who are behind in their studies.

7: Forms & Tools | Tutoring and Mentoring | Reading A-Z - Reading A-Z

Tutoring & Mentoring Packs Tutoring & Mentoring Packs Convenient, well-organized, and educationally sound packs supply teachers, parents, tutors, and tutor coordinators with effective reading strategies and an extensive collection of printable, research-based materials in six instructional categories: alphabet, phonological awareness, phonics.

8: Mentoring and Tutoring | New York State Education Department

The Tutoring and Peer Mentoring Center employs tutors to assist you in reaching your academic goals. Tutors are trained according to College Reading & Learning Association (CRLA) standards. CRLA is an organization devoted to excellence in tutoring and mentoring at the college level.

9: Tutoring and Mentoring | Duquesne University

DC Tutoring & Mentoring Initiative is a coalition of organizations and individuals dedicated to transforming the community and empowering students in the District of Columbia. Two out of three students in DC are reading below grade level and many more have other academic and non-academic needs.

TUTORING AND MENTORING pdf

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