

1: Indian Institutes of Technology - Wikipedia

In What I did not learn at IIT, Rajeev Agarwal, the Founder and CEO of MAQ Software, has distilled decades of life experience into one accessible and informative guide.

The faculty-to-student ratio in the IITs is between 1:1. Such autonomy means that IITs can create their own curricula and adapt rapidly to the changes in educational requirements, free from bureaucratic hurdles. The government has no direct control over internal policy decisions of IITs like faculty recruitment and curricula but has representation on the IIT Council. The medium of instruction in all IITs is English. All the IITs have public libraries for the use of their students. In addition to a collection of prescribed books, the libraries have sections for fiction and other literary genres [citation needed]. The electronic libraries allow students to access on-line journals and periodicals. This initiative is undertaken to make quality education accessible to all students. This comprises all professors of the IIT and student representatives. Unlike many western universities that have an elected senate, the IITs have an academic senate. It controls and approves the curriculum, courses, examinations and results, and appoints committees to look into specific academic matters. The teaching, training and research activities of the institute are periodically reviewed by the senate to maintain educational standards. The total marks usually out of form the basis of grades , with a grade value out of 10 assigned to a range of marks. Sometimes, relative grading is done considering the overall performance of the whole class. For each semester, the students are graded on a scale of 0 to 10 based on their performance, by taking a weighted average of the grade points from all the courses, with their respective credit points. Each semester evaluation is done independently and then the weighted average over all semesters is used to calculate the cumulative grade point average known as CGPA or CPIâ€™Cumulative Performance Index. Undergraduate education[edit] The Bachelor of Technology BTech degree is the most common undergraduate degree in the IITs in terms of student enrollment,[citation needed] although dual degrees integrating Master of Science or Master of Arts are also offered. The BTech course is based on a 4-year program with eight semesters, [39] while the Dual Degree and Integrated courses are 5-year programs with ten semesters. In all IITs, the first year of BTech and Dual Degree courses are marked by a common course structure for all the students, though in some IITs, a single department introduction related course is also included. At the end of first year the end of first semester at IIT Madras, IIT Hyderabad and IIT Roorkee , an option to change departments is given to meritorious students on the basis of their performance in the first two semesters. From the second year onwards, the students study subjects exclusively from their respective departments. Separate compulsory courses from humanities and social sciences department, and sometimes management courses are also enforced. Some of the IITs offer an M. It integrates undergraduate and postgraduate studies in selected areas of specialisation. It is completed in five years [45] as against six years in conventional BTech four years followed by an MTech two years. These programs were started to allow IITians to complete postgraduate studies from IIT rather than having to go to another institute. In it, the candidates are given a topic of academic interest by the professor or have to work on a consultancy project given by the industries. The duration of the program is usually unspecified and depends on the specific discipline. PhD candidates have to submit a dissertation as well as provide an oral defence for their thesis. The students live in hostels sometimes referred to as halls throughout their stay in the IIT. Usually the hostels also have their own sports grounds. Most of them are organised in the months of January or March. Techfest IIT Bombay is also one of the most popular and largest technical festival in Asia in terms of participants and prize money involved. Shaastra holds the distinction of being the first student-managed event in the world to implement a formal Quality Management System , earning ISO Annual cultural festivals are also organised by the IITs and last three to four days. Academic rankings[edit] IITs are generally ranked above other engineering colleges in India for Engineering. Major concerns include allegations that they encourage brain drain and that their stringent entrance examinations encourage coaching colleges and skew the socio-economic profile of the student body. This trend has been reversed somewhat dubbed the reverse brain drain as hundreds of IIT graduates, who have pursued further studies in the US, started returning to India in the s. Until

WHAT I DID NOT LEARN AT IIT pdf

liberalisation started in the early s, India experienced large scale emigration of IITians to developed countries, especially to the United States. Others support the emigration of graduates, arguing that the capital sent home by the IITians has been a major source of the expansion of foreign exchange reserves for India, which, until the s, had a substantial trade deficit. Government initiatives are encouraging IIT students into entrepreneurship programs and are increasing foreign investment. Emerging scientific and manufacturing industries, and outsourcing of technical jobs from North America and Western Europe have created opportunities for aspiring graduates in India. Entrance competition[edit] The highly competitive examination in the form of IIT-JEE has led to establishment of a large number of coaching institutes throughout the country that provide intensive, and specific preparation for the IIT-JEE for substantial fees. It is argued that this favours students from specific regions and richer backgrounds. Some coaching institutes say that they have individually coached nearly successful candidates year after year. In a January lecture at the Indian Institute of Science , the Nobel laureate in Chemistry, Venkatraman Ramakrishnan revealed that he failed to get a seat at any of the Indian engineering and medical colleges. Not all children are of a similar aptitude level and may be skilled in different paradigms and fields. This has led to criticism of the way the examinations are conducted and the way a student is forced in the Indian community. Though the restructuring was meant to reduce the dependence of students on coaching classes, it led to an increase in students registering for coaching classes. Their reasoning is that while IIT-JEE traditionally used to test students understanding of fundamentals and ability to apply them to solve tough unseen problems, the current pattern does not stress much on the application part and might lead to a reduced quality of students. In the petition it was claimed that not conducting the exam in the regional languages is in violation of article 14 of the Constitution of India.

2: Rajeev Agarwal (Author of What I Did Not Learn At IIT)

Despite not being from any IIT, still gave it a chance and to my surprise the book is a very easy read. I'd say that I did not find the book to be that much deeply informative but still pointers were making sense and were actually knowledgeable.

3: What I Did Not Learn At Iit| By Rajeev Agarwal

In What I did not learn at IIT, RajeevAgarwal, founder and CEO of MAQ Software, has distilled decades of life experience into one accessible and informative guide. In simple language, he explains the success techniques he applied and what worked for him.

4: What I Did Not Learn At IIT - E-bok - Rajeev Agarwal () | Bokus

An article based on "What I Did Not Learn at B-School: Insights for New Managers" book by Rajeev Agarwal, Founder and Managing Consultant of MAQ Software.

5: What I Did Not Learn at IIT :: Central Library Indian Institute of Technology Bhubaneswar

In What I Did Not Learn at IIT, Rajeev Agarwal, founder and CEO of MAQ Software, has distilled decades of life experience into one accessible and informative guide. In simple language, he explains the success techniques he applied and what worked for him.

6: www.enganchecubano.com: What I did not learn at IIT | Transitioning from C

*What I Did Not Learn At IIT: Transitioning from Campus to Workplace [Rajeev Agarwal] on www.enganchecubano.com *FREE* shipping on qualifying offers. Every year, graduating college students are told they are destined for success.*

7: What I did not Learn at IIT : Transitioning from Campus to Workplace (English)

In What I did not learn at IIT, Rajeev Agarwal, the Founder and CEO of MAQ Software, has distilled decades of life experience into one accessible and informative guide. In simple language, he explains the success techniques he applied and what worked for him.

8: What I Did Not Learn at IIT by Rajeev Agarwal

Every year graduating engineers are told that they are destined for success.

9: What I Did Not Learn At IIT: Transitioning from Campus to Workplace by Rajeev Agarwal

MAQ Software CEO Rajeev provides a summary of his bestselling book "What I Did Not Learn at IIT". Get the Book: www.enganchecubano.com Part 2: <https://www.>

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